

《高中英语》（上外版）

选择性必修第一册第二单元

Volunteering

授课教师：陈怡昉

《高中英语》（上外版）

选择性必修第X册第X单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

1.能理解博客文章的主要内容和观点，了解其基本特征；
understand the main idea and the basic features of a blog post;

2.能分析语篇所反映的社会文化现象；
analyze the social and cultural phenomena reflected in the volunteering trip;

3.能学会尊重不同国家文化的差异，培养跨文化意识。
learn to respect the cultural differences of various countries
and develop cross-cultural awareness.

Warm-up

Did you also have less
successful volunteering
experience as Russell did?



What might the author write about?

Skimming

What I Learned from a Volunteering Trip to Tanzania

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Pippa Biddle post on May 11

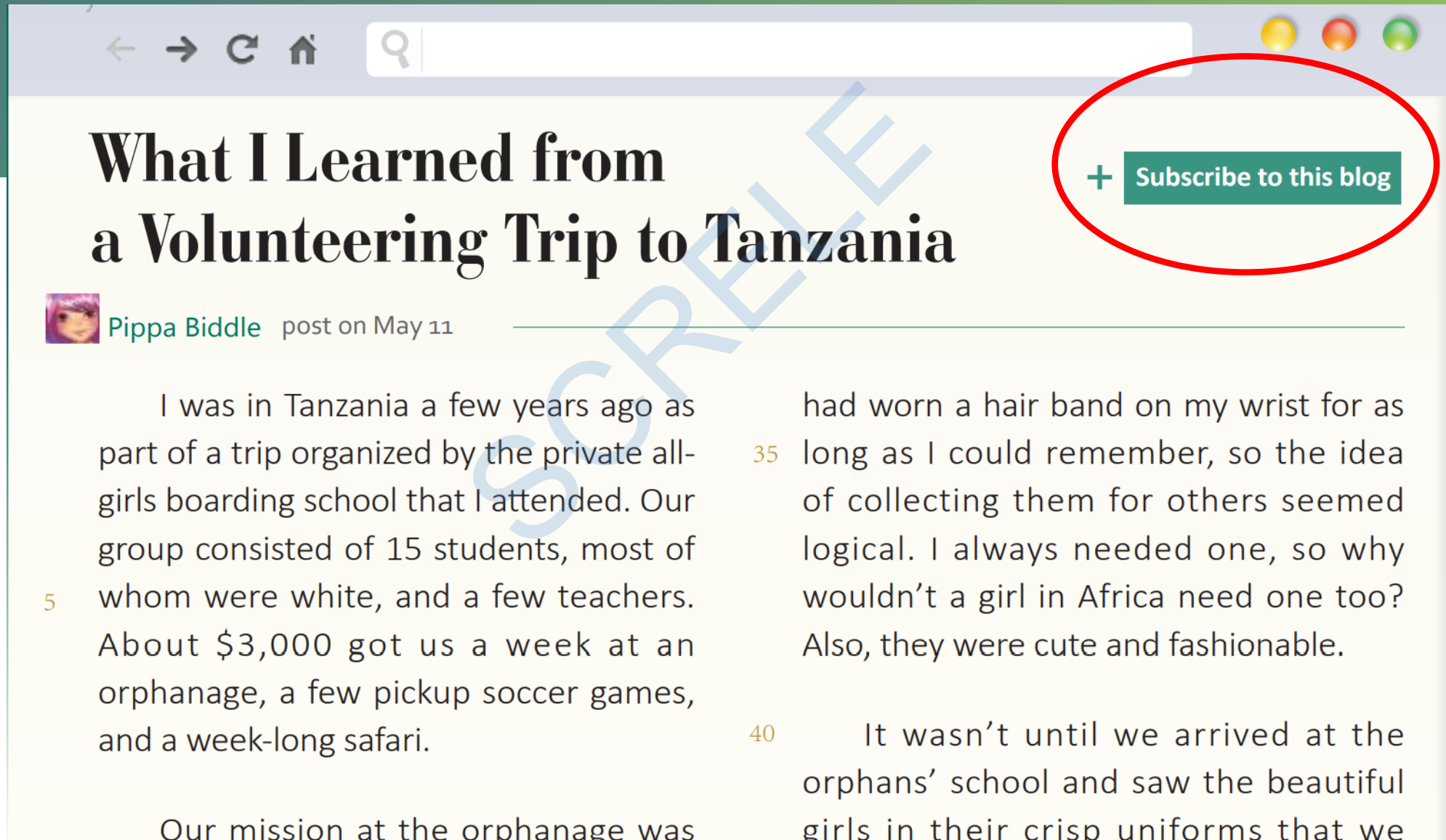
5 I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.

