

## 《高中英语（上外版）》选择性必修第一册 Unit 1 Learning for Life

课时：第 4 课时                      教学内容：Listening: Try Something New for 30 Days, Viewing: 93-year-old Piano Man and Speaking: Conducting an interview about learning experiences outside the classroom

课型：视听说课                      设计者：华东理工大学附属奉贤曙光中学 杨旭栋

### 一、教学设计与说明

#### 1. 教学目标

本课为本单元的第四课时，核心目标为引导学生在基于主题语境的视听活动获取演讲语篇的内容要点和支撑性论据，获取新闻报道的大意和细节，了解不同人的学习经历以及理解学习经历对人的影响。

#### 2. 设计思路

本课的听力音频是题为“30 天养成新习惯”的一段演讲，首先通过“勾选想要养成的习惯并想象坚持 30 天后的效果”作为听前的预测活动，激活学生关于本话题的背景知识，为后面的视听任务做准备。听完第一遍后，请学生回答演讲者认为坚持新习惯 30 天后会达成什么，以此帮助学生理解音频大意。听完第二遍后，请学生完成填空，以此帮助学生获取音频的一些细节以及对演讲主旨的支撑性论据。在观看视频“93 岁的钢琴人”前，请学生根据题目进行预测。看完视频后，请学生补充完整有信息缺失的句子，以此帮助学生获取新闻报道的大意和细节。之后，请学生进行小组讨论，选取符合视频主旨的名言并进行解释，以此进一步帮助学生了解视频中所讲述的学习经历。最后的互动环节，请学生互相采访各自的课堂外的学习经历，以此帮助学生了解不同人的学习经历，理解学习经历对人的影响。

#### 3. 重点难点

获取演讲语篇的内容要点和支撑性论据以及新闻报道的大意和细节。

### Lesson Plan

By the end of this period, students will be able to:

1. obtain the main points and supporting arguments of the speech;
2. get the general idea and details of news reports;
3. describe personal experience and express opinions on the basis of listening and viewing.

## Procedures:

### I. Interactive activity 1: Ticking and sharing

\*T: Ask students to tick the daily habit that they would like to develop and ask them a question.

\*Ss: Tick the daily habit that they would like to develop and share what they expect to achieve if keeping doing that for 30 days.

**Purpose: To arouse students' previous knowledge in this topic and get ready for listening**

Guided questions:

What do you expect to achieve if you keep doing that for 30 days?

### II. Interactive activity 2: Listening and answering

\*T: Play the audio clip for the first time and ask a question.

\*Ss: Listen to the audio clip for the first time and answer a question.

**Purpose: To help students understand the main idea of the audio clip**

Guided questions:

What can we achieve if we try something new for 30 days according to the speaker?

### III. Independent activity 3: Listening and completing the notes

\*T: Play the audio clip again and ask students to complete the notes on page 10.

\*Ss: Listen to the audio clip again and complete the notes.

**Purpose: To help students catch some specific details of the audio clip**

### IV. Interactive activity 4: Reading the title and predicting

\*T: Guide students to read the title and make a prediction.

\*Ss: Read the title *93-year-old Piano Man* and predict what the video is about.

**Purpose: To get students ready for watching**

Guided questions:

What might be talked about in the video?

### V. Independent activity 5: Watching and completing the sentences

\*T: Play the video clip for the first time and ask students to complete the sentences.  
Then play the video clip again and check if all the missing information has been caught.

\*Ss: Watch the video clip and complete the sentences on page 10 after watching.

**Purpose: To help students catch some specific details of the video clip**

Guided questions:

Who is the 93-year-old piano man?

What is his story?

## VI. Interactive activity 6: Discussing in groups

\*T: Guide students to discuss in groups.

\*Ss: Discuss in groups and choose the quote that best reflects the inspiration from Jack Prince's learning experience and explain why.

**Purpose: To help students have a deep understanding of the video clip**

Guided questions:

What do you think of the old man's story?

## VII. Interactive activity 7: Conducting an interview

\*T: Guide students to refer to the model interview and useful expressions on page 11 and ask them to conduct an interview.

\*Ss: Conduct an interview about your classmates' learning experiences outside the classroom.

**Purpose: To help students learn more different learning experiences**

## Assignments

1. Finish Listening and Viewing Section A, Section B and Section C on P5-7 in your workbook.
2. Complete the diagram on P10 in your textbook and then exchange your ideas with your classmates.