



普通高中教科书

# ENGLISH

# 英语

必修



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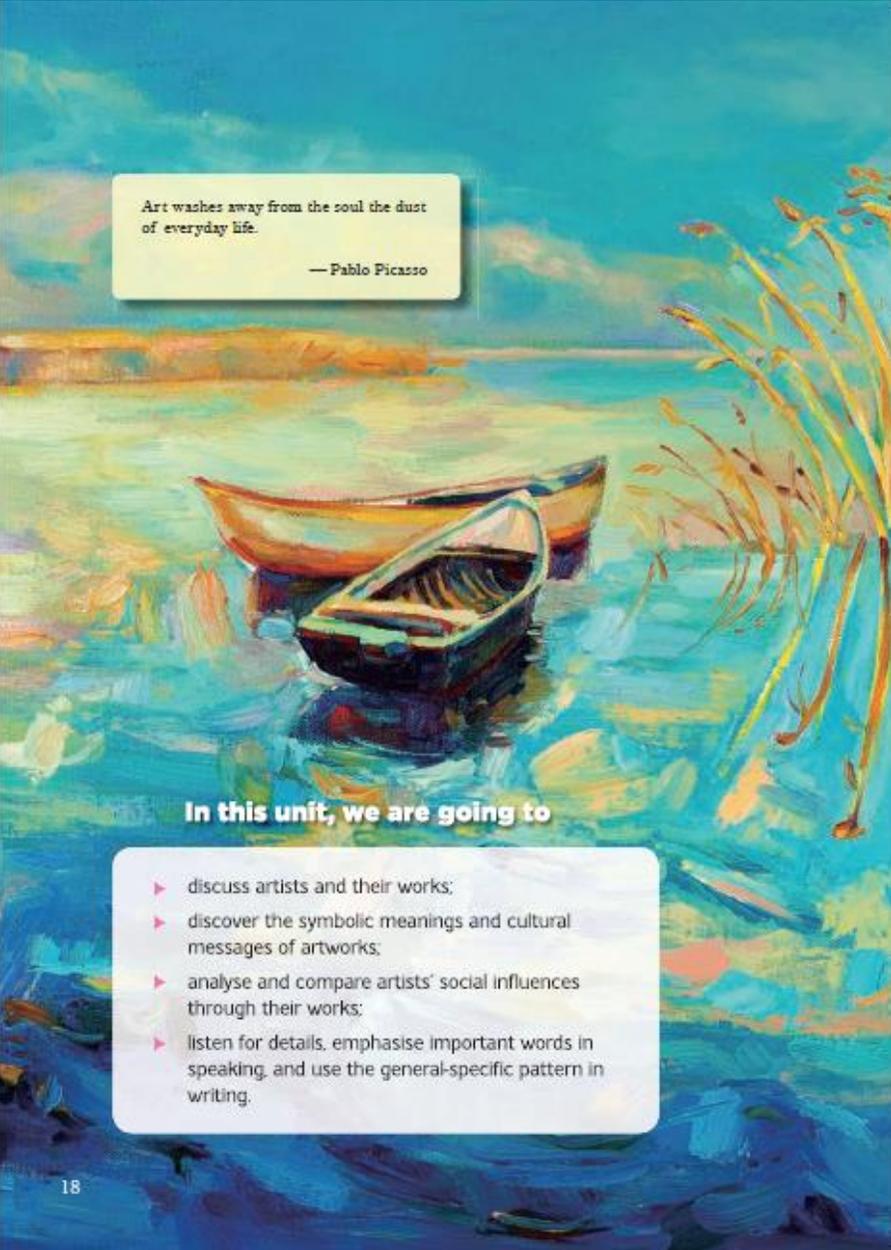
上海外语教育出版社

## 《高中英语》（上外版）

### 必修 第三册

上海市英语教育教研基地  
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# Unit 2 Art and Artists



Art washes away from the soul the dust of everyday life.