Our mission at the orphanage was

35 had worn a hair band on my wrist for as long as I could remember, so the idea of collecting them for others seemed logical. I always needed one, so why wouldn't a girl in Africa need one too? Also, they were cute and fashionable.


40 It wasn't until we arrived at the orphans' school and saw the beautiful girls in their crisp uniforms that we

Is it an article published on the newspaper? Skimming



← → ↺ 🏠 🔍

What I Learned from a Volunteering Trip to Tanzania

 Pippa Biddle post on May 11

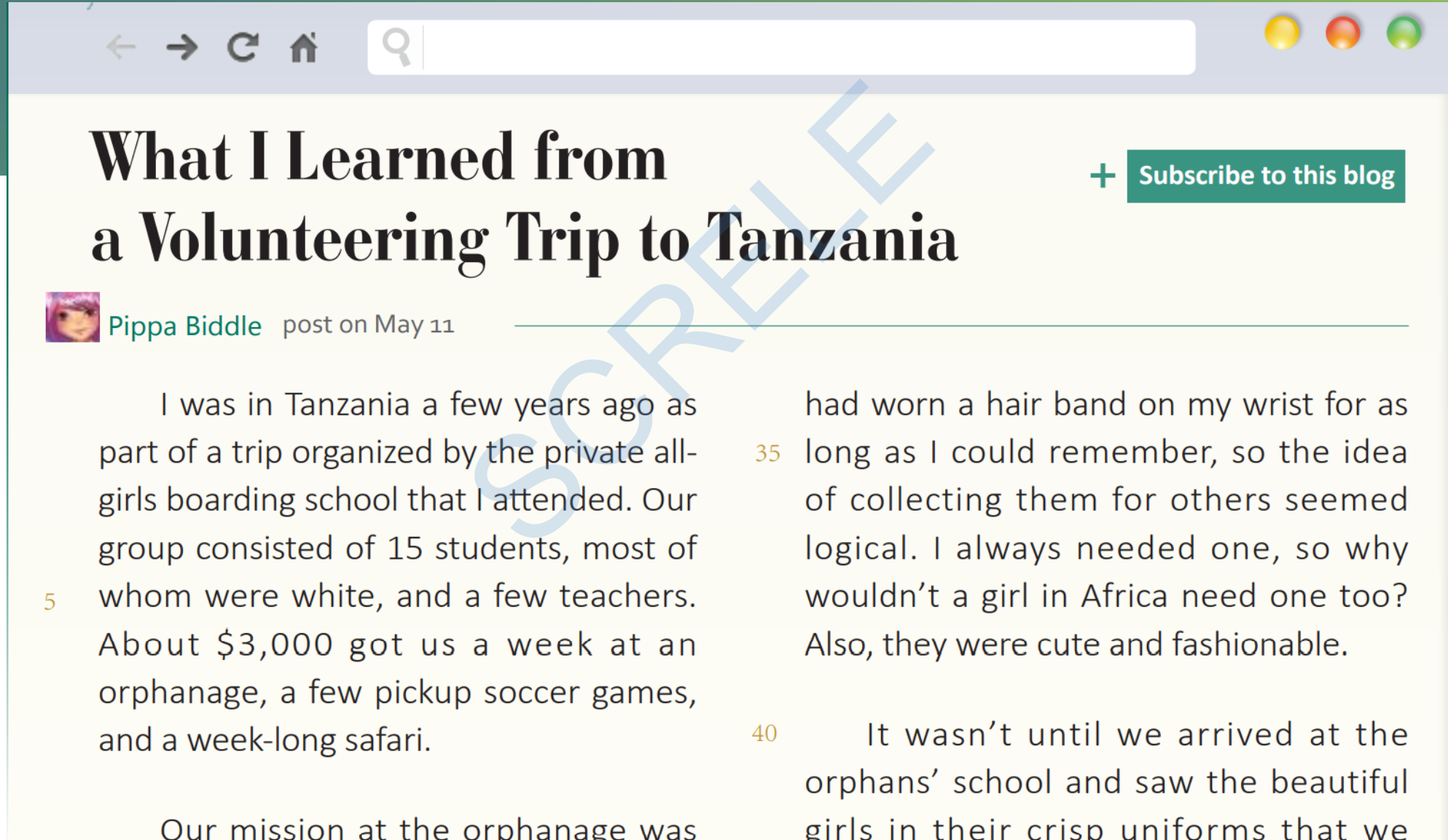
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How many parts can the article be divided into? Skimming
What is the main idea of each part?



