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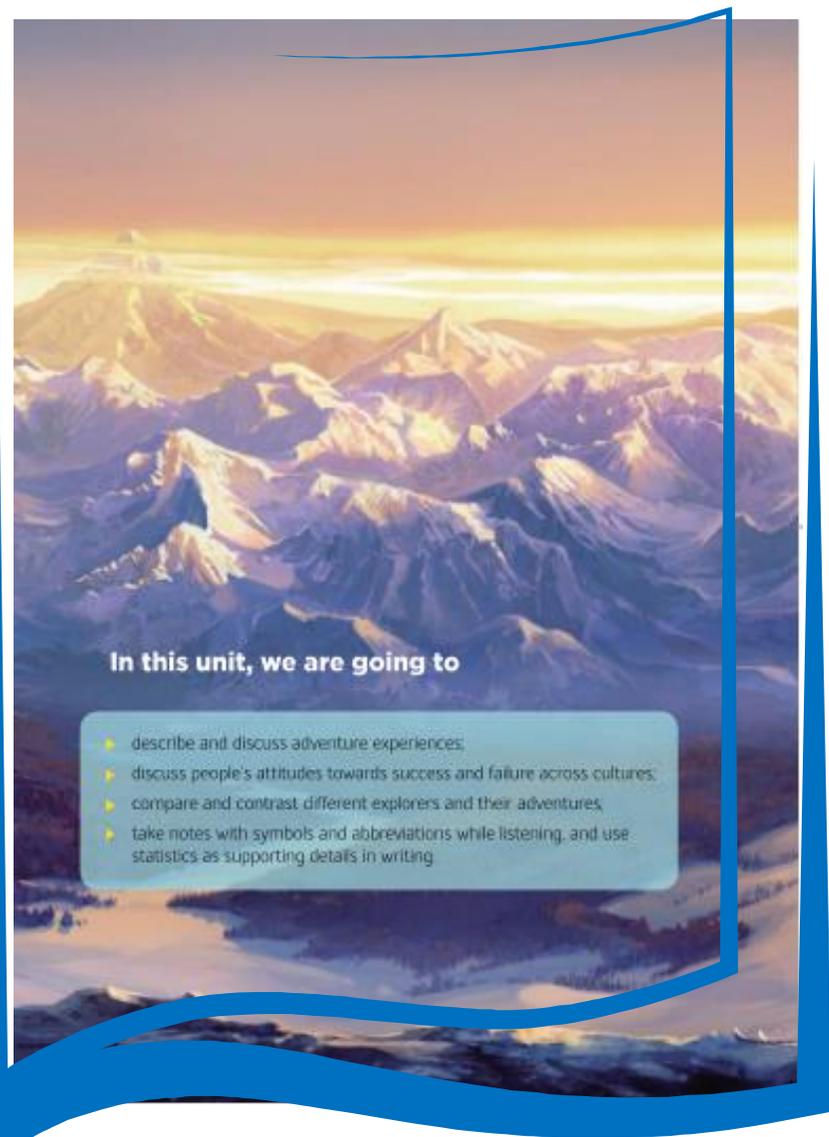
# 《高中英语》（上外版）

