

## I. Listening

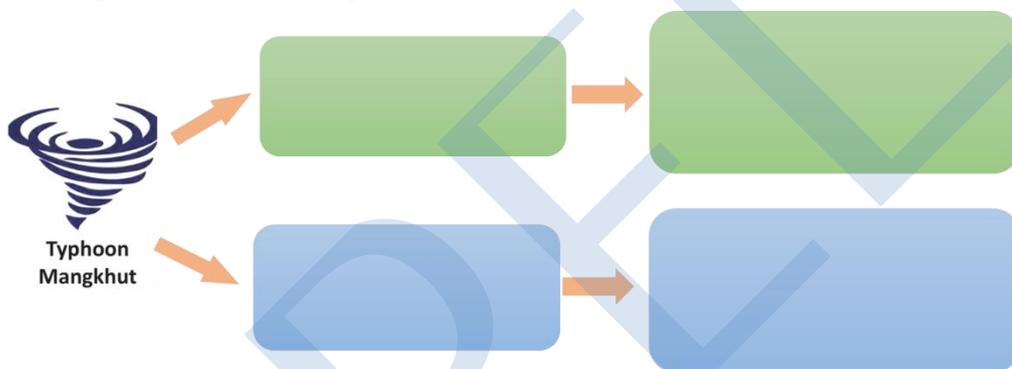
### Brainstorming

1. When you think of a typhoon, what words come to mind?

Adjectives	
Verbs	
Nouns	

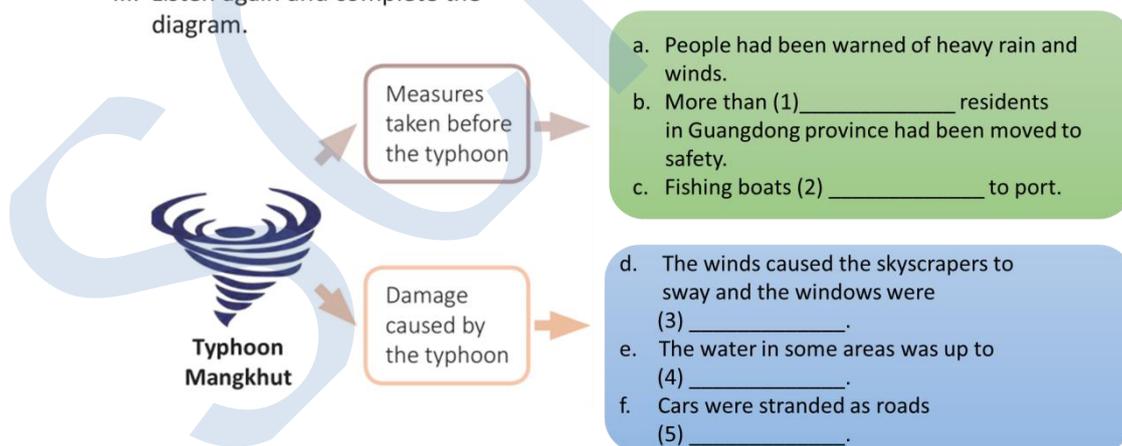
### Listen to the news and answer the following questions

1. What places did Typhoon Mangkhut strike in southern China?
2. What aspects does the news report mainly focus on?



### Listen again and complete the diagram

III. Listen again and complete the diagram.



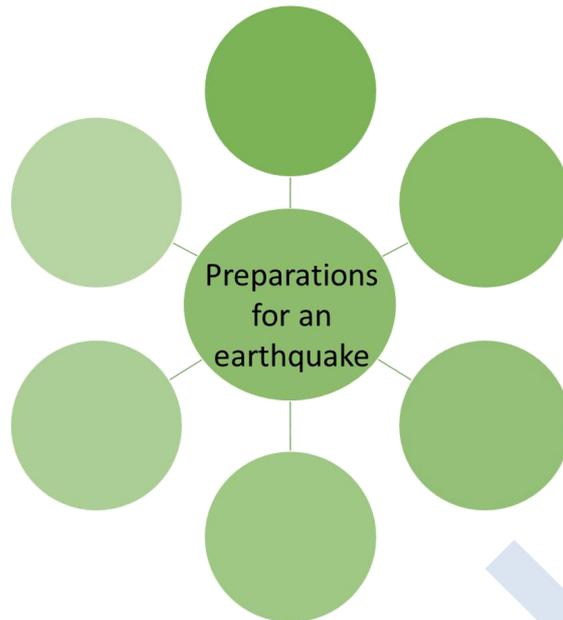
### News reporting

Make a news announcement about Typhoon Mangkhut based on the notes you have taken.

## II. Viewing

### Warming-up

When an earthquake strikes how can you prepare for it?



Watch the first part of the vodcast and answer the following question.

1. What is needed in the emergency kit before an earthquake hits?



Watch the rest of the vodcast and answer the following questions.

1. How many steps are mentioned in the video?
2. What steps are taken during and after the earthquake?

Watch again and complete the table with one word for each blank.

	Dos	Don'ts
During the earthquake (Step1-4)	<ul style="list-style-type: none"> <li>● (1) _____ all flames and cigarettes.</li> <li>● (2) _____ your knees and curl up.</li> <li>● Ease off the accelerator and come to a stop slowly when driving.</li> </ul>	<ul style="list-style-type: none"> <li>● Get close to walls and trees.</li> <li>● (3) _____ buildings.</li> <li>● (4) _____ the car until the shaking stops.</li> </ul>
After the earthquake (Step5-8)	<ul style="list-style-type: none"> <li>● Put on sturdy shoes before you (5) _____.</li> <li>● (6) _____ the building or car.</li> <li>● Use a flashlight to check for broken pipes.</li> </ul>	<ul style="list-style-type: none"> <li>● Light matches, a lighter or your (7) _____.</li> <li>● Open closet doors roughly because (8) _____ may have shifted.</li> </ul>

### III. Speaking

Work in pairs and discuss what questions you want to ask.

Questions

Conduct an interview about your classmates' awareness of self-protection methods in a typhoon by asking at least three classmates.

Questions	Classmate 1	Classmate 2	Classmate 3

Tips: You can refer to the useful expressions listed below.

Useful Expressions	
<b>Interviewer</b> Excuse me, can you do me a favour and ...? I'm sorry to interrupt you, but may I ask you ...? What would you do if ... happened? What are the possible ways to ...?	<b>Interviewee</b> In case of ..., don't panic. Try to minimise injuries by ... In time of danger, it is important for us to ... When an emergency occurs, we need to ...

### IV. Assignments

1. Prepare for the presentation of your survey report.

2. Finish the exercises of listening and viewing on Page 59-62 in the workbook.

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