The screenshot shows a web browser window with a light purple header bar containing navigation icons (back, forward, refresh, home) and a search bar. The browser's title bar has three colored window control buttons (yellow, red, green). The main content area has a white background. The article title 'What I Learned from a Volunteering Trip to Tanzania' is in a large, bold, black serif font. To the right of the title is a green button with a white plus icon and the text 'Subscribe to this blog'. Below the title is a small profile picture of a woman with purple hair, followed by the author's name 'Pippa Biddle' and the text 'post on May 11'. The article body is divided into two columns. The left column contains a paragraph starting with 'I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.' The right column contains a paragraph starting with 'had worn a hair band on my wrist for as long as I could remember, so the idea of collecting them for others seemed logical. I always needed one, so why wouldn't a girl in Africa need one too? Also, they were cute and fashionable.' Below this is another paragraph starting with 'It wasn't until we arrived at the orphans' school and saw the beautiful girls in their crisp uniforms that we'.

What I Learned from a Volunteering Trip to Tanzania

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 Pippa Biddle post on May 11

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What I Learned from a Volunteer Trip to Tanzania

Part 1 (para1)

Describe two examples of volunteering that was offered with good intention but didn't help local people.

Part 2 (para2-6)

Provide sincere suggestions for future volunteering trips.

Part 3 (para 7)

Introduce the background of the volunteering trip.

What I Learned from a Volunteer Trip to Tanzania

Part 1 (para1)

Describe two examples of volunteering that was offered with good intention but didn't help local people.

Part 2 (para2-6)

Provide sincere suggestions for future volunteering trips.

Part 3 (para 7)

Introduce the background of the volunteering trip.

What I Learned from a Volunteering Trip to Tanzania

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I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.

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Who might be the target readers of this blog post?

Those who intend to take a volunteering trip



← → ↺ 🏠 🔍

What I Learned from a Volunteering Trip to Tanzania

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I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.

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Why did the blogger write this blog post?

The blogger wrote the post to raise people's awareness of potential cultural differences and remind them not to take anything for granted during a volunteering trip.

Read Para.1



Pippa Biddle post on May 11

5 I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.

Who organized the volunteer trip?

Who made up the volunteering group?

Read Para.1



Pippa Biddle post on May 11

I was in Tanzania a few years ago as part of a trip organized by the private all-girls boarding school that I attended. Our group consisted of 15 students, most of whom were white, and a few teachers. About \$3,000 got us a week at an orphanage, a few pickup soccer games, and a week-long safari.

