



In this unit, we are going to

- ▶ describe learning experiences;
- ▶ raise awareness of learning across subjects and cultures;
- ▶ rank factors in order of importance;
- ▶ identify supporting details in reading, and use personal experiences to support statements in writing.

# 《高中英语》（上外版）

选择性必修第一册第一单元

Learning for Life

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# 《高中英语》（上外版）

## 选择性必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

# 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

- 1.能了解三位名人的学习经历的主要内容；  
understand the main idea of the learning experiences of three famous people;
- 2.能梳理出自传类记叙文的文体特征；  
sort out the features of autobiographical narrative;
- 3.能理解学习经历对人的影响。  
understand the impact of learning experiences on people.

**(1) Tu Youyou**

introduced his scientific theory after returning from a five-year journey around the world, during which he finished 770 pages of diaries and 1,750 pages of notes.

**(2) Charles Darwin**

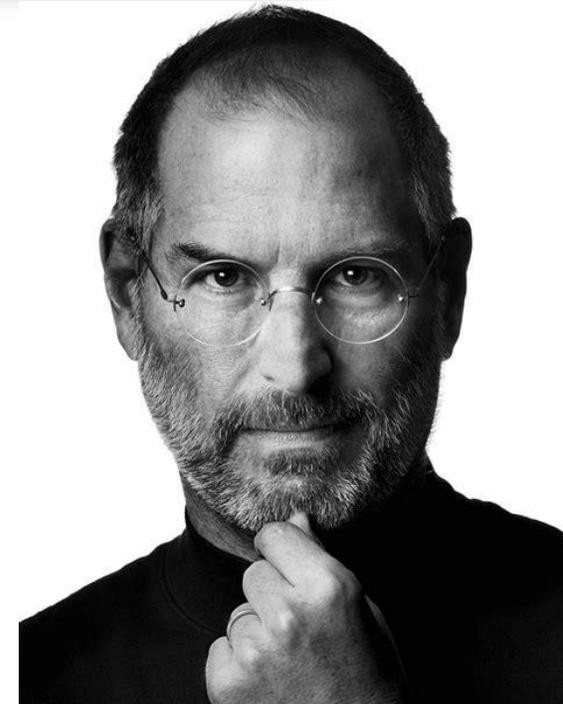
collected over 2,000 prescriptions by reading traditional Chinese medical books and interviewing experienced doctors.

**(3) Nelson Mandela**

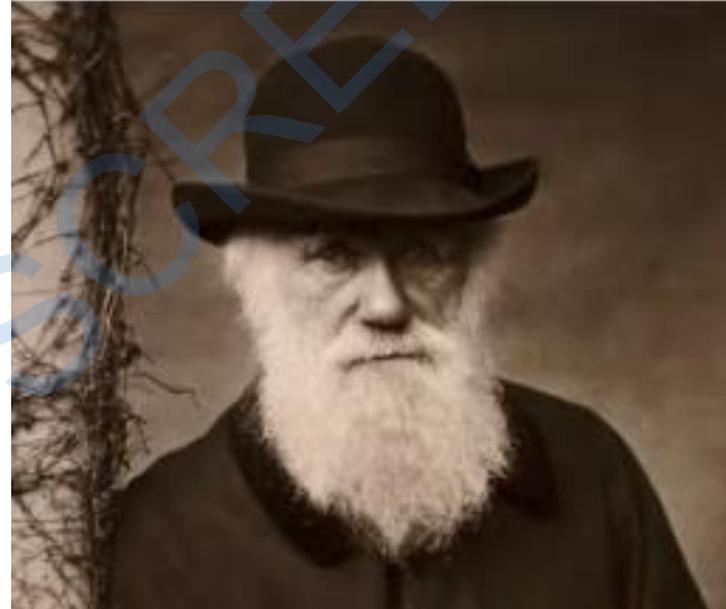
learned a new language in prison and used that language to fight for his people's freedom.

