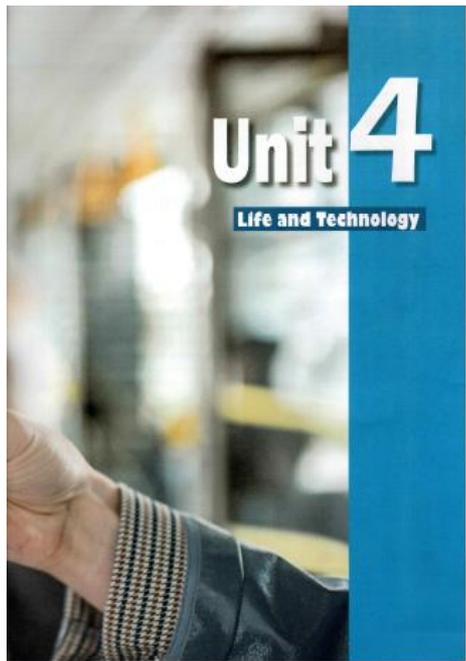




上海市英语教育研究基地

Shanghai Center for Research in English Language Education



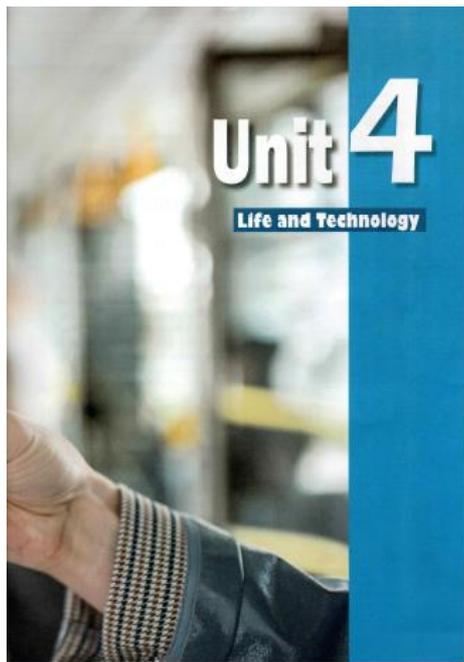
《高中英语》（上外版）

必修第三册第四单元第二课时
教学课例

主讲人：胡双乐

《高中英语》（上外版）

必修第三册第四单元



//课时	授课内容
1	Getting Started/ Reading A/Vocabulary Focus
2	Reading A/ /Grammar in Use
3	Listening and Viewing
4	Moving Forward (Writing)
5	Moving Forward (Speaking)
6	Reading B/ Critical Thinking
7	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 能通过阅读有关科学研发的报道，理解情态动词完成式的形式与语义功能；
understand the different meanings of perfect modals in the context after reading the report;
2. 能准确理解语境并运用情态动词完成式进行表达；
understand the exact meaning of the context and learn to express the meaning correctly using perfect modals;
3. 能对不同现象做出正确的判断，并会运用情态动词完成式表达观点。
form a right attitude towards what is mentioned in context and know how to express viewpoints on these things using perfect modals.



PERFECT MODALS

○ Perfect Modals



Reading Time



○ ...where the virus **might have originated** in a wet market.

○ ...**must have contributed** to ending the outbreak...

○ ...China **must have** initially **covered up** the outbreak...

● ...**couldn't have been** truthful about...

● ...China **could have stopped** the coronavirus...

○ ...China **should have informed** the WHO about...

● ... its high sensitivity **should have saved** huge amounts of time...

○ ... its simple operation **might have brought** great convenience to transport....

○ Perfect Modals

may/might
have done

To express sth was
desirable but it
didn't take place

To express sth was
not possible in the
past

must
have done

To express that sth
was possible in the
past

To express sth was
possible in the past
but it didn't happen

can't/couldn't
have done

To express that the
speaker feels sure that
sth was true in the
past

To express that sth
actually happened but
was not supposed to
happen

○ Perfect Modals

could
have done

To express sth was
desirable but it
didn't take place

To express sth was
not possible in the
past

should
have done

To express that sth
was possible in the
past

To express sth was
possible in the past
but it didn't happen

shouldn't
have done

To express that the
speaker feels sure that
sth was true in the
past

To express that sth
actually happened but
was not supposed to
happen

○ Rewrite each sentence using a perfect modal. You may need to use the negative.