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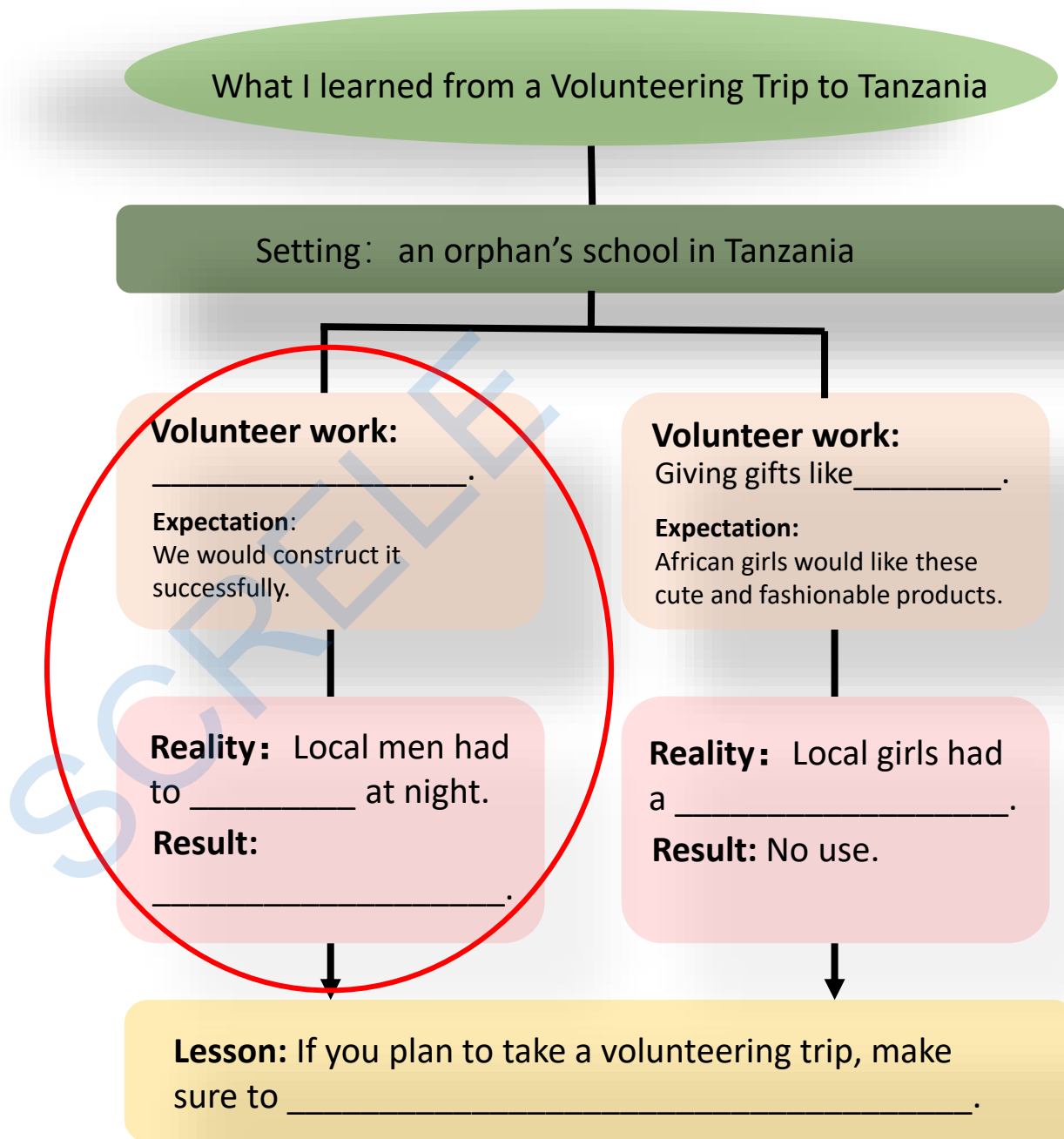
The private all-girls boarding school that the author attended.

Who made up the volunteering group?

The group **consisted of** 15 students, most of whom were white, and a few teachers.

*My diet **consists** mostly **of** vegetables and fruit.*

Read Para.2



Read Para.2

Volunteer work:

Building a library.

Expectation:

We would construct it successfully.