— Pablo Picasso

## In this unit, we are going to

- ▶ discuss artists and their works;
- ▶ discover the symbolic meanings and cultural messages of artworks;
- ▶ analyse and compare artists' social influences through their works;
- ▶ listen for details, emphasise important words in speaking, and use the general-specific pattern in writing.

Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Reading B

Period 6 Moving Forward

Period 7 Further Exploration & Critical Thinking



## Period 2 Reading A & Vocabulary Focus

——钮好  
上海市崇明中学

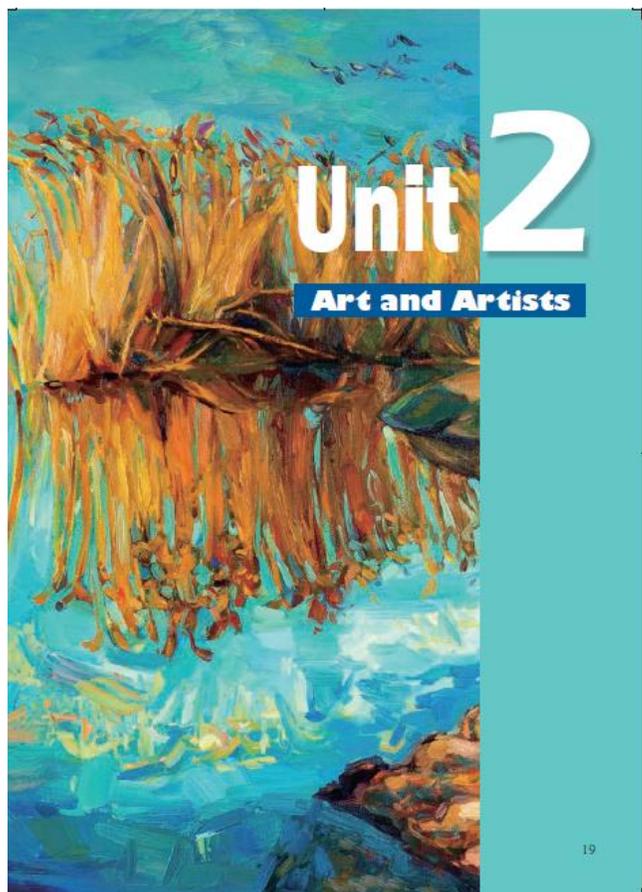


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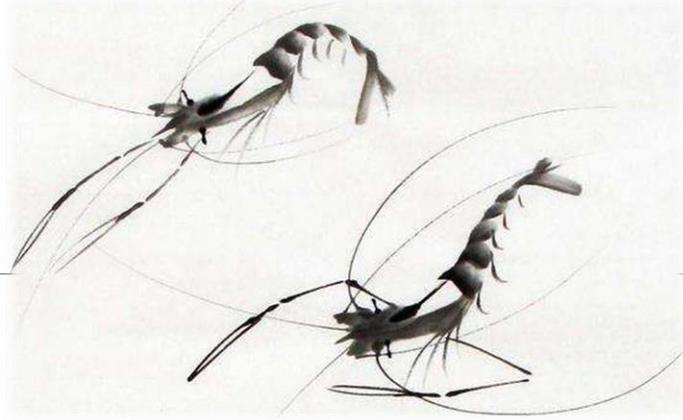
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# 《高中英语》（上外版）