1

I didn't bring my laptop, and I can't work now.

I should have brought my laptop . I can't work now.

2

It is impossible that he forgot to shut down the engine last night.

He couldn't have forgotten to shut down the engine last night.

3

Olivia was wrong to read the e-mail Max sent me.

Olivia shouldn't have read the e-mail Max sent me. .



○ Fill in the blanks using the perfect modals of the given verbs.

1

—You know that you were driving 100 km an hour, don't you?

—No officer, I couldn't have been (be). This car doesn't do more than 80.

2

—Did you visit the famous museum?

—No, we could have visited (visit) it, but we spent too much time shopping.

3

He was taken away by the police. He must have been mistaken (mistake) for a robber.



○ Fill in the blanks using the perfect modals of the given verbs.

4

She shouldn't have left (leave) the hospital so soon, for she has not yet recovered.

5

— Why hasn't the speaker turned up?

— He might have missed (miss) the flight. I'll find it out at once.

6

It was playing computer games that cost the boy a lot of time that he should have spent (spend) doing his lessons.



○ Complete the conversation with the perfect modals of the given verbs. You may need to use the negative.

A: I wonder what I've done with my e-reader. I can't find it.

B: Isn't it in your schoolbag?

A: I couldn't have put (put) it in my schoolbag, because it wasn't there when I got home.

B: Where could it be?

A: I was reading it on the subway. I must have left (leave) it there! It's the only explanation I can think of.

B: Did you check your bag when you got off the subway?

A: No, I didn't. I shouldn't have been (be) so careless.

B: I suppose some kind person might have found (find) it and handed it to the lost and found office.

A: I hope so. Let's go there and check it out.