Reality: Local men had to undo the work and rebuild the structure at night.

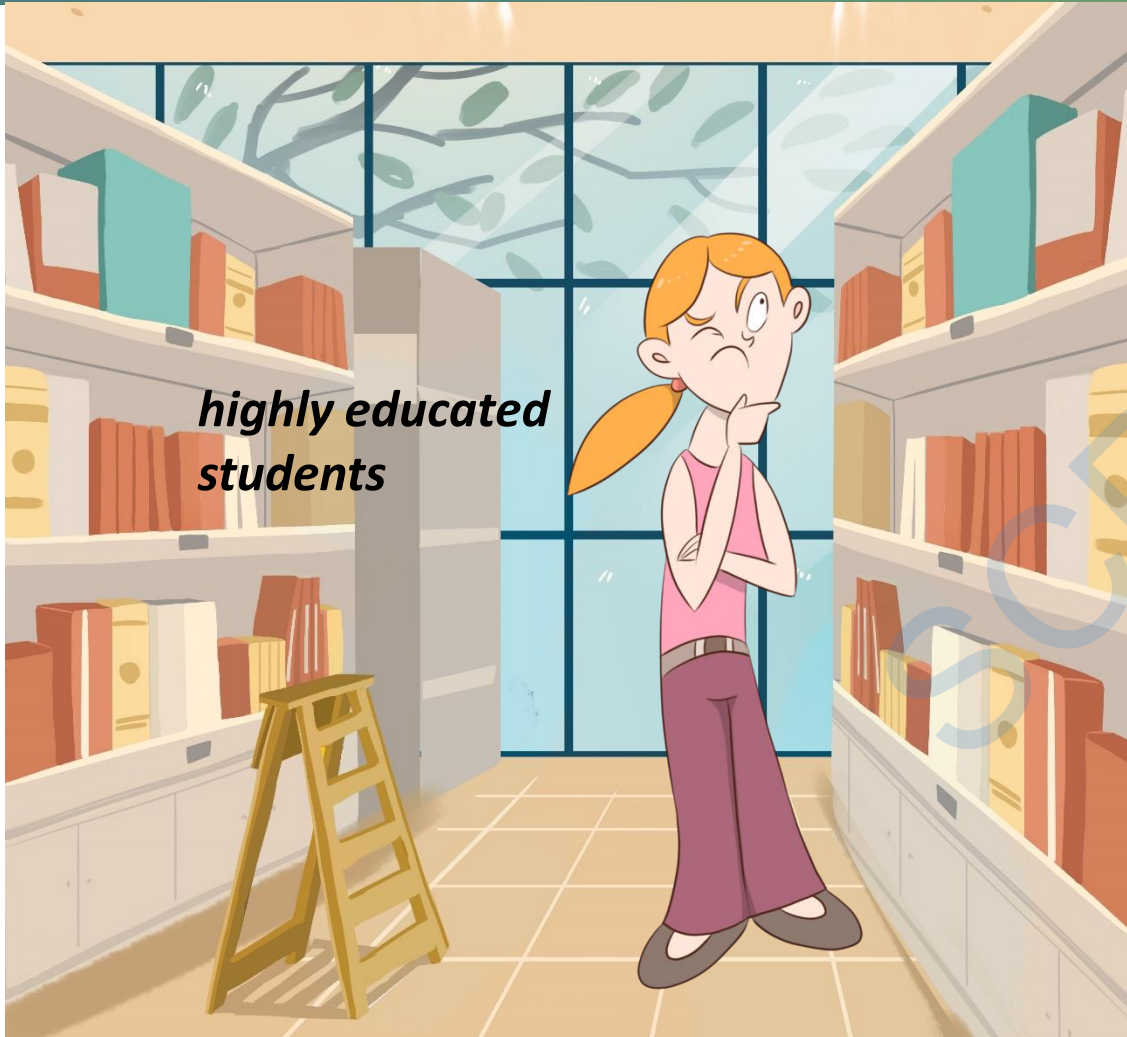
Result: Double costs/ A waste of time and money.