## 1CU2 Reading A (Vocabulary)

主讲人：钮好

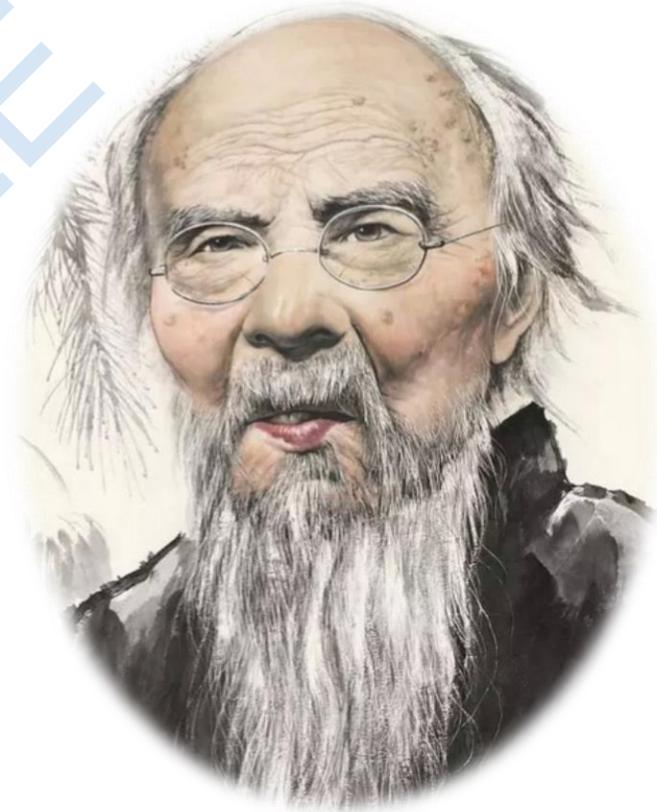


## 1C Unit 2 *Art and Artists*

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### **Reading A** **PEOPLE'S ARTIST**

(2<sup>nd</sup> period — Vocabulary)



# Preparations before class

**Getting Started**

Match each artwork with its art form and name. Share what you know about them.






1

2

3

4

a. Painting (oil painting)  
b. Painting (ink wash painting)  
c. Dance (ballet)  
d. Sculpture

A. The Thinker B. Bamboo and Rocks  
C. Swan Lake D. Mona Lisa

20 UNIT 2

**Reading A**

Who was Qi Baishi? What is he famous for? What honour did he receive? Read the text and learn more about his life.

**PEOPLE'S ARTIST**

From carpenter to great artist — this was the course of Qi Baishi's life. He achieved success by coupling talent with hard work. In 1953, he was honoured with the title "People's Artist" by the Chinese government.

Qi Baishi's works of shrimps, crabs and fish have often been on display. For most of the general public, however, his masterpieces are his paintings of shrimps. At the beginning, he painted these small animals by following ancient models. Later, he developed a personal style by using shades of black ink to show a shrimp's body, giving it an almost real-life feel.

Qi's works go beyond aquatic life. Some of his paintings are flowers, symbolic of prosperity, and vegetables, indicating rich harvests. People love these nature-based paintings because the works remind them of the countryside and of their hometowns. The dove is another common subject in Qi's art during his later years, showing his wish for world peace.

In his painting *Qingping Fulai (Happiness in Peace)*, an old man holds a vase, with a fruit bat over him. In Chinese culture, the vase symbolises peace and the bat

< 1CU2第2课时学案...  ...

1C Unit 2 *Art and Artists*  
《高中英语》(上外版) 必修三第二单元 Art and Artists

第一课时 学案

课题: Reading A: People's Artist (Vocabulary)  
课时学习目标:

- > 能通过基于语篇的问答活动, 分析齐白石的天赋和勤奋, 梳理语篇词汇, 加深对语篇的理解和目标词汇的认知;
- > 能运用总-分模式和主题词汇概括齐白石成功的因素, 并向齐白石学习;
- > 能掌握“verb + with”和“verb + of”搭配中介词的不同含义, 并将这些搭配运用于对齐白石成功因素的概括中。

**I. Warm-up**

**Interactive Task 1:** Review the key information about Qi and learn some words.

**1. Basic information about Qi Baishi.**

Name Qi Baishi  
Professions  
Masterpieces  
Qualities  
Title

**2. Vocabulary**

1) honour vt. / n.  
to give public praise, an award or a title to sb for sth they have done 给予表扬 (或奖励、头衔、称号)  
honour sb. with sth. (for sth.) = sb. is honoured with sth. (by sb. for sth.)  
e.g. Qi was honoured with the title by the Chinese government for his great achievements in art.

