



In this unit, we are going to

- ▶ describe learning experiences;
- ▶ raise awareness of learning across subjects and cultures;
- ▶ rank factors in order of importance;
- ▶ identify supporting details in reading, and use personal experiences to support statements in writing.

《高中英语》（上外版）

选择性必修第一册第一单元

Learning for Life

授课教师：杨旭栋

《高中英语》（上外版）

选择性必修第一册第一单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1	Listening, Viewing and Speaking
1	Reading B
1	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1.能整合本单元各语篇中有关学习的例证，分析促进学习的因素；
integrate the examples of learning in each text of this unit and analyze the factors that promote learning;

2.能结合自身学习经历分析、反思和评价。
analyze, reflect and evaluate with your own learning experiences.

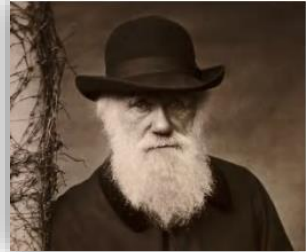
Reading A

Listening

Viewing

Reading B

Learning is Everywhere



LEARNING IS EVERYWHERE

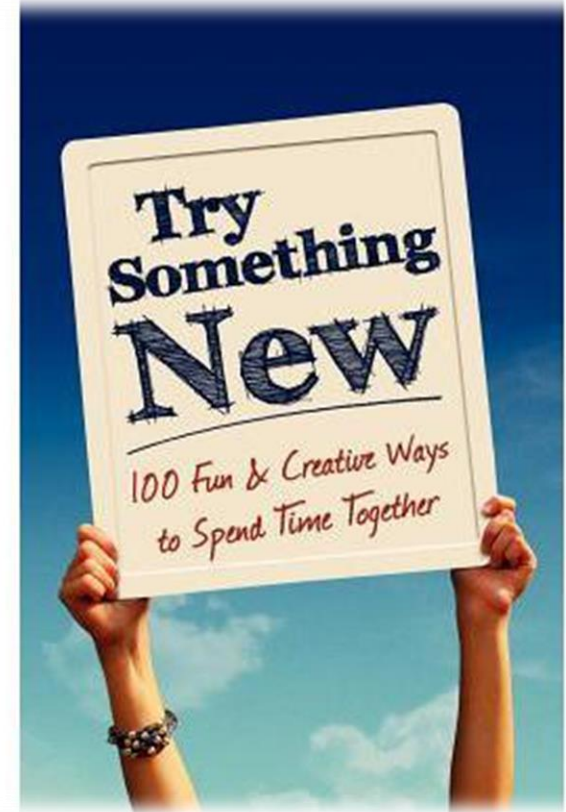
Reading A

Listening

Viewing

Reading B

Try Something New for 30 Days



Reading A

Listening

Viewing

Reading B

93-year-old Piano Man



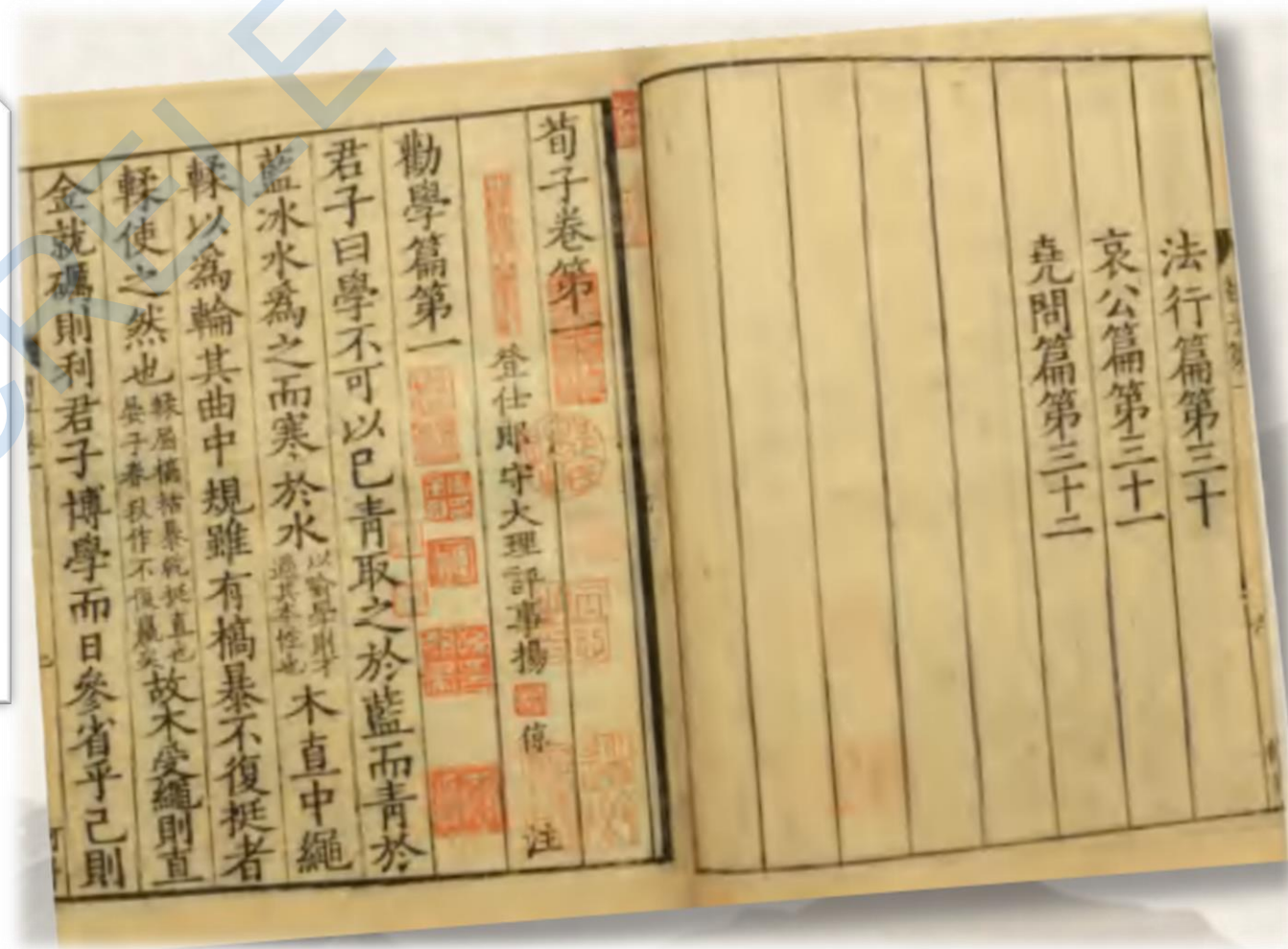
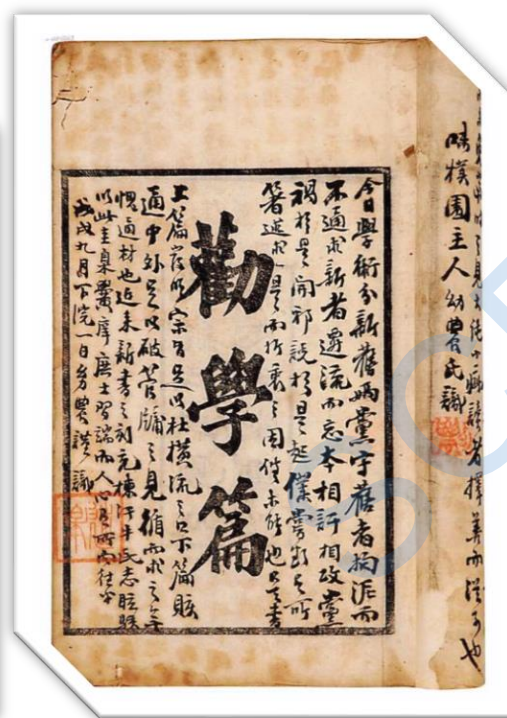
Reading A





