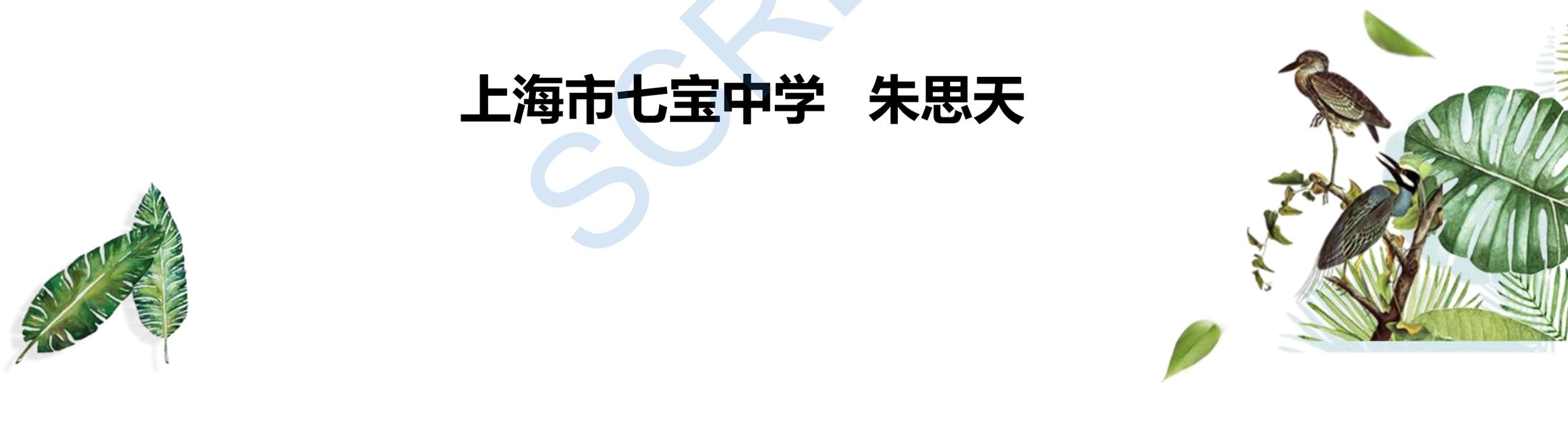




# Reading B

## THE BEAUTY OF NATURE

上海市七宝中学 朱思天



# OUR NATURE



## Word list

1. way (adv.)
2. pauper
3. a clump of daffodil
4. bud
5. intrinsic
6. splendour



### III. Mind map

a depressing future of nature

the miraculous and changing nature

**THE BEAUTY OF NATURE**

the effect of nature on our feelings

the positive effect of nature on our life

**OUR NATURE**

### QUESTION



What might be the reasons why future generations will be paupers when it comes to the inheritances of the natural world?



## OUR NATURE

It is such a tragedy [that we are damaging things so fast and they will soon be way beyond repair.]



## OUR NATURE

It is sad to think [future generations will not have the natural things to enjoy as we have had,] and [that they will be paupers when it comes to the offerings of the natural world.]

