

普通高中教科书

ENGLISH

英语

必修



2

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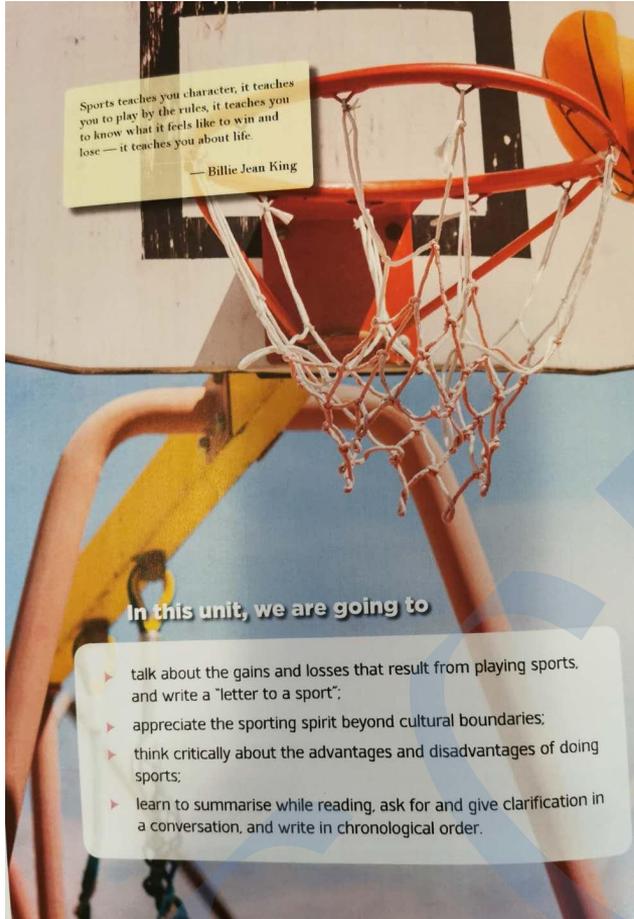
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必修 第二册

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Unit 4 Sports



Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Moving Forward

Period 6 Reading B & Critical Thinking

Period 7 Further Exploration & Self-assessment

Period 6 Reading B & Critical Thinking

——孙嘉婧

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Unit Organisation

Period No.	Objectives	Contents
1		
2		
3		
4		
5		
6	<ol style="list-style-type: none">1. Obtain a general understanding of the text through skimming, scanning, guessing and predicting;2. Summarize the main character's feelings at different stages and collect evidence;3. Identify the writing features of a novel excerpt;4. Cultivate a critical attitude towards sports by analyzing the merits and demerits of participating in a competitive sports match.	Reading B Critical Thinking
7		



Bend it
Like
Beckham

Football
players

Bend it like Beckham



Judge

Coach

- What can you predict from the title?
- What's the picture about?
- Who are they in the picture?



Skim the passage to divide the article into three parts.

*Part
One*



*Part
Two*



*Part
Three*





Scan the passage and answer the following questions.

1. Who is Jess?
2. Besides Jess, what other members in Jess's team can you find?
3. Who is Joe? How do you know?
4. Which team won the match in the end? How?



Read paragraph 1-3 and answer the questions.

1. How did Jess feel at the very beginning of this article? How do you know that?
2. Why did Jess “*collapse with relief*”?
3. Which famous sports story is mentioned in the passage? Why is it mentioned?



Read paragraph 4-7 and answer the questions.

1. Why did Jules and Jess “*scream with joy*”?
2. Why did they meet with “*penalties*”?
3. Is “*friendly*” used as a noun in line 21? What does it mean in the text?



How did Jess feel? Use some **adjectives** to summarize her feelings and find out some **evidence** to support them.

Stages	Feeling indicators	Feelings
when the match was nearly over	I <u>was almost on my last legs</u>	exhausted

If you were Jess, how would you feel? Why?



Group Discussion

What do Jess's experiences tell us? What did she gain from doing sports and what did sports cost her?

Work in groups of four to analyze the advantages and disadvantages of doing a sport by using a T-chart below. Explain your analysis to your group members.

Advantages	Disadvantages
Challenge ...	Stress ...

Assignments



1. Finish exercise on page 63.
2. Rewrite the story so that Jess scores the penalty and her team wins.

Thank you!