10 Our mission at the orphanage was
to build a library. But it turned out that
we, a group of highly educated high
school students, couldn't deliver on this
mission. We were so bad at the most
basic construction work that, I found out
15 later, the local men who were helping us
had to secretly come back each night to
undo our work and rebuild the structure.
Our costs were covering not just one
library but two — the one we attempted
20 to construct and the one built in secret
each night to replace it. Basically, we
failed at the only purpose of our being
there. It would have been better for the
orphanage to have taken our money to
25 hire locals to do the work.

*process of
building*

*to open sth
that is
fastened,
tied or
wrapped/ to
cancel the
effect of sth.*

Read Para.2



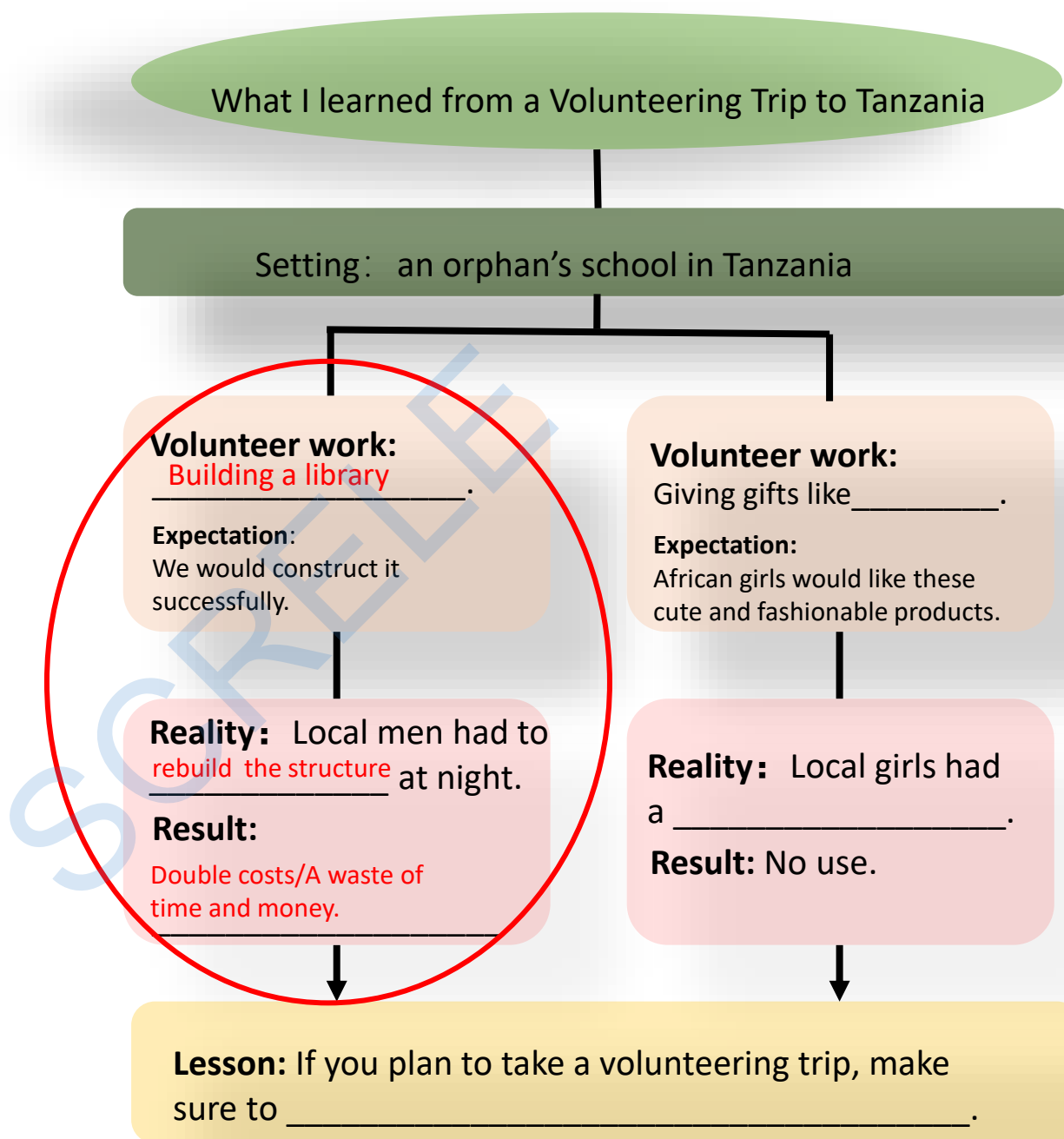
**highly educated
students**

Our mission at the orphanage was
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deliver on sth

*to do
what you
promised
to do or
what you
are
expected
to do.*

Read
Para.3-6
and fill in
the blanks



Read Para.3-6

Volunteer work:

Giving gifts like hair styling products.

Expectation:

African girls would like these cute and fashionable products.

Reality: Local girls had a _____.

Result: No use.

③ Perhaps even more awkward was my failure at the simple act of gift giving.

