

In this unit, we are going to

- describe volunteer work and volunteering experiences;
- deepen understanding of volunteer activities around the world;
- identify priorities in order to make a decision;
- emphasise key points in speaking, and write an essay using quotes as supporting details.

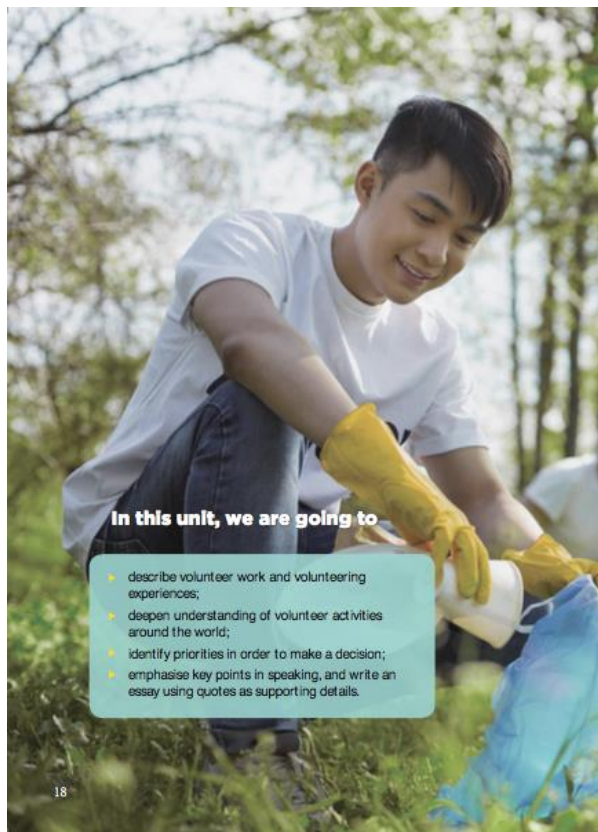
《高中英语》（上外版）

选择性必修第一册第二单元 Volunteering

授课教师：王欣然

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选择性必修第一册第二单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1. 能在语篇中识别宾语从句，理解其表达的意义；
identify object clauses in the context and understand their meanings;
2. 能掌握宾语从句相关知识，包括其语序、引导词的意义与功能；
grasp related knowledge about object clauses such as word order of the clause and the function of connectives;
3. 能根据表达的需要恰当地运用宾语从句。
use object clauses properly to express yourselves.

Can you find any similarity of word order?

Object clauses

I am deeply impressed by what the volunteers did.

S

V

I have learned that no one can do everything, but everyone can do something.

S

V

I am reminded of how meaningful volunteering is.

S

V

I have decided that I will take action to make a difference.

S

V

I wonder whether I can be as devoted and creative as the volunteers in the text, but I will try my best.

S

V

Object clauses

A sentence containing an object clause usually has the following structure:

verb / preposition + object clause

The object clause should be in normal word order.



Which of the following sentences contain an object clause?

1. Joris raised more than \$ 14,000 to purchase GPS collars that track and protect cheetahs.
2. Xiao Meng feels happy when she hangs around the palace.
3. Volunteering gives us a chance to value what we have.

- I. Read the text below. Underline the object clauses, label the clauses with numbers and put the numbers in the corresponding places in the table. The first one has been done for you.

Over 5,000 volunteers worked at the first China International Import Expo in November 2018. The expo is part of China's efforts to demonstrate ^① that it is willing to open its markets further to global trade. Jiang, a 29-year-old Communist Party member and Metro worker in Shanghai, said she was proud to be part of another grand event in her hometown after the World Expo. Jiang was one of the first 25 volunteers selected by the Shanghai Youth League. After the interview, she was told where she would work, what she was responsible for, whether her attendance would be recorded, and whom she should report to. An experienced volunteer showed her how she could guarantee food safety for the expo. Her task was to make sure that all food could be traced back to its source and waste oil was properly recycled. "Every detail matters. Every task is an opportunity to learn something new," Jiang said. She was delighted to do whatever she could for her city.

Connectives	Examples
that / (/)	①
if, whether	
what, which, who, whom, whose, where, when, how	
whatever, whichever, whoever, whomever, wherever, whenever	

Over 5,000 volunteers worked at the first China International Import Expo in November 2018. The expo is part of China's efforts to demonstrate ^① that it is willing to open its markets further to global trade. Jiang, a 29-year-old Communist Party member and Metro worker in Shanghai, said ^② she was proud to be part of another grand event in her hometown after the World Expo. Jiang was one of the first 25 volunteers selected by the Shanghai Youth League. After the interview, she was told ^③ where she would work, ^④ what she was responsible for, ^⑤ whether her attendance would be recorded, and ^⑥ whom she would report to. An experienced volunteer showed her ^⑦ how she could guarantee food safety for the expo. Her task was to make sure ^⑧ that all food could be traced back to its source and waste oil was properly recycled. "Every detail matters. Every task is an opportunity to learn something new," Jiang said. She was delighted to do ^⑨ whatever she could for her city.

