

课时学习目标:

能依据视听内容获取内容要点和支撑性论据；
能借助问题中的关键提示词获取相关细节；
能理解多模态资源所传达的不同学习者的经历。

I. Reading and answering the questions:

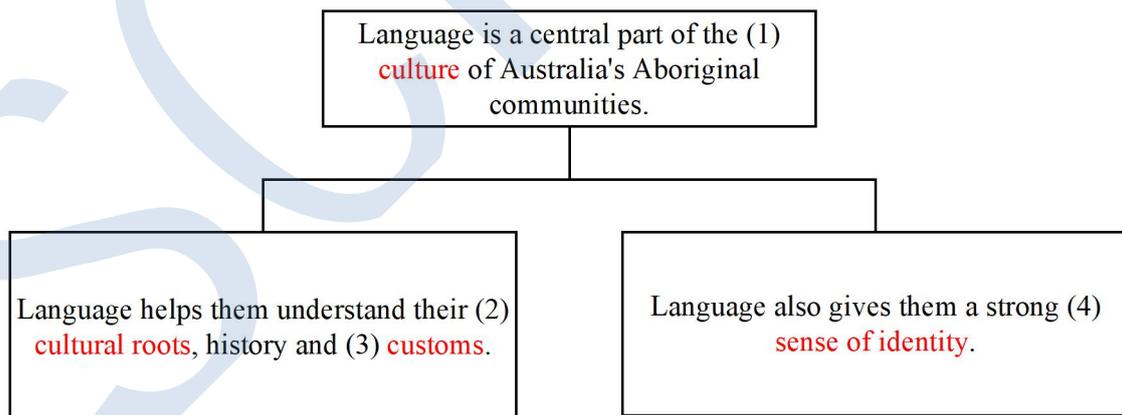
Questions	Answers
1. How many living languages are there in the world now?	Around 7,000.
2. How many languages will have disappeared by the end of the century?	More than 3,500.
3. What will happen if a language disappears?	Much knowledge including culture, history and so on.

II. Listening (Saving Critically Endangered Languages in Australia)

1. Listen and fill in the blanks with proper numbers.



2. Listen again and complete the diagram.



3. Read the passage and answer the questions.

The Shanghai Dialect Struggles to Survive in China

Dialects in China have hit a bump in the road because Putonghua is encouraged in daily life. In particular, the number of people speaking the Shanghai dialect is decreasing. A combination of factors, such as the influx of people from other provinces, has led to the decline of the Shanghai dialect.

One of the problems faced by Shanghainese speakers is that few young people know the dialect. Experts in language studies, such as retired Professor Qian Nairong of the Shanghai University, are working to preserve it. Qian published a dictionary of the Shanghai dialect in 2007. Older generations are trying to pass on the language skills to younger generations. *AFP recently reported that Tongji University in Shanghai has organised a voluntary class in the Shanghai dialect, teaching basic Shanghainese so that younger generations and foreigners can converse with elderly Shanghai local people in the Shanghai dialect.

- What problem do Shanghai speakers face?
 - The problem Shanghai speakers face is that few young people know the Shanghai dialect.
- What can we do to preserve the Shanghai dialect?

Eg.

 - Teach and take language classes
 - Use digital and social media outlets
 - Insist on speaking our dialect
 - ...

III. Viewing (Why Should Students Learn Foreign Languages?)

1. Watch the video clip and complete the table.

Name	Similarities	Differences
John	Both of them like playing basketball. They have similar (1) grades .	During his free time, John involved himself in (2) learning new things while he also managed to learn (3) a new language of his choice.
Matt		Matt is as (4) intelligent , but he wasted most of his time doing nothing, just (5) lazing around .

2. Tick the benefits of learning a foreign language based on what you have watched.

- enhancing a global mindset
- getting high scores in exams
- developing the ability to appreciate other cultures
- improving thinking and life skills
- being employed by the best organisations
- getting into a good college
- studying in the best universities abroad

3. Interactive task

Suppose you were Matt, tell the story between you and John, reflect on yourself and analyze

why John succeeded. (Word bank: *apply for...*, *convert...into....*, *admissions to...*, *face rejection*, *involve himself in...*, *enhance / raise / sharpen / improve*)

John and I have been friends for a very long time. We applied for colleges for higher education together. John successfully converted his application into admissions to the best of colleges with scholarships while I faced rejection. Reflecting on the experience, I deeply regret wasting so much time. During our free time, John involved himself in learning new things, including a new language of his choice. On the other hand, I simply lazed around.

Learning a new language helped John enhance his global mindset and raise his ability to appreciate other cultures, thus making him open to learning. Besides, it helped him sharpen his cognitive and life skills, which improved his chances of gaining entry into graduate schools since most universities favour candidates who understand a foreign language and its culture as well.

V. Assignments

1. Complete the exercises of Reading and Viewing on pages 27-30 in the workbook.
2. Summarize the benefits of learning a foreign language mentioned in the exercises.