选择性必修第一册第三单元

## Adventuring

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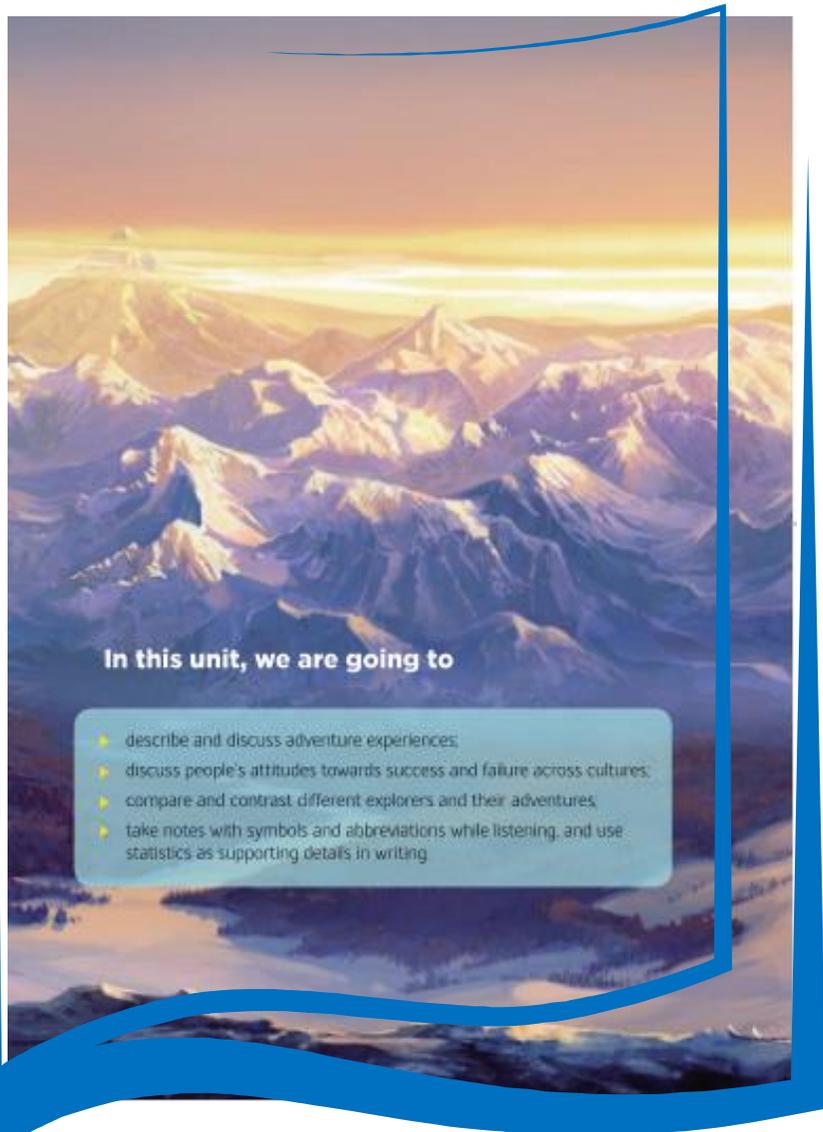
授课教师：徐悠悠



# 《高中英语》（上外版）

## 选择性必修第一册第三单元

课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment



# 学习目标 Learning Objectives:

**By the end of the lesson, you will be able to ...**

1. design the exploration plan creatively and explain the reasons with the help of the knowledge of these objects;

能根据对物品的了解，有创意地设计探险计划并解释原因；

2. optimize learning strategies and methods according to the reflection on learning effect by independent learning and cooperative learning;

能通过自主学习和合作学习，反思学习效果并据此优化学习策略和方法；

3. adjust mood during learning, try to solve difficulties, improve the ability of independent learning by planning and regulating.

能通过计划和调控，调节学习情绪，尝试解决困难，提升自主学习能力。

## Interactive activity 1: Topic Talk

**What knowledge do you know about FAST?  
What lexis have you collected about FAST?**

### Content and Knowledge

- ✓ the world's **biggest radio telescope**
- ✓ **1,650-foot-wide** dish
- ✓ scan the universe **for signs of intelligent alien life**
- ...

### Language and Lexis

- ✓ **telescope**: a piece of equipment shaped like a tube, containing lenses, which you look through to make objects that are far away appear larger and nearer
- ✓ **intelligent**: good at learning, understanding and thinking in a logical way about things; showing this ability
- ✓ **scientific**: involving science; connected with science
- ✓ **extraordinary**: unexpected; not normal or ordinary
- ...

## Interactive activity 2: Plan Design



- **Do you think FAST will find life on other planets?**
- **Do you think FAST will find other habitable planets for human beings?**

**point of view**

**introduction**

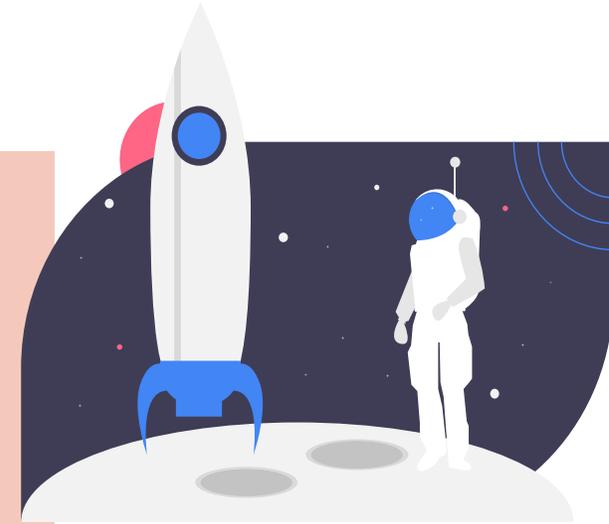
**examples**

**explanation**

**conclusion**



## Interactive activity 2: Plan Design



Imagine that FAST has detected signs of life on other planets. **Three items** will be sent in a parcel as symbols of life on Earth. **Brainstorm suitable items** with your partner. **Explain your group's choices to the class!**

### Three items in your parcel



### Your Reason



# Interactive activity 2: Plan Design

## Your Parcel



## Your Reason



- We would like to choose...The reasons are listed as follows.
- First, from our perspective,...is regarded as..., thus...
- Second, ...is a must to...(purpose).
- Third, there is nothing more representative of human life than... because...
- In a nutshell,...