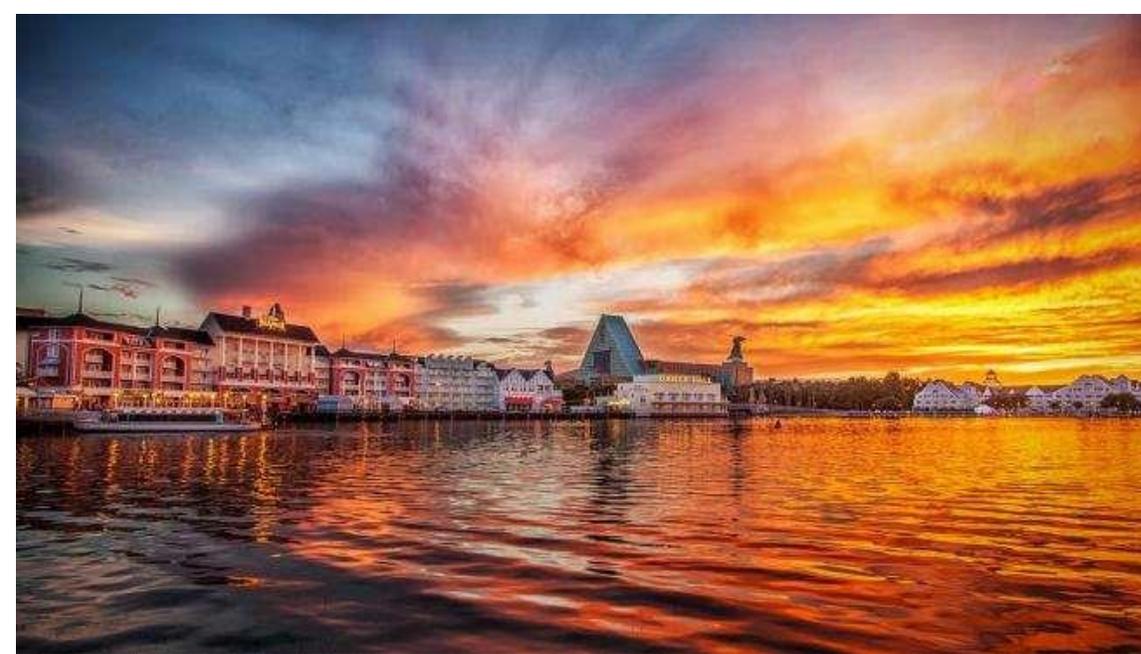


# OUR NATURE

QUESTION

*Why is nature miraculous?*





OUR  
**Nature**



OUR  
**Nature**



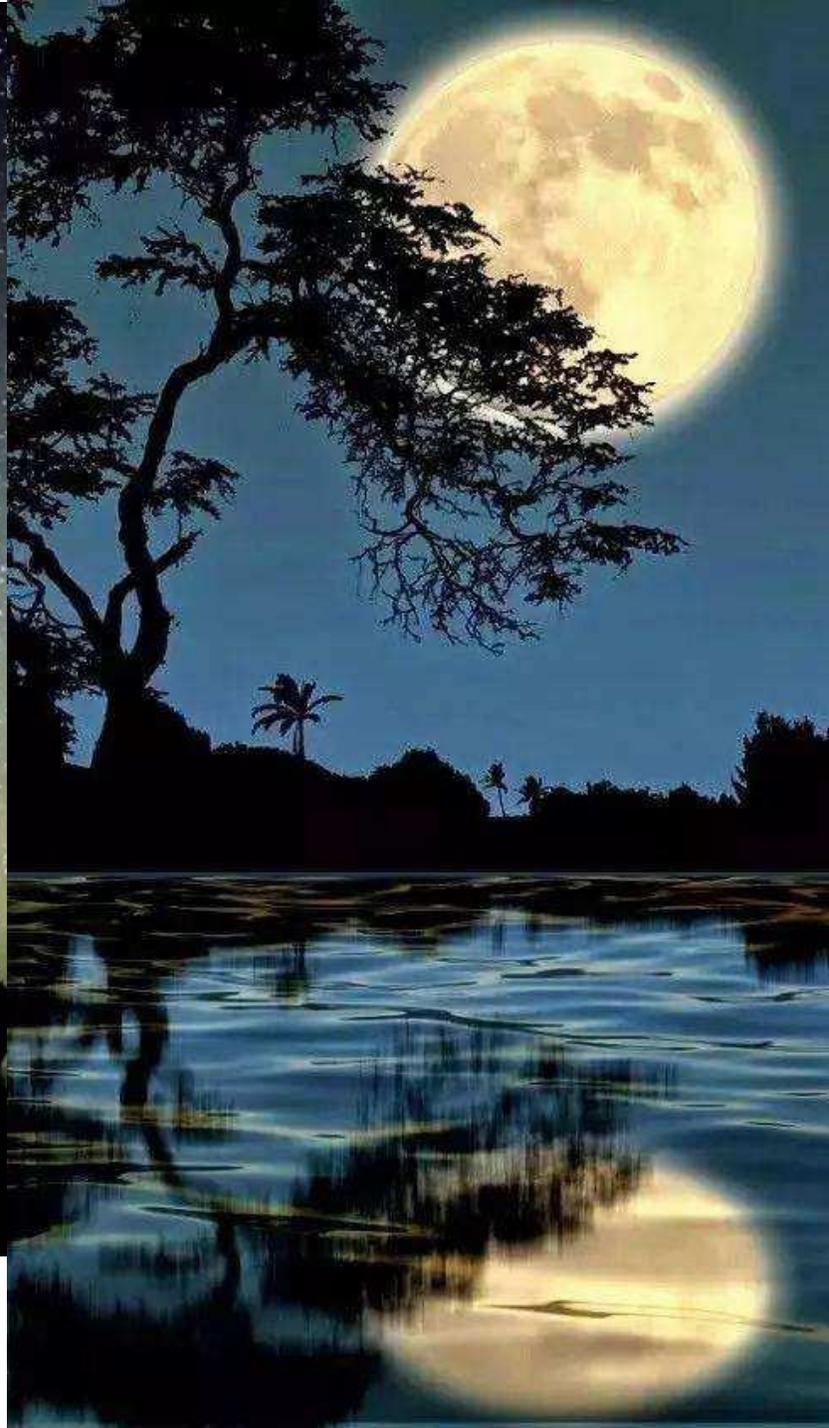
**Cheerful**





OUR  
**Nature**  
**Gloomy**





**Romatic**



