Unit 2
Animals

上海市英语教育教学研究基地
sCRELe
Shanghai Center for Research in English Language Education

《高中英语》（上外版）

必修第二册第二单元第五课时

主讲人：方佳丽

第5课时 Moving Forward

• 课题： Feeding Homeless Cats: Helping or Hurting?

课时学习目标：

• clarify the general structure of an opinion paragraph by analyzing the model essay;
• 分析有关动物园利弊的语篇，识别观点段落写作的基本结构；
• be able to contribute ideas to the discussion and see things from a different perspective;
• 针对是否喂养流浪猫这一问题开展讨论，辩证思考；
• write an opinion paragraph by employing the writing strategy of using cohesive devices.
• 运用写作策略，梳理观点，完成关于"喂养流浪猫的利与弊"的观点段落写作。

SPEAKING AND OPINION WRITING

Feeding Homeless Cats: Helping or Hurting?

Animals

Homeless Cats

At Lan Shan school

Animals

Role play

Sally, look at the cat. How cute! It's really sad to see it out there with nowhere else to go. I'll bring some food for it this afternoon.

Poor little Kitty! I love animals, Jenny, but I 'm concerned that it will bring a lot of problems.

Jenny   Sally

If you were a student of Lan Shan School, would you feed homeless cats on campus? Why or why not?

Students at Lan Shan School have recently found some homeless cats hanging around the campus. **Some students feed the cats every day while others have begun to show their concerns.**
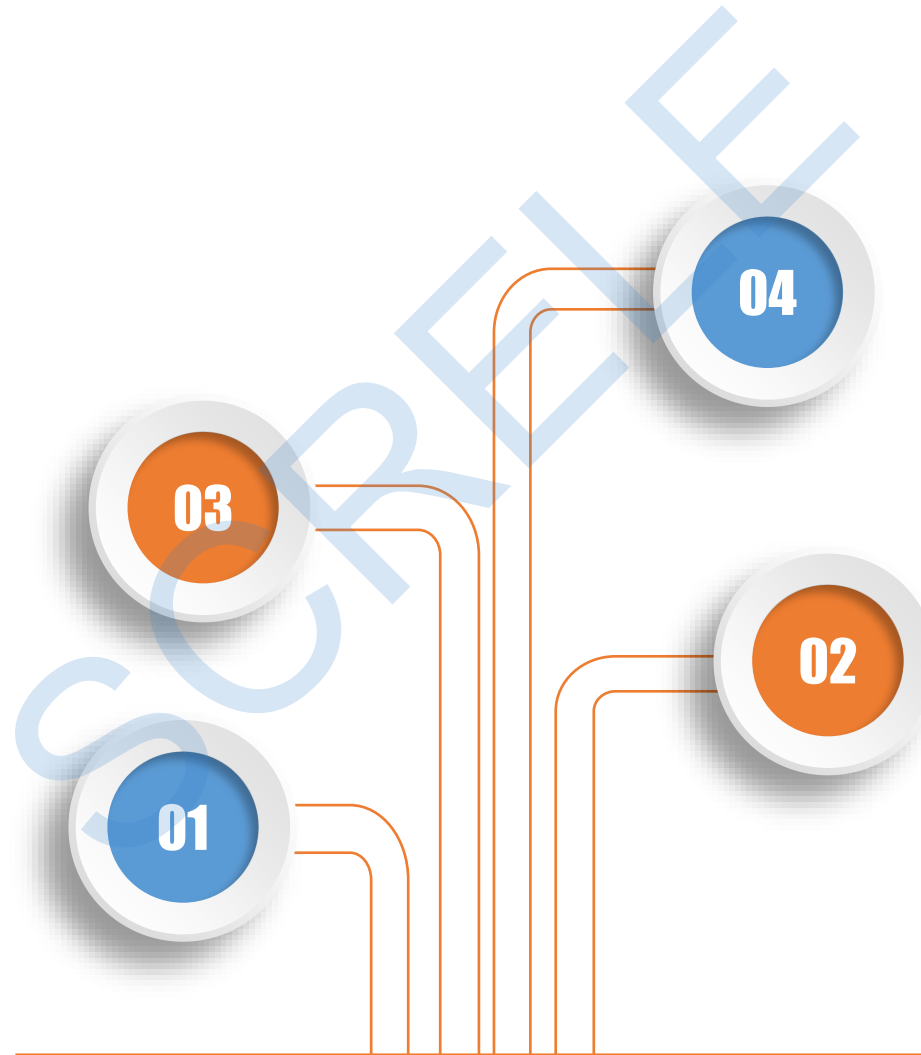
Will you feed homeless cats? Why or why not?