## Interactive activity 3: Oral Presentation

*(You may start like this)*

- ✓ Today, we have the great pleasure and honor to interview scientist XXX, who developed FAST.
- ✓ Hearing that you are going to send a parcel with 3 items as symbols of life on earth to the universe as a response.

...

- ✓ Thank you for joining us!



**scientist**

*(You may start like this)*

- ✓ After careful consideration, we will choose...

.....

- ✓ Thank you for listening!



**journalist**

# Independent activity 1: Self Assessment

**What have you reached after learning the whole unit?**



- A. Appreciate explorers of nature and their expeditions.
- B. Retelling and commenting on stories about adventure.
- C. Identifying different attitudes towards failures across cultures.
- D. Comparing and contrasting explorers and their experiences.
- E. Using symbols and abbreviations while taking notes.
- F. Writing a brief report with statistics used as evidence.



## Independent activity 1: Self Assessment

**Write a reflective note on what you think you need to improve.**

What you still find difficult

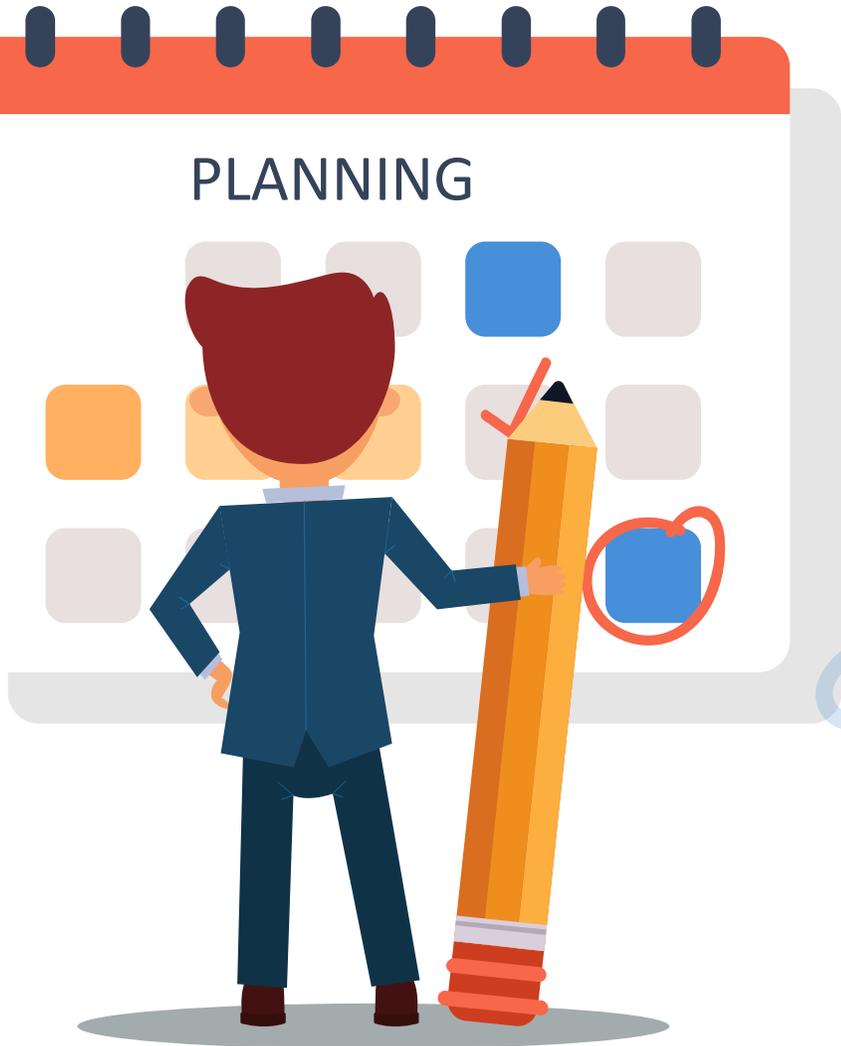
Possible cause(s) of the problem(s)

Your plan to solve the problem(s)

Learning resources that  
you could see



## Independent activity 2: Revision



➤ **How can you overcome these difficulties?**

➤ **What about turning to a dictionary, a reference book, online resources, asking a friend or a teacher for help, inviting a partner to practise together?**

# Assignment

Polish your plan to overcome the difficulties you met with in this unit.





**Thank you!**