**New hope**

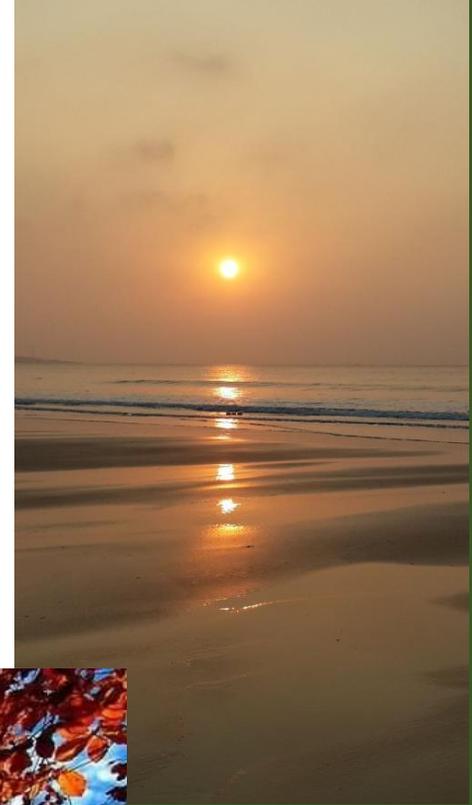


OUR BEST

**Nature**

SCREEN

Learning to become more aware of nature can truly have a positive effect on our lives in the way we look at things and in the way we feel about ourselves.