Group discussion

Keep to the point

Always keep your opinions focused on the subject of your discussion.

Be clear

Put forward your ideas in a clear way.

Ask questions

Ask questions when necessary.

Be original

Don't repeat what others have said without adding something new.

01

02

03

04

Helping	Hurting
• provide shelters/food • protect them from being starving to death • show our sympathy/kindness • gain some related experience • to appeal to more people to be concerned about these homeless cats	• get hurt/infected if you are scratched by them • be a threat to human's health because they bring different kinds of bacteria • put some financial burden on the society • cause them to excessively reproduce because of their strong reproductive capability • break the balance of nature • lead to some species' extinction because they hunt for birds • let down their guard when faced with humans

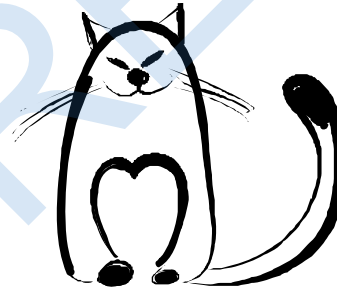# Classify the possible answers into two categories.

Helping

The pros:

1. ...

2. ...

3. ...

Supporting details:

1. ...

2. ...

3. ...

Hurting

The cons:

1. ...

2. ...

3. ...

Supporting details:

1. ...

2. ...

3. ...

For human visitors, however, a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for these projects. Due to threats such as illegal hunting, there are many species which would be extinct if they weren't kept in

35 zoos. Moreover, many zoos attempt to replicate an animal's natural habitat …

1. Underline the topic sentence of this paragraph.

For human visitors, <u>however</u>, a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see <u>them</u> in a zoo, <u>they</u> are more likely to support projects designed to save <u>these</u> animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for <u>these</u> projects. <u>Due to</u> threats <u>such as</u> illegal hunting, there are many species which would be extinct if <u>they</u> weren't kept in

35 zoos. <u>Moreover</u>, many zoos attempt to replicate an animal's natural habitat …

1.Underline the topic sentence of this paragraph.

2.The writer supports his opinion by <u>**giving examples/supporting details.**</u>
_____

For human visitors, however, a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for these projects. Due to threats such as illegal hunting, there are many species which would be extinct if they weren't kept in

35 zoos. Moreover, many zoos attempt to replicate an animal's natural habitat …

1. Underline the topic sentence of this paragraph.

2. The writer supports his opinion by giving examples/supporting details. _____

3. The supporting details are _____.

For human visitors, however, a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for these projects. Due to threats such as illegal hunting, there are many species which would be extinct if they weren't kept in

35 zoos. Moreover, many zoos attempt to replicate an animal's natural habitat ...

1. Underline the topic sentence of this paragraph.

2. The writer supports his opinion by

giving examples/supporting details.
_____

3. The supporting details are _____.

4. Circle the words and expressions that hold the text together and connect ideas.

For human visitors, (however), a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see them in a zoo, they are more likely to support projects designed to save these animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for these projects. (Due to) threats (such as) illegal hunting, there are many species which would be extinct if they weren't kept in

35 zoos. (Moreover), many zoos attempt to replicate an animal's natural habitat …

4. Circle the words and expressions that hold the text together and connect ideas.

Contrasting ideas

Providing explanations

Giving examples

Adding similar ideas

Linking words

For human visitors, _however_, a trip to the zoo can be an educational experience.

25 When students learn about endangered species and are able to see _them_ in a zoo, _they_ are more likely to support projects designed to save _these_ animals from extinction. Zoos are involved in

30 many conservation projects: supporting zoos provides essential funding for _these_ projects. **Due to** threats **such as** illegal hunting, there are many species which would be extinct if _they_ weren't kept in

35 zoos. **Moreover**, many zoos attempt to replicate an animal's natural habitat …

4. Circle the words and expressions that hold the text together and connect ideas.

Determiners or pronouns

For example:
- *this, that,*
- *he, she, they,*
- *him, her, them,*
- *these, those …*

Linking words

Determiners or pronouns

Cohesive devices

Cohesive devices are words and expressions that hold a text together and connect ideas. They help to guide the reader through your writing. They signal to the reader what the relationships are between different clauses, sentences or paragraphs.

