# 上外版 高二年级 选择性必修一 第三单元 第 5 课时 学案(教师版)

## 课时学习目标:

- 1. 能概括出小说的语篇大意和文体特征;
- 2. 能描述小说中故事情节的发展和人物心理的变化;
- 3. 能归纳出小说语篇的人物和语言特征;
- 4. 能发现并理解语篇中包含的文化元素和价值观,如挑战自我等。

#### I. Background information

About the author	About the setting
(Daniel Defoe)	
<ul> <li>produced about 318 publications</li> </ul>	
<ul> <li>contributed significantly to the</li> </ul>	<ul> <li>Seventeenth-century England.</li> </ul>
development of the novel as an emerging	• Maritime era—a time when there was great
genre in English literature	interest in exploration and discovery.
• masterpieces:	
Robinson Crusoe	
Captain Singleton	
A Journal of the Plague Year	

### II. Appreciate the story

#### 1. Plot analysis

Robinson Crusoe's mood changed at different times of the sailing. Find out different parts of the trip and come up with as many adjectives as possible to describe his mood. Support your opinion with clues from the text. Some examples are given.

Parts of the trip	Mood	
The storm increased and the waves rose very	frightened; regretful; eager to go back home	
high.		
The wind had died down and the sea had	relaxed; sick	
become calmer.		
The weather cleared up, the wind died away,	Amazed; delighted; cheerful; confused	
and a charming, fine evening followed		
Summary of the story: Robinson encountered a terrible storm on his first sea voyage and		

**Summary of the story**: Robinson encountered a terrible storm on his first sea voyage and experienced ups and downs in his moods.

#### 2. Character analysis

#### Answer the questions.

1 What did Robinson Crusoe's companion think of the storm?

He thought the storm was only a tiny bit of wind.

② What is the attitude of Robinson Crusoe's father toward life? If you were Robinson Crusoe, would you listen to his advice? Why or why not?

N/A

#### 3. Language analysis

List the words and expressions used in the passage to describe the weather in the different parts of the trip.

1	2	3
• the storm increased	• the wind died down	• the weather cleared up
• the waves rose very high	• the sea became calmer	• the wind died away
• the waves eat us up		• the sun set in a perfectly
• dive down into the depths		clear evening sky
of the waves		• a smooth sea with the sun
		shining upon it

#### III. Discuss the questions in pairs.

1) Do you think Robinson Crusoe would continue the journey or go back home? Can you find any clues to support your prediction?

Robinson Crusoe will probably continue the journey because when "the wind had died down, and the sea had become calmer, and I began to get used to it," means that he was not so terrified after the storm. Besides, "the sight was, as I thought, the most delightful that I ever saw," indicates that he was enchanted by the view of the sea.

2) What is the writer's main purpose of writing *The First Sea Voyage*? Can you find any clues to support your opinion?

The writer wrote this episode to prepare for the hardships Robinson was going to undergo in his adventure in the future.

#### IV. Work in groups

What cultural values do you think are reflected in the story? Please provide evidence from the text to support your opinion.

Phenomena	Values
<ul> <li>All this time the storm increased and the waves rose very high I was only a young sailor and knew nothing about the sea</li> </ul>	Adventurous
<ul> <li>I resolved that I would listen to his advice and never place myself into such a desperate situation as this again. Now I saw quite plainly the soundness of his observations</li> <li>but the next day the wind had died down and the sea had become calmer and I began to get used to it.</li> <li>Having little or no wind and a smooth sea with the sun shining upon it, the sight was, as I thought, the most delightful that I had ever seen.</li> </ul>	Resilient

# V. Assignment

Imagine you're Robinson Crusoe, write a diary about what you have experienced on your first sea voyage in about 120 words.

