## 上外版 高二年级 必修二 第二单元 第 5 课时 学案(学生版)

## 课时学习目标:

能识别科普文章的文体特征,如内容、结构和语言方面的特征; 能依据科普文的核心观点和支撑论据概括三个科学实验; 能借助因果分析,近一步探究语言学习对大脑和思维方式的影响,提升学习外语的积极性。

Part I: Skim the passage and identify the benefits of learning a new language.

- 1. What is the passage mainly about?
- 2. What are the possible effects of learning a new language on your brain?

Part II: Scan the passage and comb the key information of them.

| Part | Paras | Purpose | Topic sentence |
|------|-------|---------|----------------|
| 1    |       |         |                |
| 2    |       |         |                |
| 3    |       |         |                |

## Part III. Identify the key factors of scientific experiments and studies.

| Scientific      | Argument 1 | Argument 2 | Argument 3 |
|-----------------|------------|------------|------------|
| experiments and |            |            |            |
| studies         |            |            |            |
| Subject         |            |            |            |
| Process         |            |            |            |
| Result          |            |            |            |
| Conclusion      |            |            |            |

Part IV: Watch a video clip and summarize more effects of learning a new language on our brain.

Can you name more benefits of learning a new language mentioned in the video?