Some commonly used types of cohesive devices are:

- **Determiners** and **pronouns**. For example:
  this, that, he, she, they, him, her, them, these, those …
- **Linking words.**

Function	Example
Adding similar ideas	additionally; another reason is; moreover; furthermore; …
Contrasting ideas	in contrast; on the other hand; on the contrary; although; whereas; yet; …
Giving examples	for example; for instance; to illustrate this; …
Explaining results	as a result; therefore; consequently; …
Sequencing	to begin with; next; firstly; secondly; …
Providing explanations	owing to; because of; due to; …
Drawing conclusions	in conclusion; to sum up; …

Checklist for Opinion Writing

☐ Is the **topic sentence** clear?

☐ Is the thesis statement supported by **supporting details/examples**?

☐ Are there any **cohesive devices** used to make the paragraph arranged in a logical order?

Write an opinion paragraph on feeding homeless cats on campus in 70-90 words.

Word bank

debate *v./n.* 辩论，讨论
argue *v.* 论证；说理
adjust *v.* 适应；习惯
design *v.* 设计；构思
threat *v./n.* 威胁
approach *n.* 方式、方法
attempt *v./n.* 尝试；试图
concern *v./n.* 担心；忧虑
conservation *n.* 保护

cruel *adj.* 残酷的；残忍的
essential *adj.* 完全必要的；必不可少的
illegal *adj.* 不合法的；违法的

additionally *adv.* 另外；此外
moreover *adv.* 此外；而且
typically *adv.* 通常；一般
slightly *adv.* 略微；稍微
overall *adv.* 大致上；总体上
definitely *adv.* 当然；确实

Write an opinion paragraph on feeding homeless cats on campus in 70-90 words.

Relative clauses can be introduced by *when, where, why* and "preposition + *which*".

☐ The reason why (for which) I am for the action is that …

☐ The reason that/which I put forward could be …

☐ Lan Shan School is a place where (in which) …

Underline the topic sentence and the supporting details;
Circle the cohesive devices in your paragraph.

Checklist for Opinion Writing

☐ Is the __topic sentence__ clear?

☐ Is the thesis statement supported by __supporting details/examples__?

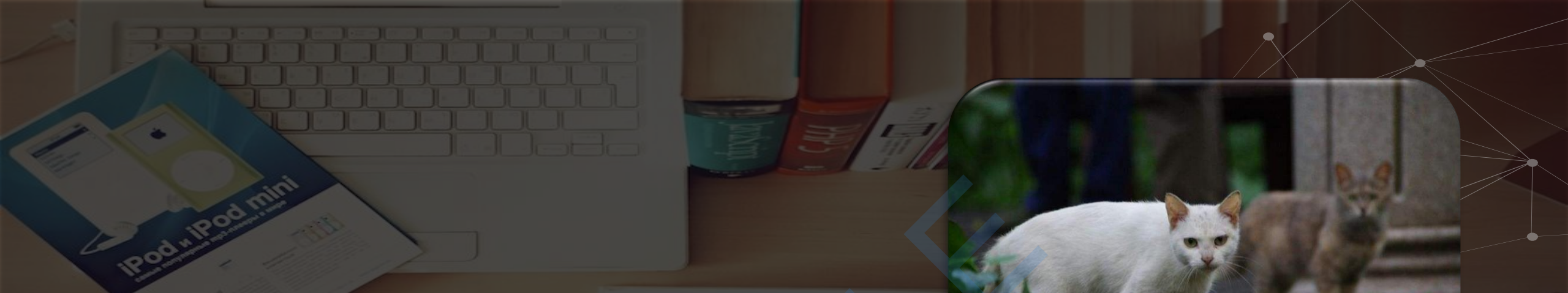☐ Are there any __cohesive devices__ used to make the paragraph arranged in a logical order?

Grade each member's work on the basis of "Rubrics for Peer Review".

Rubrics for Peer Review
Carefully read your partner's essay. Score each of the following aspects A - C. **(A = excellent; B = good with some errors; C = not satisfactory)**

Structure	1. _____ The thesis statement is clear. 2. _____ The thesis statement is supported by examples. 3. _____ Cohesive devices are properly employed.
Language	4. _____ A variety of sentence patterns are used. 5. _____ Grammar, spelling and punctuation are correct.

If you were the cats, …?

谢 谢 ！