

The slide features decorative illustrations of various plants, including ferns, succulents, and cacti, along with several colorful birds (parrots, toucans, and a toucanet) scattered around the edges. A large, light blue watermark with the word "SCREEN" is oriented diagonally across the center of the slide.

Unit 2 Animals

# Listening and viewing

## Listening task

### Brainstorming

**What do typical animal lovers do?**



Predicting  
(P.26)

## I'm a Real Animal Lover (Radio programme)

II. Listen to the radio programme. While you listen, match the speaker's activities with his particular period of life. Note that there are three extra choices.

Life period

- 1 when he was a child
- 2 when he was older

Activity

- A. raising a pet
- B. observing wild animals
- C. reading books on animals
- D. working as a zookeeper
- E. visiting the zoo
- F. going to the museum
- G. going on a safari
- H. watching zoo animals

III. Listen again and complete the answers to the questions.

1. What are the speaker's concerns about animals?

The speaker is worried about \_\_\_\_\_. Some of his favourite animals \_\_\_\_\_.

2. According to the speaker, what should we do to solve the problem?

We need to \_\_\_\_\_ so the future generation can have the chance \_\_\_\_\_.



## While-listening

II. Listen to the radio programme. While you listen, match the speaker's activities with his particular period of life. Note that there is one extra choice.

### Life period

1. **when he was a child**
2. **when he was older**
3. **now**

### Activity

- A. raising a pet
- B. observing wild animals
- C. reading books on animals
- D. watching animal documentaries
- E. visiting the zoo
- F. going to the museum
- G. going on a safari
- H. watching zoo animals



## While-listening

II. Listen to the radio programme. While you listen, match the speaker's activities with his particular period of life. Note that there is one extra choice.

### Life period

#### 1. when he was a child

I used to read every book I could find on animals. I knew all the different animal species. The most exciting thing for me was going to the zoo. I would spend hours just watching the animals walk around, sit, or even sleep.

### Activity

- A. raising a pet
- B. observing wild animals
- C. reading books on animals
- D. watching animal documentaries
- E. visiting the zoo
- F. going to the museum
- G. going on a safari
- H. watching zoo animals

## While-listening

II. Listen to the radio programme. While you listen, match the speaker's activities with his particular period of life. Note that there is one extra choice.

### Life period

1. when he was a child
2. when he was older

When I **was older**, I went on a safari to Tanzania. I saw real wild animals in the wild.

Everyone should do this once in their lives. Looking at animals in their natural habitat is a real honour.

### Activity

- A. raising a pet
- B. observing wild animals
- C. reading books on animals
- D. watching animal documentaries
- E. visiting the zoo
- F. going to the museum
- G. going on a safari
- H. watching zoo animals

## While-listening

II. Listen to the radio programme. While you listen, match the speaker's activities with his particular period of life. Note that there is one extra choice.

### Life period

1. when he was a child
2. when he was older
3. now

**Now** I often go to the Natural History Museum and watch animal documentaries.

### Activity

- A. raising a pet
- B. observing wild animals
- C. reading books on animals
- D. watching animal documentaries
- E. visiting the zoo
- F. going to the museum
- G. going on a safari
- H. watching zoo animals



## While-listening

1. What are the speaker's concerns about animals?

The speaker is worried about the future of many animals.

Some of his favourite animals are in danger of dying out.

2. According to the speaker, what should we do to solve the problem?

We really need to change our lifestyle so that animals survive in the wild.





## Post-listening

Radio programme.

**Type**

To call on people to love and protect animals.

**Purpose**

- Topic sentence
- Supporting details (in the time order)
- Worries
- Solution

**Structure**

- I'm a real animal lover. I'm fascinated by the whole animal kingdom.
- I loved animals when I was a kid... I used to... When I was older... Now...
- I'm worried about...
- We really need to ...

Post-listening

**Discussing**

**What else can we do to solve the problem?**

**Protect animals' habitats**



**Raise funds**

**Stop buying products  
made from animals**

**Raise awareness**

## Pre-viewing

I. Make a list of reasons why an animal might be called a hero.



# Pre-viewing

## Predicting (P.27)

Who	1 _____ named Salty
What does the hero look like	2 _____
When	11 Sept., 2001
Where	3 _____
What happened	As Tower One of the World Trade Centre began collapsing around them, Salty 4 _____ and a friend down 70 flights of stairs to safety. Later, Salty and her owner received 5 _____ and she was also given 6 _____.

Who	a cat named 7 _____
What does the hero look like	8 _____
Where	her owner's home
What happened	The cat was 9 _____ when her owner's house began filling up with carbon monoxide (CO). She started meowing loudly and scratching objects to get her owner to 10 _____. Finally, her actions saved her owner's life.

## While-viewing

### Clip 1

<b>Who</b>	1 <u>a guide dog</u> named Salty
<b>What does the hero look like</b>	2 <u>a yellow Labrador; she looks mild and happy</u>
<b>When</b>	11 Sept., 2001
<b>Where</b>	3 <u>New York</u>
<b>What happened</b>	As Tower One of the World Trade Centre began collapsing around them, Salty 4 <u>led her owner</u> and a friend down 70 flights of stairs to safety. Later, Salty and her owner received 5 <u>an award</u> and she was also given 6 <u>a medal</u> .

**the Dicken Medal**

**the Partners Encourage Award**



## Post-viewing

### Salty the Dog

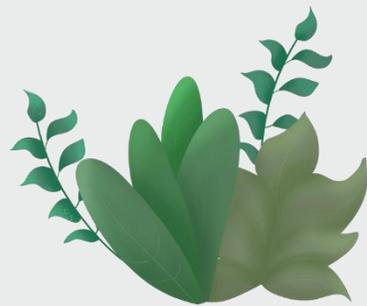
Number 2, Salty, the guide who led her owner to safety on 9-11. Guide dogs are expected to keep their owners out of danger, but Salty, a New York guide dog, took protection to a whole new level. ...Salty led Omar and a friend down 70 **flights** of **stairs** to safety, just moments before Tower 1 completely collapsed. Salty was there the whole way, and even refused to let the friend take her **leash** because she wanted to stay with her owner until he was saved. Their **ordeal** took 1 hour and 15 minutes to accomplish.

flight 一段楼梯

stair 楼梯

leash 皮带,链条

ordeal 煎熬,严酷的考验



# Homework

1. Watch video clip 2 and complete the table with the information.
2. Finish Listening and Viewing Exercise in the workbook on Page 19.
3. Read “Culture Link” on Page 27 and complete the table.

List some idioms or expressions about dogs and cows in English and Chinese, and figure out their meanings.

Views towards dogs	
The US and the UK	
Saudi Arabia & Iran	
China	
Views towards cows	
India	
Australia	
China	

Who	a cat named 7 _____
What does the hero look like	8 _____
Where	her owner's home
What happened	The cat was 9 _____ when her owner's house began filling up with carbon monoxide (CO). She started meowing loudly and scratching objects to get her owner to 10 _____. Finally, her actions saved her owner's life.

- III. Work in pairs. Each student retells one of the stories based on their notes.
- IV. Work in groups. Share with your classmates stories you know about animal heroes.

## Culture Link

### Views About Animals in Different Cultures

In some countries, like the US and the UK, dogs are loved and considered a great pet to have at home and with the family. In some other cultures, such as in Saudi Arabia and Iran, dogs may be viewed as dirty or dangerous.

In India, cows are greatly respected and honoured, while in some other countries, cows are treated as a source of meat.