④ In the months leading up to our trip to Tanzania, we collected hundreds of items to bring with us as gifts for the girls at the orphanage. Most of them were related to school and health, but we also collected many hair styling products. I had worn a hair band on my wrist for as long as I could remember, so the idea of collecting them for others seemed logical. I always needed one, so why wouldn't a girl in Africa need one too? Also, they were cute and fashionable.

Read Para.3-6

Volunteer work:

Giving gifts like hair styling products.

Expectation:

African girls would like these cute and fashionable products.

Reality: Local girls had a cropped head/haircut.

Result: No use.

being away from one's objective or mission

⑤ It wasn't until we arrived at the orphans' school and saw the beautiful girls in their crisp uniforms that we realized how off the track we had been. I hadn't known that one of the regular parts of the Tanzanian schoolgirl uniform is a closely cropped head. The girl's hair is highly regulated by school officials. We were later told that the haircut is believed to increase productivity, encourage focus on studies, and promote personal cleanliness.

⑥ if I, with all my resources, had taken just 20 minutes to research what Tanzanian schoolgirls wear, I would have been able to come up with a better idea.

crop (v.): to cut someone's hair very short

to control or direct according to rule, principle, or law.

How did she feel at that time?



*making someone feel
embarrassed or uncomfortable*

③ Perhaps even more **awkward** was my failure at the simple act of gift giving.