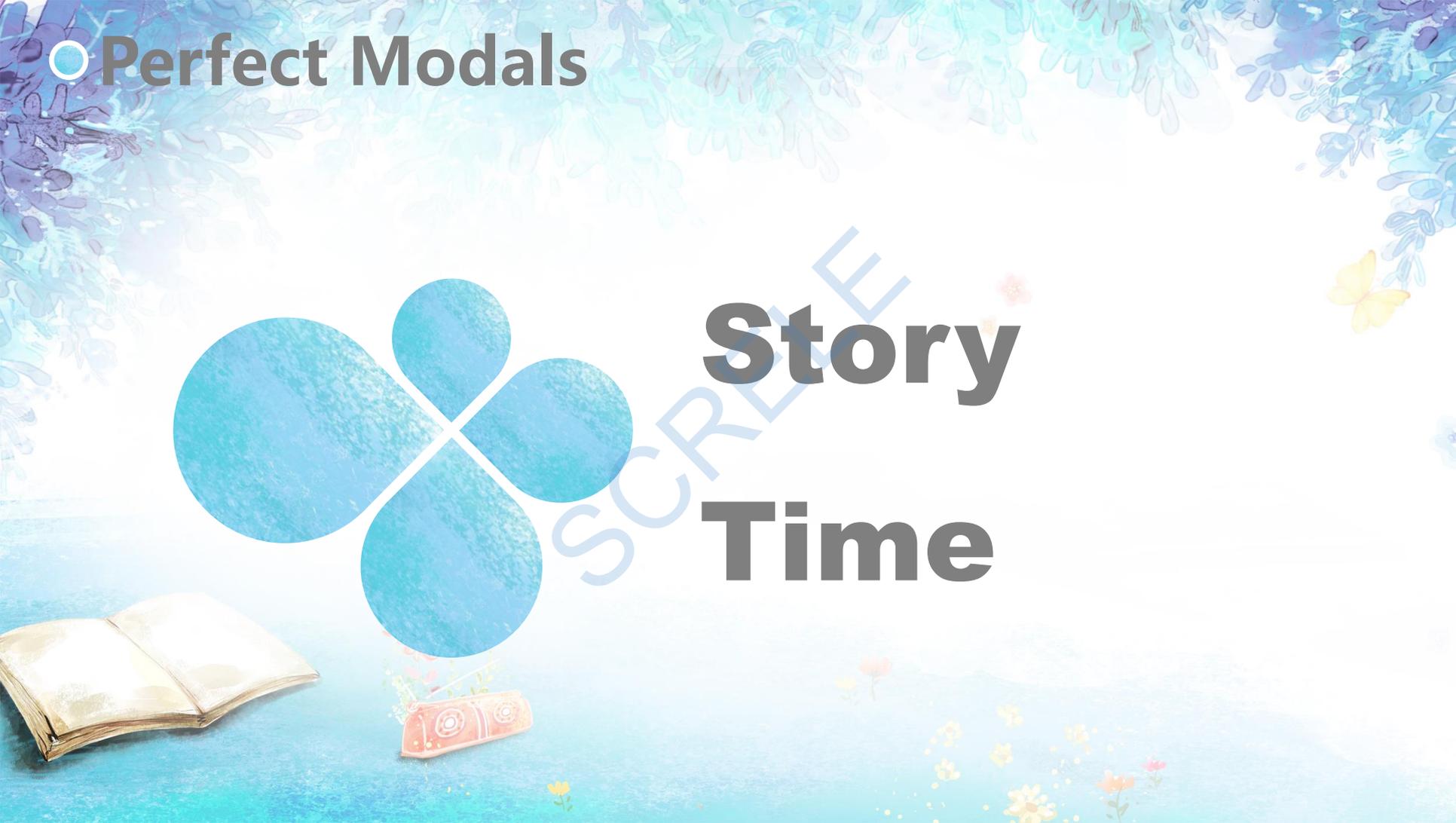
○ Perfect Modals



- ✓ Read the passage again.
- ✓ Make your own comments on some of the information you have learned from the article.
- 🌸 **Remember to use perfect modals once or twice in your comments.**
- ✓ Share with your group members to see whether they agree with you.

○ Perfect Modals

**Story
Time**



1

2

3

4

5

6

7

8

9

10

11



 **Story Time**



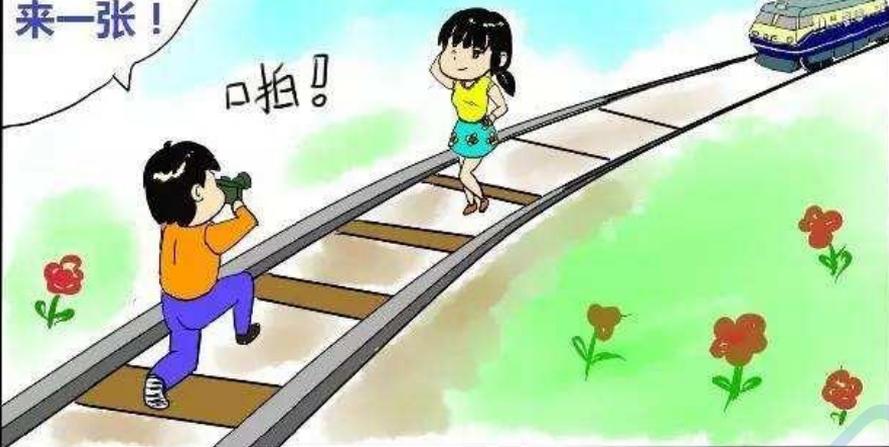
浏览顺序 $\frac{1}{2} \mid \frac{3}{4}$



别动，再
来一张！

拍！

呜呜~！



小心，火车
来了！

呜呜~！



吓死宝宝了！



谢谢您，我们以后
一定注意



多危险啊，以后不
要在铁路上或者
附近玩耍、休
息、拍照了！

中原铁路
强基达标 提质增效



1 植树节每个学生的任务是种十棵树。



2





1

上回那个电话号码
你还记得吗？



2

嗯，我怕忘？还记
到纸条上呢！



3

那赶紧告诉我。



4

可是我忘？纸条
放哪儿？



1



2



3



4





一个悲伤的故事。 : : :

牙哥和露露安塔一同回家。



终于爬到18楼了，
但是我想给你讲个
悲伤的故事。



什么故事呢？
不能开门进去
再讲吗？



我把房门钥匙忘
摩托车上了。



起床时间

编绘/行云



涂涂，好久不见啊！
真是谢谢你来接我们呢！

表妹

来自家乡的大姨妈



幸好我骑车
技术好.....

