

《高中英语（上外版）》选择性必修第一册 Unit 3 Adventuring

课时：第 6 课时

教学内容：Critical Thinking

课型：思辨训练

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一、教学设计与说明

1. 教学目标

本课为本单元的第 6 课时。核心目标为能根据提示比较和对比不同探险家的事迹，并能对信息进行综合分析，形成自己的观点。

2. 设计思路

本课为思辨训练板块。在第一个环节中，教师首先引导学生以小组为单位比较和对比欧内斯特·沙克尔顿和杨利伟两位探险家的五个不同方面（极端条件、个人品质、探险动机、团队和结果）；然后，每组选择一位代表说出两位探险家的异同，并给出理由。在第二个环节中，学生就探险家最重要的品质展开讨论，并依据“观点—介绍—例子—解释—结论”这一表达支架发表个人观点。在最后一个环节中，学生通过阅读短文，分享不同文化对失败的不同理解。

3. 重点难点

比较和对比不同探险家的事迹。

Lesson Plan

By the end of this period, students will be able to:

1. compare and contrast different explorers' adventures;
2. sort out the information and express your own ideas;
3. list people's attitudes in different cultures to failure to show respect to cultural diversity and enhance cross-cultural awareness.

Procedures:

I. Interactive activity 1: Comparing and contrasting different explorers

*T: Divide the class into several groups and make each group responsible for the discussion of one aspect in Activity I.

*Ss: Discuss in groups about the similarities and differences between different explorers.

*T: Ask representatives from each group to share their answers and give reasons.

*Ss: Share answers according to the evidence from the text

Purpose: *compare and contrast different explorers' adventures.*

Guided question:

Which aspects are shown in Earnest Shackleton/ Yang Liwei?

II. Interactive activity 2: Finding the most impressive aspect of an explorer

*T: Divide students into groups of four and have them discuss the most important quality that makes an adventurer remarkable.

*Ss: Discuss in groups the most important quality that makes an adventurer remarkable.

*T: Ask representatives from each group to report the result of their discussion.

*Ss: Report the result of their discussion according to the template.

Purpose: *sort out the information and express your own ideas.*

Guided question:

In your view, which of the aspects is most likely to make an explorer remarkable?

III. Interactive activity 3: Culture Link

*T: Ask Ss to read the short introduction in Culture Link and share their own attitudes toward failure.

*Ss: Read the short introduction in Culture Link and share their own attitudes toward failure.

Purpose: *discuss people's attitudes to failure in different cultures to show respect to cultural diversity and enhance cross-cultural awareness.*

IV. Assignment:

Write an essay in about 120 words on the aspect that is most likely to make an explorer remarkable. Please follow the template below.