

Teaching Plan

课时 4: Listening and Viewing

课题: What a Wonderful World(Song) & Nature Makes You Happy(Research report)

课型: Listening and Viewing

1. 文本分析

Listening 环节中的歌曲和歌词能够引发学生感受自然之美,引起其共鸣。Viewing 环节中的视频是 BBC 节目中的一部分,介绍了观看大自然节目,是否能给人带来幸福感。根据一位教授的研究,观看此类节目的确能带来正面情绪,减少负面情绪。视频中介绍了较多关于幸福或者情感方面的词语。

2. 教学思路

导入部分通过谈论歌曲中经常出现的自然景物,引入话题和激发学生的情感。导入环节同时可以引出一些在 viewing 环节将会遇到的形容词,为后面的视听训练做铺垫。通过听歌曲填歌词训练,培养学生捕捉关键信息的能力。

利用有声模式和时不时停顿的方式播放 Viewing 环节中的视频,让学生结合视觉材料,来更好地判断或预判即将要听的内容。以书本练习为抓手,锻炼学生寻找关键信息的能力,通过看、听、说的方式,帮助学生对观看大自然节目能给人们带来正面情绪有深刻的理解。

3. 教学重点及难点

教学重点: 利用图像对视频内容进行预测;

教学难点: 引导学生学习欣赏自然之美。

Teaching objectives

By the end of this lesson, the students are expected to:

- 1.grasp the key information in listening and understand the meanings of the images in the song;
- 2.use images to predict the content of the video;
3. learn to appreciate the beauty of nature and its effects on people.

Teaching Procedures

I. Before-activity

Interactive Task 1: list the things in nature that are favorite subjects of singers

*Teacher: help students recall and list the things in nature that are favorite subjects of singers.

*Students: recall and list the common things in nature that are favorite subjects of singers.

Purpose: arouse students' interest and lead in the topic.

Guided questions:

1. What are the things in nature that are favorite subjects of singers?
2. What do you think of them?What's your feeling?

II. While-activity

• Listening

Interactive Task 2: understand the main idea of the song

*Teacher: play the song and ask students a question.
*Students: listen to the song and try to grasp the main idea of the song.
Purpose: help students understand the main idea of the song.

Guided questions:

What message does this song convey?

Interactive Task 3: **grasp the images in the song**

*Teacher: play the reading version of the song and ask students to fill in the blanks.
*Students: listen to the reading version of the song and grasp the images in the song.
Purpose: help students grasp the images in the song.

Guided questions:

1. What images are mentioned in the song?
2. Why are these images mentioned in the song?
3. What do you think of these images?

• **Viewing**

Interactive Task 4: **watch the video in silent mode**

*Teacher: play the video in silent mode and invite students to make predictions.
*Students: watch the video in silent mode and make predictions.
Purpose: introduce a viewing strategy -- using images to make predict content.

Guided questions:

What is the video about?

Interactive Task 5: **tick the effects that are mentioned**

*Teacher: play the video for the second time and ask students to tick the effects that are mentioned and guide students to understand some new words (footage, sympathy, gratitude, awe, disgust, contentment, serenity, inspiration, reduction)
*Students: watch the complete video clip and tick the effects that are mentioned.
Purpose: help students grasp the important information.

Guided questions:

What are these effects mentioned?

Interactive Task 6: **answer the questions about the video**

*Teacher: play the video for the third time and ask students to answer the questions.
*Students: watch the complete video clip and answer the questions.
Purpose: help students further understand the report in the video.

Guided questions:

1. How do we feel when spending time in nature according to the video?
2. What does Prof. Keltner's study of human happiness reveal?

III. Post-activity

Interactive Task 7: **discuss your experiences and feelings in nature**

*Teacher: guide students to recall and discuss their experiences and feelings in nature.

*Students: recall and discuss their experiences and feelings in nature.

Purpose: inspire students to further think about effects on people that are brought by nature.

Guided questions:

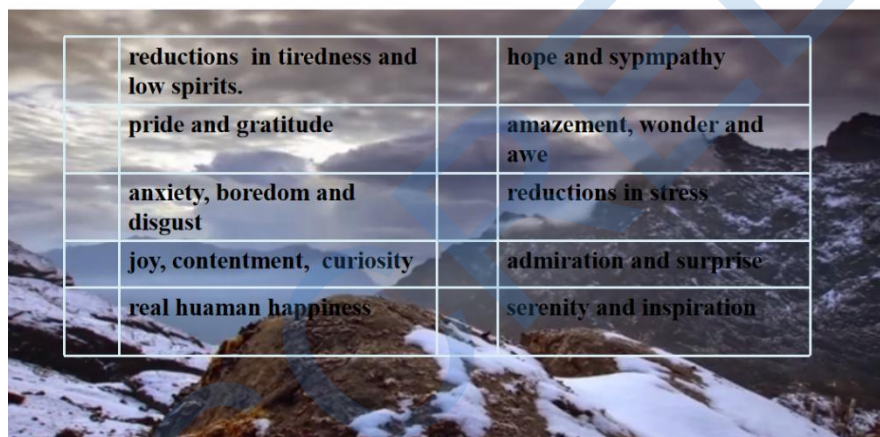
1. What is your experience in nature?
2. How do you feel?

课时学习活动设计

Tick the effects that are mentioned in the boxes

Nature Makes You Happy

- Tick the effects that are mentioned in the boxes



reductions in tiredness and low spirits.	hope and sympathy
pride and gratitude	amazement, wonder and awe
anxiety, boredom and disgust	reductions in stress
joy, contentment, curiosity	admiration and surprise
real human happiness	serenity and inspiration

footage

片段n.

sympathy

同情n.

gratitude

感激n.

awe

敬畏，惊叹n.

disgust

厌恶n.

contentment

满意n.

serenity

平静n.

inspiration

灵感n.

reduction

减少 n.



Task requirements

1. Guide students to understand some new words. (footage, sympathy, gratitude, awe, disgust, contentment, serenity, inspiration, reduction)
2. Play the video for the second time and ask students to tick the effects that are mentioned.
3. Check the answer and correct the mistake.

Homework

1. Create new lyrics for the song What a Wonderful World and read or sing your song to your partner.
2. Reflect on your own experiences and use at least 3 relative clauses to introduce the moment when you feel awe, wonder or amazement in nature.
 - Introduce the moment and place
 - What are the images?
 - How do they affect you?