好挤！

挤挤很快
就到了！



骑车技术再好，也有敌
不过的意外。
骑电动车不是玩杂耍
超载很危险，千万
别尝试！

汪！
汪！



考试周

距离考试时间，还有：

30天



王者荣耀又过了几关了？ 1

距离考试时间，还有：

7天



别忘了明天去发现王国 2

距离考试时间，还有：

2天



3

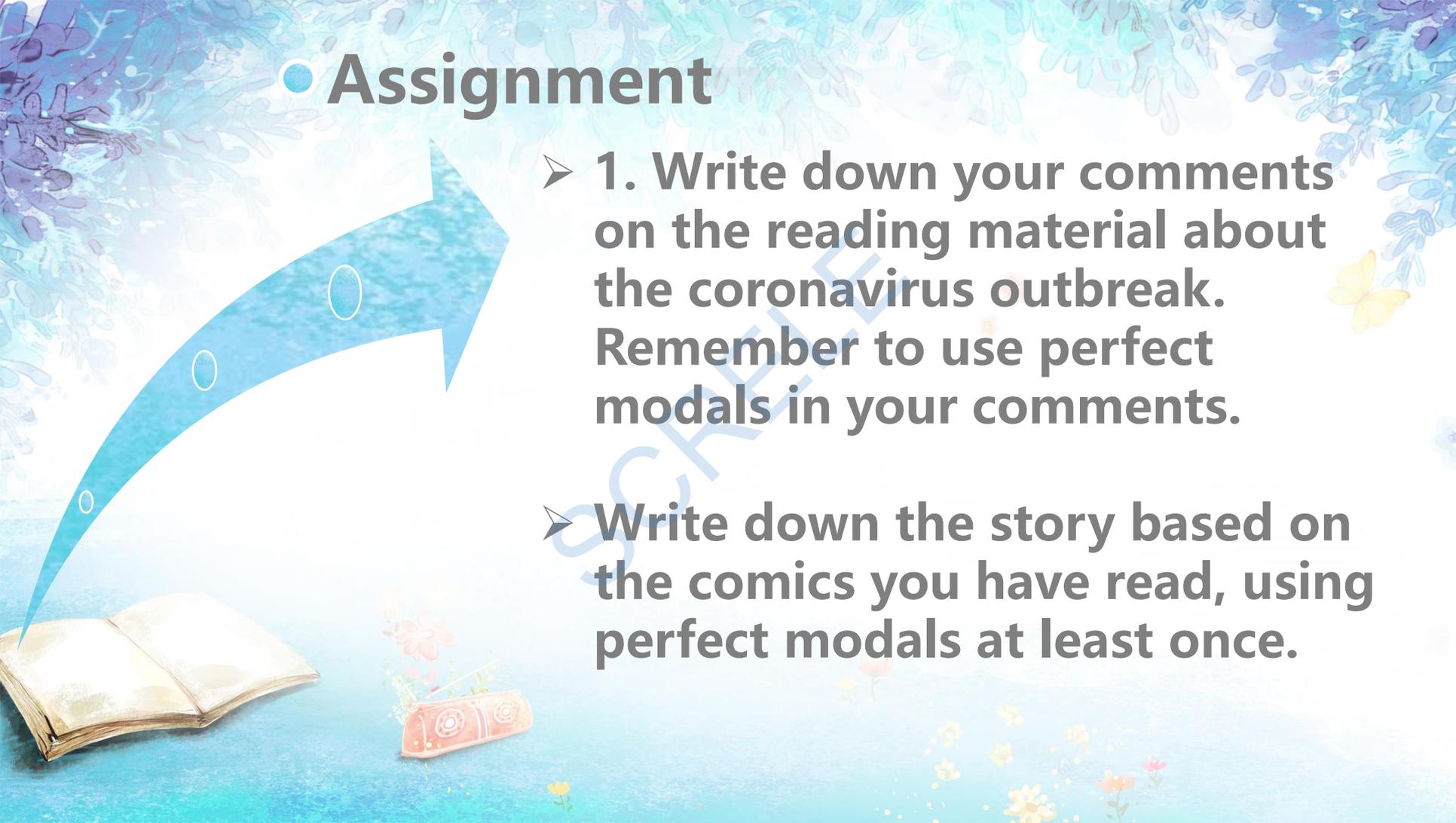
考试结束后…… 4

办公室

挂科



Assignment



- **1. Write down your comments on the reading material about the coronavirus outbreak. Remember to use perfect modals in your comments.**
- **Write down the story based on the comics you have read, using perfect modals at least once.**



Thank You