1CU2 主题词汇积累表

主题词汇		
类别 1	类别 2	词汇
artist	occupation	
	influence	
	quality	
artwork	art form	
	subject	
	artistic style	
	message	

## 课时学习目标:

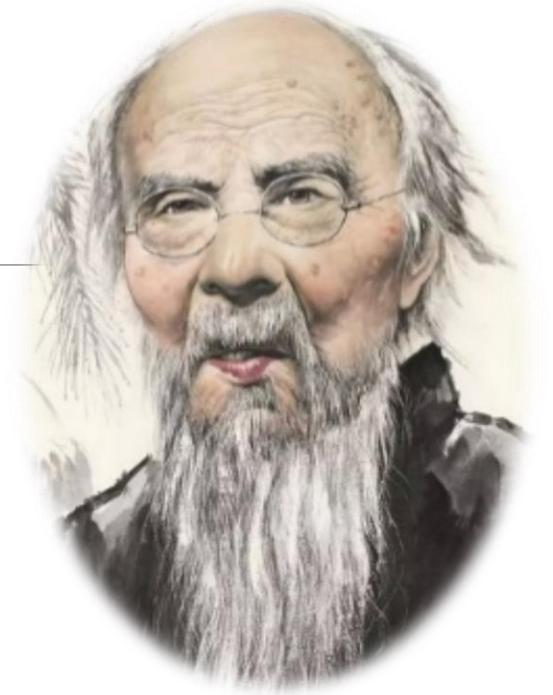
1. 能通过基于语篇的问答活动, 分析齐白石的天赋和勤奋, 梳理语篇词汇, 加深对语篇的理解和目标词汇的认知;
2. 能运用总-分模式和主题词汇概括齐白石成功的因素, 并向齐白石学习树立积极向上的人生观和社会责任感;
3. 能掌握“verb + with”和“verb + of”搭配中介词的不同含义, 并将这些搭配运用于对齐白石成功因素的概括中。

## **By the end of this period, you are expected to:**

1. further understand the text and learn the target words while analysing Qi's talent and hard work through some questions based on the text;
2. summarize the factors for Qi's success by using the words and expressions learnt in this unit and the general-specific pattern and learn from Qi;
3. figure out the different meanings of “with” and “of” in “verb + with” and “verb + of” collocations and use them in summarizing the factors for Qi's success.

# People's Artist

• Name	Qi Baishi
• Occupations	carpenter → artist
• Masterpieces	paintings of shrimps
• Qualities	talented and hardworking
• Title	“People's Artist” (1953)



## Vocabulary

From carpenter to great artist — this was the course of Qi Baishi's life. He achieved success by coupling talent with hard work. In 1953, he was  
① **honoured** with the title “**People's Artist**” by the Chinese government.

(Para 1)

### ① **honour**

vt. to give public praise, an award or a title to sb for sth they have done

给予表扬（或奖励、头衔、称号）

**honour sb. with sth. (for sth.)**

**= sb. is honoured with sth. (by sb. for sth.)**

*e.g. Qi **was honoured with** the title by the Chinese government for his great achievements in art.*

Fill in each blank by choosing a proper word in the box.

honour (n.)

honoured (v.-ed)

honorary (adj.)

honourable (adj.)

“The People’s Artist” is an 1. honorary title given to those who have made remarkable contributions to new China in their own fields. The winners feel 2. honoured to be recognised by the people and the government for their achievements. It’s really an 3. honour to win the title.

Since the liberation of New China, many 4. honourable artists and writers have won the title. For example, Lao She, who wrote many plays, novels and short stories about people’s lives, was named “the People’s Artist” in 1951. In 1953, Qi Baishi was 5. honoured with the title “People’s Artist” by the Chinese government. All the “People’s Artists” deserve our respect and admiration.

## Vocabulary

From carpenter to great artist — this was the course of Qi Baishi's life. He achieved success by ② coupling talent with hard work. In 1953, he was honoured with the title "People's Artist" by the Chinese government. (Para 1)

### ② **couple**

vt. join together; combine two parts 连接, 结合

**couple A with B**

**= combine A with B**

e.g.

He achieved success by **coupling** talent **with** hard work.

= He achieved success by combining talent with hard work.

