上外版 高二年级 必选二 第二单元 第8课时 学案(学生版)

课时学习目标:

能够了解中国各地方言的现状和保护方言的措施; 能够增强保护方言的意识,在日常生活中保护方言; 能反思本单元的学习效果并据此优化学习策略和方法,提升自主学习能力。

I. Lead-in



Languages Are Disappearing

You probably know that much of the world's environment is under threat, but you might not know that languages are disappearing alongside plants and animals. There are around 7,000 living languages in the world, but UNESCO predicts more than half will have disappeared by the end of the century. If a language dies out, much knowledge goes with it. There are plenty of linguists who are studying and trying to save the world's dying languages.

	The status quo of the Shangh	ai dialect:			
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II. Further Exploration

1. Brainstorming

Place	Status Quo	Possible Causes	Measures
Shanghai			

2. Group Discussion

Place	Status Quo	Possible Causes	Measures

3. Presentation Write down the outline of your presentation. Hello, everyone. I'm grateful for this opportunity to introduce the information about dialect protection in . (Shanghai/Guangdong/...) That's all. Thanks for your listening. 4. Peer-evaluation ☐ Does the speaker introduce the status quo, possible causes and measures of the local dialect protection? ☐ Does the speaker use proper transitions? ☐ Is the presentation impressive? III. Self-assessment Look at the expected learning outcomes of this unit. Tick the items you think you have done well. Checklist ☐ A. Understanding and discussing the impact of the language we speak on the way we think ☐ B. Talking about the benefits of learning foreign languages ☐ C. Collecting information about dialect protection in China ☐ D. Analysing cause-effect relationships between language learning and its possible effects ☐ E. Giving a presentation on the possible effects of language learning using transitions ☐ F. Writing an argumentative essay containing claim(s) and counterclaim(s) IV. Assignments Write a reflective note on what you think you need to improve.

You may include some or all of the following points:

- What you still find difficult
- Possible cause(s) of the problem(s)
- Your plan to solve the problem(s)
- Learning resources that you could use

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