Connectives	Examples
that/(/)	① ② ⑧
if, whether	⑤
what, which, who, whom, whose, where, when, how	③ ④ ⑥ ⑦
whatever, whichever, whoever, whomever, wherever, whenever	⑨

Connectives	Examples
<div>what, which, who, whom</div> <div>where, when, how</div>	③④⑥⑦

After the interview, she was told where she would work.

After the interview, she was told what she was responsible for.

After the interview, she was told whom she would report to.

An experienced volunteer showed her how she could guarantee food safety for the expo.

Connectives	Examples
what, which, who, whom, where, when	③④⑥⑦
whatever, whichever, whoever, whomever, wherever, whenever	⑨

After the interview, she was told what she was responsible for.

She was delighted to do whatever she could for her city.

She was delighted to do whatever she could do for her city.

Connectives	Examples
how	⑦

An experienced volunteer showed her how she could guarantee food safety for the expo.

如何

We can see how delighted Jiang was from the text.

多么

你难以想象小萌有多么勤奋。

You can hardly imagine how diligent Xiao Meng is.

从课文中我了解了Joris是如何筹集到这么多钱的。

I learned from the text how Joris raised so much money.

Practice

Fill in the blanks of the sentences with proper connectives.

1. It is hard for the manager to decide who should be promoted.
2. My parents always support me to do whatever volunteer work I want to do.
3. Volunteering makes us aware of how lucky we are.
4. The website the school launched enables teachers to see whether/if all the students have handed in their homework.
5. The foundation has promised that/(/) all the money donated will be used to purchase food and clothes for the earthquake victims.
6. After years of migration, he decided to come back to where he was raised.

Practice

Fill in the blanks of the paragraph with proper connectives.

Some people probably assume (1) that/(/) volunteer work is "hard work with no pay," but in fact it can make an unbelievable difference in your life. There are several things you can learn while volunteering. For instance, you can find out (2) which/what type of work fits you and have a clearer career goal. Volunteer work is also a great way to know (3) whether/if you are capable of being a real team player and (4) whom/who you can work with. Finally, volunteering is a brilliant way to find out (5) what your true strengths and skills are.

Practice

III. Xu Yuan went to an interview for a volunteer position yesterday. Read the questions in the box and complete the dialogue between Xu Yuan and her classmate James using object clauses.

- A. What is your greatest strength?
- B. How will this strength enable you to be a volunteer?
- C. When would you like to serve as a volunteer?
- D. How does your work experience relate to the volunteer position?
- E. What are your expectations of the volunteer position?

James: Hi, Xu Yuan! How did your interview go?

Xu Yuan: Pretty well. The interviewer said she would get back to me soon.

James: Fantastic! What did she ask?

Xu Yuan: At first she asked me 1 _____. Then she wondered 2 _____.

James: What came next?

Xu Yuan: After that the interviewer wanted to know 3 _____. Then I was supposed to tell her 4 _____.

James: Sounds like just the right question for you.

Xu Yuan: Probably. Finally, I talked about 5 _____.

James: Well, you must have answered very well!

Xu Yuan: You might be right. She seemed quite happy with my answers.



Practice

- A. What is your greatest strength?
- B. How will this strength enable you to be a volunteer?
- C. When would you like to serve as a volunteer?
- D. How does your work experience relate to the volunteer position?
- E. What are your expectations of the volunteer position?

James: Hi, Xu Yuan! How did your interview go?

Xu Yuan: Pretty well. The interviewer said she would get back to me soon.

James: Fantastic! What did she ask?

Xu Yuan: At first she **asked** me **1 *what my greatest strength was***. Then she **wondered**
2 *how this strength would enable me to be a volunteer*.

James: What came next?

Xu Yuan: After that the interviewer wanted to know **3 *when I would like to serve as a volunteer***.
Then I was supposed to tell her **4 *how my work experience relates to the volunteer position***.

James: Sounds like just the right question for you.

Xu Yuan: Probably. Finally, I talked about **5 *what my expectations of the volunteer position were***.

James: Well, you must have answered very well!

Xu Yuan: You might be right. She seemed quite happy with my answers.

Writing

Your school is launching a webpage about volunteering on your school website and is collecting students' ideas on what should be included on this webpage.

Please write some suggestions to your school using object clauses.

I think the webpage should cover/include ...

The webpage should let students know ...

The webpage should provide information on ...

The webpage should give students an idea about ...

Assignments

1. Complete **Grammar In Use** in the textbook and the workbook.
2. Write down your reflections and thoughts about Reading A. Try to use object clauses in your writing.

Thank you!