

# The Natural Garden

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# Review the main idea



Once upon a time

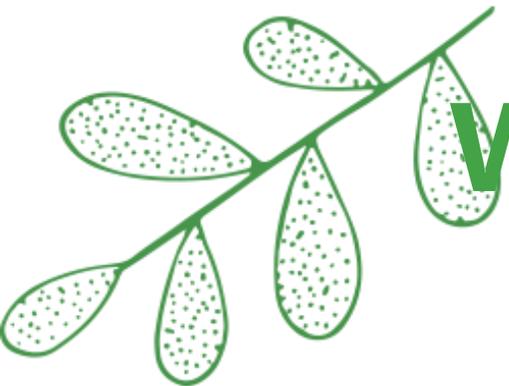
One day

Some time later

Many years later

Now

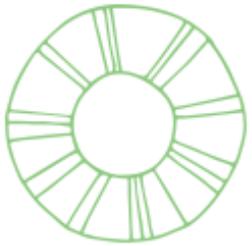




**What did the King's garden use  
to be?**



**paradise** *n.*



species

*n.*



**Species** of roses



An endangered **species**

## The king's decision

Why did the king have the tree cut down?

What did that place become? elaborate *a.*



replace





**In order to protect the environment, 科学家们  
试图用清洁的、可再生能源来取代化石燃料(fossil  
fuel).**

**scientists have attempted to **replace** fossile fuel **with****

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**clean and renewable energy.**

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## Some time later

What happened to the gardens?

What are the different attitudes towards the king's cutting down the tree?



people

Sing the praise of



the wise  
nobleman

Feel tricked and worried



## Some time later

the king's **solution to** the problem after meeting the wise nobleman

What was the result?

**restore v.**

The old temple was **rebuilt** during the early nineteenth century.

The most recent operation **recovered** his sight.

# Many years later

**What's the reason he explained?**

**What were others' reactions to the young man?**



**break into laughter**



**break into a house**

**What's the relationship among everything in the garden?**

**in turn  
flourish v.**



**How could the young man know so much about the royal gardens?**

**It turned out that.....**

**How did the king feel and know?**

**restore**



**antonyms**

**destroy**

Fill in the blanks with the **appropriate forms** of the given words and phrases to complete the same story retold by **the tree**.

**show up**

**break into**

**former**

**explanation**

**send for**

**represent**

**balance**

**destroy**

**replace**

**in turn**

I am the tree who used to live in the king's gardens. Every spring thousands of moths came out of me. The moths attracted birds, which (1) in turn provided food for bigger animals. Gradually, the gardens were filled with life and colour. The king was very proud of his gardens, in which thousands of creatures (2) representing hundreds of species now lived. They turned the gardens into a paradise that everyone enjoyed. I was old, withered and dry, and it turned out that I was the only thing in the gardens that the king disliked. Then one day the king (3) showed up and decided he could stand no more. He had me cut down and (4) replaced by elaborate fountains. But to his surprise, all the animals living in the gardens were gone in time. The king sent for advisers, but none of them came up with a solution.

Many years passed before a young man presented himself to the king. Though everyone else (6) broke into laughter when he pointed out that it was the "moth poo" that played a key role in keeping a balanced and healthy nature, the king took his (7) explanation seriously. The king wanted to recreate the (8) former beauty of his gardens, so I was re-planted. However, it would take many years to restore the (9) balance of nature, for I was delicate—easy to (10) destroy and so was the balance of nature!

Suppose you are the king and can't live to see the royal gardens restore. You want to tell the story to your descendants and ask them to protect the natural gardens.

Once upon a time



Some time later



Many years later



Now

paradise, represent,  
species

wither, send for, solution  
to , show up

feed on, flourish, organism,  
in turn, balance

turn out





## Assignments

- 1. Finish vocabulary focus on page 7 and 8.**
- 2. Review and practice the words and expressions learned in class by blank-filling and translation exercises on the worksheet.**
- 3. Learn about the definition of antonyms and finish exercises 3 on the worksheet.**

