

《高中英语（上外版）》必修第二册 Unit 3 Charity

课时：第 1 课时 教学内容：To Give or Not to Give: What Prompts Us to Donate to Charity

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一、教学设计与说明

1. 教学目标

本单元为上外版教材选择性必修第二册第三单元，属于“人与社会”主题语境中“社会服务与人际沟通”主题群。主阅读以分析人们为什么会向慈善机构捐助展开，使学生能理解向慈善机构捐助的真正内在动机是什么，体会从不同角度审视人们的慈善行为，并能体会不同文化下的慈善行为。

2. 设计思路

本课为本单元的第一课时，本文是一篇探讨人们捐助行为并探究其背后动因的说明类文章。文章通过引述一项最新研究成果，发掘造成人们对慈善捐助不同态度的原因，并得出了捐助与否和人们内在的心理动因有关的结论。教师将围绕慈善活动的中心设计课堂活动，带领学生从人们对待慈善捐助截然相反的态度出发，探寻不同态度背后的心理过程。教师将引导学生了解该项科学研究的研究主题，研究对象，研究过程，并着重理解研究结论，即人的何种性格会导致对待捐赠看法即行为的不同，并将所学到的科学结论应用到分析具体的生活现象中去，鼓励学生对慈善捐助这一话题产生深度思考，在拓展认识的前提下建立观点，培养批判性思维能力。

3. 重点难点

本课时重点为理解该项科学研究的目标、对象、方法及结论，难点在于引导学生运用文本中科学研究的结论分析现实生活中人们对于慈善捐赠的不同态度，深入剖析人们参与或不参与慈善捐助的内在心理动因，对捐助行为形成正确的价值判断。

Lesson Plan

By the end of this period, students will be able to:

1. grasp the main content of a scientific study with the emphasis laid on the research findings;
2. understand the underlying mechanism of why people donate through in-depth reading;
3. employ the established findings in the study to analyze real-life scenarios concerning charitable behavior.

Procedures:

Pre-reading

Ss' activities:

1. Recall their previous experiences where they helped others or received help.
2. Share cases in which they donated or were encouraged to do so and the reason why they gave/didn't give money.

Purpose:

1. To introduce the main topic of donating.
2. To arouse students' interest in reading about the factors that may influence people's charitable behavior.

Guided questions:

1. Have you ever helped others or have been helped? What was the situation?
2. Have you ever donated to charity groups? Whom to help? Why did/didn't you do it?

While-reading

Task 1

Ss' activities:

1. Skim the first paragraph and find out different situations in life where you may be asked to donate and state whether they will dig into their pocket if they are asked to.
2. Predict possible reasons why people choose (not) to donate.

Purpose:

To get the students ready to find out more about what prompts people to donate.

Guided questions:

1. According to the first paragraph, in what situations will you be encouraged to donate?
2. If you ever encounter such a request, what will you do? Why?
3. Apart from what you have mentioned, is there any other contributing factor that may determine whether a person donates or not?

Task 2

Ss' activities:

Carry out in-depth reading through paragraph 2-8 and fill in the blanks on the worksheet to complete an outline of the study by taking the following steps:

1. Find out the two moral traits that determine whether or not people donate.
2. Find out how the study has reached the conclusion.
3. Discuss the underlying logic why people's moral stand will affect their charitable behavior.
4. Provide real life cases to further clarify the logic.

Purpose:

1. To grasp an overview of the study and gather important findings the study has revealed.
2. To foster a deeper understanding of why people behave in opposing ways when it comes to donating.

Guided questions:

1. What is the study trying to find out about?
2. What moral traits determine whether or not people donate?
3. How does the study reach that conclusion?
4. Why empathetic people are more likely to donate while those who value a sense of justice tend to turn down such a request?
5. If a person chooses not to donate in a given situation, does it mean that he/she is immoral or indifferent?

Reference pattern:

Published in: _____

Topic: _____ ?

Finding: and determine whether people choose to donate or not.

In other words, people who _____ are more likely to donate while those who _____ are less likely to do so.

● Reasons:

People who _____ tend to think that _____ _____ _____, so they will donate.
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People who _____ tend to consider that _____ _____ _____, so they won't donate.
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● Evidence:

When asked to recall _____ _____, people _____ _____	When _____ _____ _____ _____
and are more likely to donate.	and are less likely to donate.

Task 3

Ss' activities:

Analyze real-life scenarios and judge whether people will donate according to the findings in the passage:

1. Children who are born deaf;
2. Students who suffer from depression due to heavy academic burden;
3. Families who lost their beloved ones in an earthquake;
4. Investors who lost all their properties in the stock market;
5. Ex-cons who have difficulty adapting to the life out of jail;

Purpose:

To check whether students have formed a proper and deepened understanding of the reasons why people choose (not) to give money to the less fortunate.

Guided questions:

1. Will people donate to those in scenario 1/2/3/4/5? What kind of people are more likely to donate to them? Why?
2. If you are to choose, which group will you choose to donate to? Why?

Post-reading

Ss' activities:

In the form of a letter, reply to a friend who has been caught in the dilemma of whether to donate to a homeless guy in his neighborhood by sharing with him the findings you have learn and provide possible examples.

Purpose:

To encourage the students to analyze real-life issue using the scientific findings they have read about.

Guided questions:

1. What will you say if your friend cannot decide whether or not to donate?
2. Can you illustrate your point by adding some examples?

Reference pattern:

Dear friend,
How are you doing these days? Hope this letter finds you well. Actually, I've been a little troubled recently by a daily encounter. You see, there is this homeless guy taking shelter at the central garden in my neighborhood, where I walk past every day to and from school. He seems pretty helpless lying there covered in ragged clothes, begging for pennies from passers-by, especially on rainy days. I feel the urge to give him money sometimes but something else has been holding me back. I mean, though a little weather-beaten, he seems to be healthy and too young to give up on himself, which makes me wonder why he can't stand on his own feet. I am really torn on seeing him and can't decide whether to give him money. What do you suggest I do? Am I a cold person who turns a blind eye to others' sufferings? Looking forward to your reply.
Yours, Timmy

Dear Timmy,
I totally understand the dilemma you are in and I sometimes find myself in a similar situation. Actually, I've read about a recent study which digs into the problem of _____ . The result shows that _____ . According to the study, you are by no means a cold person. Rather, I think you are a _____ person. Just as the study suggests, when a person who leans towards _____ , he is (more/less) likely to _____ because _____ . So your hesitation is perfectly normal and I hope the study helps clear things up for you. I am confident that you can make a reasonable decision.
Yours, Michele

【Assignments】

1. Probe into other possible factors which may influence people's decision in donating and carry out a small-scale survey to find out what your classmates think.
2. Finish Comprehension Exercise on page 38 of the textbook.