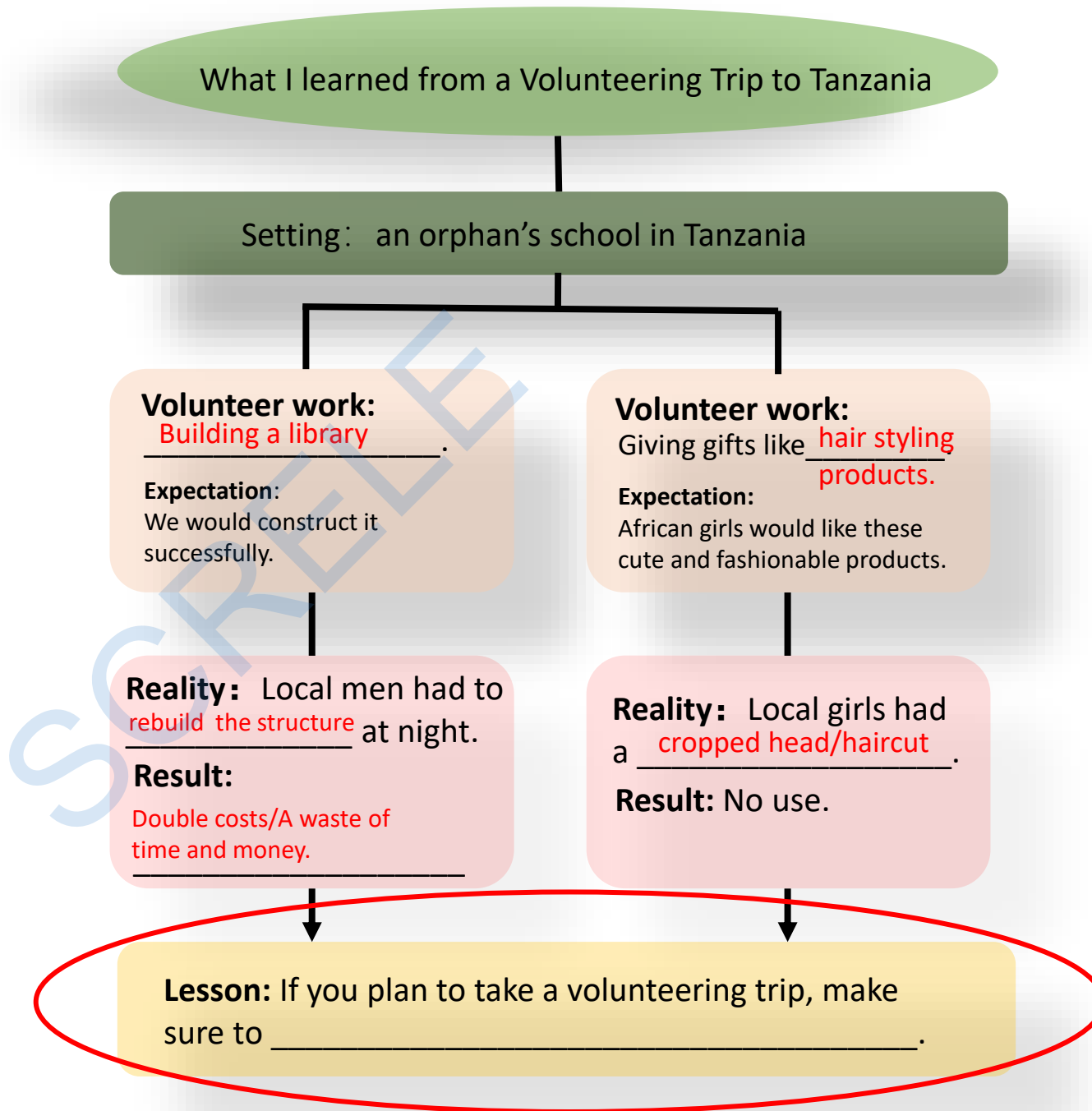
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If you were one of the Tanzanian girls, what would you think of the hair band given as a gift?



Read Para.7



Read Para.7

Lesson: If you plan to take a volunteering trip, make sure to
do research before volunteering.
/raise the awareness of cultural differences.



to say what you do not like or think is wrong about something or somebody

This kind of volunteering trip I was on has been criticized quite a bit recently and with reason. The lesson I learned: If you are going to travel with the intention of supporting and bettering a community, do your research first. Don't assume that the things that you value and enjoy are the same things people in another country value and enjoy.

to think or accept that sth is true but without having proof of it

your aim; what you intend or plan to do



1. Is this kind of volunteering trip beneficial or not?

2. Do you think it would be better for volunteers to do volunteer work in their local community?



	Viewpoints	Reasons
Is this kind of volunteering trip beneficial or not?		
	Viewpoints	
Do you think it would be better for volunteers to do volunteering work in their local community?		



	Viewpoints	Reasons
Is this kind of volunteering trip beneficial or not?	Such activities have great value and are beneficial, both to the volunteers and the community.	Volunteering trips promote the communication between different cultures. Volunteers also have a deep understanding of the local culture and customs.
	The work benefits volunteers to some extent. However, it doesn't have the same effect on the community there.	Volunteering in an unfamiliar community may involve misunderstanding and usually cannot address the real problem.
	Viewpoints	
Do you think it would be better for volunteers to do volunteering work in their local community?	Both local and foreign volunteering are acceptable.	
	Local volunteering will be better.	



Please interact with the blogger by leaving her a message, with no more than 120 words to make comments and express your opinion.



Thank you!