Listening

Viewing

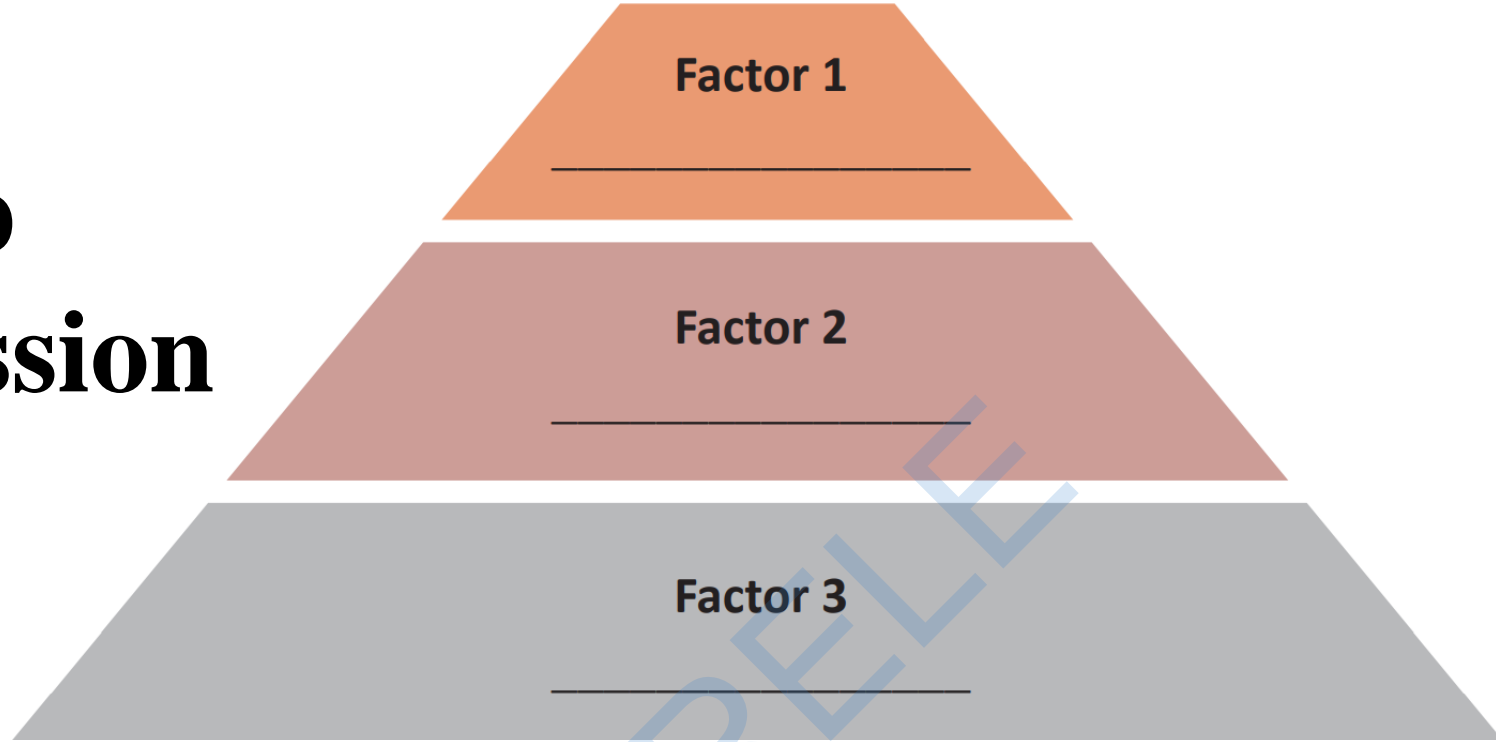
Reading B

Excerpts from “*Encouraging Learning*”



People	Learning experiences	Factors
Marie Curie 	learning poetry under her father's guidance and becoming a confident student	<ul style="list-style-type: none"> • parental influence • a strong taste for poetry
Charles Darwin 	helping his brother to do experiments and realising the meaning of experimental science	<ul style="list-style-type: none"> • brother's influence • reading books on chemistry
Nelson Mandela 	being unseated by a donkey and feeling embarrassed in front of his friends	<ul style="list-style-type: none"> • reflection on the experience
Jack Prince 	keeping learning to play the piano in his 90s	<ul style="list-style-type: none"> • passion / interest • persistence

Group Discussion



Explanation(s):

Presentation Time



Factor 1
Interest

Factor 2
Persistence

Factor 3
Reflection

Presentation Time



Factor 1
Family Influence

Factor 2
Persistence

Factor 3
Interest

Presentation Time



Factor 1
Reflection

Factor 2
Family Influence

Factor 3
Persistence



Jack

Interest

Persistence

Reflection



Doris

Family Influence

Persistence

Interest



Tom

Reflection

Family Influence

Persistence

Assignments

1. Finish Task 2 on P11-12 in your workbook.
2. Polish your presentation and make a video clip.

Interactive Activity

Work in groups. List some factors promoting learning based on your personal experiences. Remember to give the reasons behind them.

Thank you!