= He achieved success because he was talented and hardworking.

honour sb. with sth. ; couple A with B

**Word partners:** the “verb + with” *collocations* (搭配)

a. using, having, carrying

b. along with

c. in opposition to, against

Read the following sentences and choose the meanings of the word “with” from *a, b and c*.

( **b** ) 1. Qi developed a personal style by coupling an international trend with a typical Chinese way.

( **a** ) 2. On his way to success, he equipped himself with different kinds of skills and techniques in painting.

( **c** ) 3. He is talented enough to compete with other masters to achieve the top honour.

## Revision and Analysis

### Qi's talent for art

- **Art forms:** paintings, seal carvings and poems  
    → **talented / versatile** /'vɜːsətəɪl/ adj. 多才多艺的
- **Common subjects:**
- **Artistic style:**

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## Vocabulary

Although the world ③ recognise him first as a painter, Qi is also known for his seal carvings and poems. The large number of his works reflects a variety of interests and experiences. (Para 6)

③ **recognise** *also recognize* /'rekəɡnaɪz/ vt.

**recognise sb. / sth. as**

be willing to accept sb. /sth. as 认可, 承认

- 虾画被视为齐白石的杰作。(recognise)

The paintings of shrimps are recognised as Qi's masterpieces .

**recognition n.**

- Qi's paintings, seal carvings and poems win nationwide recognition.

## Revision and analysis

### Qi's talent for art

- **Art forms:** paintings, seal carvings and poems
  - **talented / versatile** /'vɜːsətəɪl/ adj. 多才多艺的
- **Common subjects:** aquatic life, flowers, vegetables, doves
  - **symbolic meanings** prosperity, rich harvests and world peace
- **Artistic style:**

## Vocabulary

Qi's works go beyond aquatic life. Some of his paintings are flowers, ④ symbolic of prosperity, and vegetables, ⑤ indicating rich harvests. ... The dove is another common subject in Qi' art during his later years, showing his wish for world peace. (Para 3)

④ **symbolic** /sɪm'boʊlɪk/ adj. being used as a symbol 作为象征的

A is symbolic of B = A is the symbol of B = A symbolises B

e.g.

- In Chinese culture, the vase symbolises peace and the bat happiness.

 In Chinese culture, the vase is symbolic of peace and the bat happiness.

In Chinese culture, the vase is the symbol of peace and the bat happiness.

## Vocabulary

Qi's works go beyond aquatic life. Some of his paintings are flowers, ④ symbolic of prosperity, and vegetables, ⑤ indicating rich harvests. ... The dove is another common subject in Qi's art during his later years, showing his wish for world peace. (Para 3)

⑤ **indicate** /'ɪndɪkeɪt/ vt.

- In Qi's paintings, vegetables indicate rich harvests. ➤ *to be a sign of (sth.)* 象征
- Qi's paintings indicate his strong love for his country and people.
- Qi's paintings indicate that Qi has a strong love for his country and people.  
➤ *to show that sth. is true or exists* 表明; 显示

**Para 3:** The dove is another common subject in Qi's art during his later years, showing his wish for world peace.

**Para 4:** This painting reveals his hope for a stable and harmonious life, ...

**Para 5:** His art reflects an international trend in modern art at the time...

## Vocabulary

People love these nature-based things because the works ⑥ remind them of the countryside and of their hometowns.

⑥ **remind sb. of /about sth.** 提醒; 使想起 *to help sb. remember sth., especially sth. important*

- 齐白石的画让我想起了… …。(remind)

Qi's paintings remind me of the happy time I spent in the country.

**remind sb. to do**

**remind sb. that ...**

e.g.

- Qi devoted all his life to preserving world peace and reminded people to play their part.
- Qi's works remind us that it's our common wish to create a harmonious and prosperous society.

## remind sb. of sth.

### Word Partners: the “verb + of” collocations

a. concerning, about      b. expressing a cause      c. from

Read the following sentences and choose the meanings of the word “of” from *a, b and c*.

- ( **a** ) 1. Qi’s works **inform** people **of** the simple life in the countryside.
- ( **c** ) 2. Poverty **robbed** Qi Baishi **of** his right to receive education, but could never stop his pursuit of art.
- ( **b** ) 3. Although Qi **died of** cancer, his artworks and good qualities will never be forgotten.

