

《高中英语（上外版）》选择性必修第一册 Unit 1 Learning for Life

课时：第一课时 教学内容：Learning Is Everywhere

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一、教学设计与说明

1. 教学目标

本课为本单元的第一课时，核心目标为引导学生在基于主题语境的阅读活动中了解不同名人的学习经历以及理解学习经历对人的影响。

2. 设计思路

本课为本单元的第一课时，旨在引导学生在阅读三位名人的自传节选，了解学习经历对人的影响。首先，教师请学生对名人与其学习经历进行匹配，作为文本阅读前的背景激活。其次，教师请学生利用略读技巧了解文本的主要内容，识别文章体裁，再针对三位名人的自传节选的内容进行精读，通过相关的设问与回答让学生理解自传体中要关注的记叙文的要素。最后，通过对三位名人学习经历时间地点内容的整合，学生能理解“学习时刻发生在生活中”这一观点并能找出文本中的支撑信息。

3. 重点难点

了解三位名人的学习经历的主要内容并理解学习经历对人的影响。

Lesson Plan

By the end of this period, students will be able to:

1. understand the main idea of the learning experiences of three famous people;
2. sort out the features of autobiographical narrative;
3. understand the impact of learning experiences on people.

Procedures:

I. Interactive activity 1: Matching famous people to their own learning experiences

*T: Show students three famous people and their learning experiences and ask them to match these people to their own learning experiences.

*Ss: Match three famous people to their own learning experiences based on their background information.

Purpose: To arouse students' interest in this topic

Guided questions:

What do you know about these famous people's learning experiences?

II. Interactive activity 2: Sharing the understanding of other famous people's learning experiences

*T: Ask students to share other famous people's learning experiences.

*Ss: Share other famous people's learning experiences.

Purpose: To help students get familiar with the topic

Guided questions:

Do you know any other famous person's learning experiences?

III. Independent activity 3: Reading for what the three learning experiences have in common

*T: Introduce the title of the text and ask students to read for what the three learning experiences have in common.

*Ss: Read for what three learning experiences have in common.

Purpose: To figure out the structure and main idea of the text

Guided question:

Would you quickly read through the text and find out what the three learning experiences have in common?

IV. Interactive activity 4: Reading for details of three famous people's learning experiences

*T: Ask students to read Marie Curie's story carefully and answer the questions.

*Ss: Read Marie Curie's story carefully and answer the questions.

*T: Ask students to read Charles Darwin's story carefully and answer the questions.

*Ss: Read Charles Darwin’s story carefully and answer the questions.

*T: Ask students to read Nelson Mandela’s story carefully and answer the questions.

*Ss: Read Nelson Mandela’s story carefully and answer the questions.

Purpose: To sort out the elements of three famous people’s learning experiences

Guided question:

1. What was a great trial to 6-year-old Marie Curie?
2. Where did Charles Darwin’s learning occur? What and how did he learn?

V. Interactive activity 5: Exploring what the three learning experiences have in common based on what has been learned

*T: Lead students to think over and find out what the three learning experiences have in common based on what has been learned.

*Ss: Think over and find out what the three learning experiences have in common based on what has been learned.

Purpose: To help students conclude the idea that learning is everywhere

Guided questions:

Could you think about this question “What do the three learning experiences have in common” again?

VI. Interactive activity 6: Discussing the impact of learning experiences on people

*T: Encourage students to share which of the learning experiences in the text is the most impressive and explain why.

*Ss: Share which of the learning experiences in the text is the most impressive and explain why.

*T: Lead students to share some experiences outside the classroom which have been helpful to their learning.

*Ss: Share some experiences outside the classroom which have been helpful to their learning.

Purpose: To help students understand the impact of learning experiences on people

Guided questions:

1. Which of the learning experiences in the text is the most impressive to you? Why?
2. Can you list some experiences outside the classroom which have been helpful to your learning?

VII. Assignments:

1. Read the text aloud at least three times and pay attention to the stress, pause and tones.
2. Complete the table with information from the text in Comprehension Part on P6 in the textbook.
3. Search the Internet and find an autobiography that includes inspiring learning experiences and recommend it to other students.

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