OUR BEST

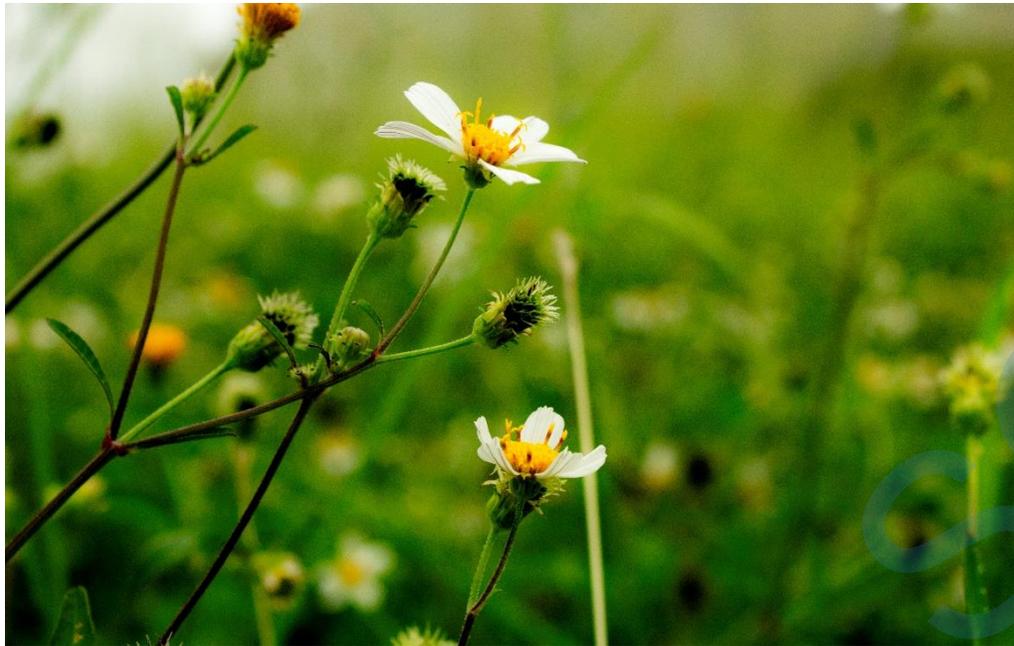
**Nature**

## Discussion

Do you think the author is calling on us to preserve nature or appreciate nature? Why?



OUR BEST **Nature**



**Group work**

Please describe nature in  
your life with parallelism.

## Words for reference

feel

miraculous

see

cheerful

touch

gloomy

hear

romantic

smell

thankful

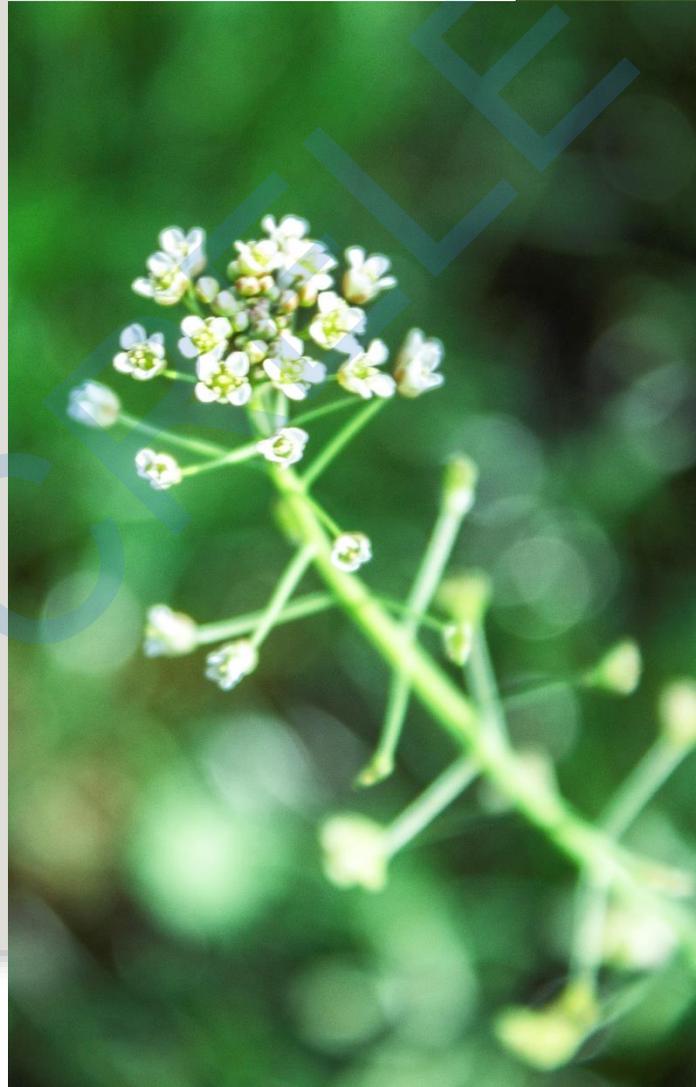
gaze

wonderful

...

positive

...





## Homework

1. Read the text aloud with emotion for three times.
2. Discuss the ways to preserve & appreciate nature in groups and fill in a table in the students' worksheet.
3. Form groups and prepare two presentations based on Page 15 (Critical Thinking II) & Page 16 (Further Exploration).

OUR

**Nature**

**Enjoy the  
beauty of  
nature in life!**





## Assignments

- 1. Read the text twice and underline the difficult words and phrases. Finish task 5 in your worksheet.**
- 2. Retell the story to your partner based on the time line.**

SCREEN