## Revision and analysis

### Qi's talent for art

- **Art forms:** paintings, seal carvings and poems

→ **talented / versatile** /'vɜːsətaɪl/ adj. 多才多艺的

- **Common subjects:** aquatic life, flowers, vegetables, doves

→ **symbolic meanings** prosperity, rich harvests, and world peace

- **Artistic style:**

- rich in expression and detail
- fresh and lively
- reflecting an International trend in modern art in a typical Chinese way

## Qi's masterpiece — “Shrimps”

By coupling talent with hard work, Qi created so many amazing works. Undoubtedly, the paintings of shrimps are (1) recognised as his masterpieces.

Shrimps are the common (2) subjects in Qi's paintings, (3) symbolic of his happiness in childhood. Instead of following ancient models, Qi developed a (4) personal style. Qi's paintings of shrimps, rich in (5) expression and detail, are created in a fresh and (6) lively manner, using shades of black ink to show a shrimp's body and give it a (7) real-life feel.

As a master in painting, Qi used a (8) typical Chinese way to paint shrimps, (9) reflecting an international trend in modern art. The famous artist Picasso once said, “Qi's paintings are not coloured, but they actually (10) remind you of the running river and swimming shrimps!”



# Revision and analysis

## Qi's hard work

- **In art :**

- from carpenter to great artist (para 1)
- develop a personal style (para 2)
- the large number of his works (para 6)
- be hardworking even in his 70s (para 7)

- **In social responsibilities:**

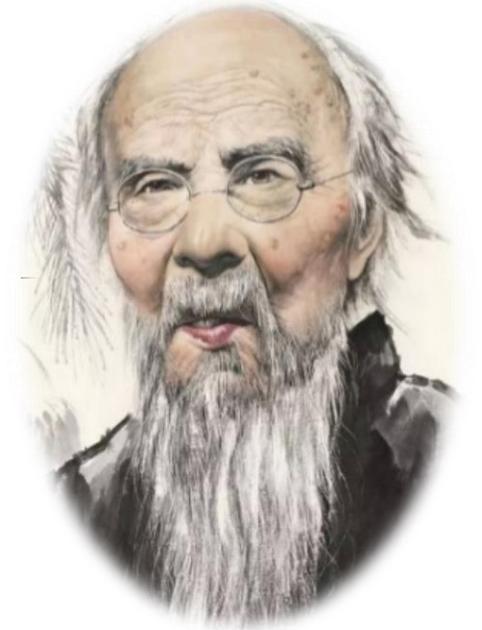
- take on more social responsibilities (para 8)
- pursue world peace (para 8)
- be awarded the International Peace Prize in 1956 (para 9)

## Group discussion

- personal qualities
- artistic achievements
- social influences

### Why did Qi Baishi deserve the title “People’s Artist” ?

Please answer the question based on the above three aspects and use as many words and expressions learnt in this unit as possible.



**State your reasons by employing the “general-specific” pattern.**

Qi Baishi deserved the title for the following reasons.

Firstly, he made remarkable artistic achievements. (+ supporting details)

Secondly, ...

Finally, ...

***Sample:***

Qi Baishi deserved the title for the following reasons.

Firstly, he made remarkable artistic achievements. (+ supporting details)

Secondly, ...

Finally, ...

**Checklist**

- Does the presentation cover the 3 aspects: personal qualities, artistic achievements and social influences?
- Does the presentation use as many words and expressions learnt in this unit as possible?
- Does the presentation employ the “general-specific” pattern?

## Homework

1. Complete Ex I and Ex II on P23-P24;
2. Finish the translation in the work sheet;
3. Write a short passage (at least 80 words) on “Why did Qi Baishi deserve the title “People’s Artist?”.

### Requirements:

- a. cover the 3 aspects: personal qualities, artistic achievements and social influences;
- b. use as many words and expressions learnt in this unit as possible;
- c. employ the “general-specific” pattern.



Thank you!

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