**Do you know any other famous person's learning experiences?**

**Steve Jobs designed the first computer with beautiful typography as he learned calligraphy at college.**



# Learning Is Everywhere



**What do the three learning experiences have in common?**

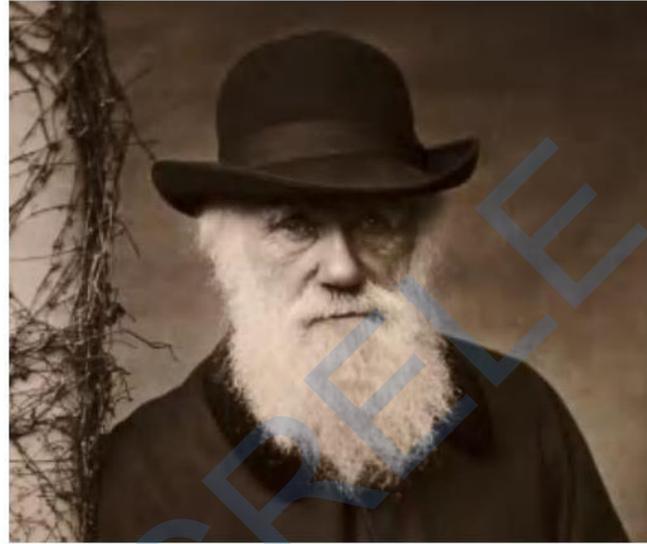
- **All of them are written in the first person.**
- **All of them are taken from autobiographies.**

## Marie Curie



Like my sisters and brothers, I started my study when I was only six years old.

## Charles Darwin



Towards the close of my school life, my brother worked hard at chemistry, and made a fair laboratory in the tool-house in the garden, and I was allowed to aid him in most of his experiments.

## Nelson Mandela

I was no more than five when I became a herd-boy, looking after sheep and calves in the fields. It was in the fields that I learned how to knock birds

- **All of them are early learning experiences of famous people.**

**What was a great trial to 6-year-old Marie Curie?**



**She was frequently brought forward to recite when there were visitors.**

**timid**

## What

- She willingly learned by heart long passages from their great poets and recited to others. **confident** **poetry-loving**
- She acquired a strong taste for poetry.

**great pleasure**



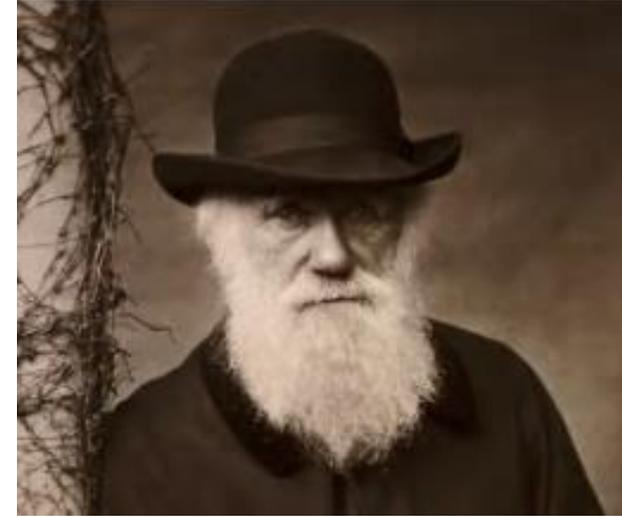
**patriotic feelings**

## How

- On Saturday evenings, her father used to recite or read the masterpieces of Polish prose and poetry to the family. **with the help of her father**

## Where

- In the laboratory.



## What

- He learned the meaning of experimental science.

## How

- Darwin helped his brother with his experiments and read books on chemistry with great care.

## Where

- In the fields.

## What

- He learned many practical skills.
- He learned a lesson from an unruly donkey.
- He learned that it was unnecessarily cruel to shame a person.

## How

- The donkey unseated Mandela, embarrassing him in front of his friends.



**What do the three learning experiences have in common?**

- **All of them are written in the first person.**
- **All of them are early learning experiences of famous people.**
- **All of them took place outside the classroom.**
- **Each experience had made a great influence on the person.**

**Which of the learning experiences in the text is the most impressive to you? Why?**

- **Mandela's learning experience impressed me most because he reflected on what had happened to him and came to realize the importance of respecting others from his embarrassing incident.**



**Can you list some experiences outside the classroom which have been helpful to your learning?**

# Assignments

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- 1. Read the text aloud at least three times and pay attention to the stress, pause and tones.**
- 2. Complete the table with information from the text in Comprehension Part on P6 in the textbook.**
- 3. Search the Internet and find an autobiography that includes inspiring learning experiences and recommend it to other students.**