

# 《高中英语》（上外版）

选择性必修第二册第四单元

Disaster Survival

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# 《高中英语》（上外版）

## 选择性必修第二册第四单元

课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1.5	Listening, Viewing and Speaking
1	Reading B
0.5	Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment



## 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

1. 能根据提示整合本单元各语篇中的相关信息，对比各种不同自然灾害的应对措施；

review the natural disasters in this unit by summarizing different measures to take;

2. 能根据具体情况制定个性化的灾难应急预案

create a personalized fire preparedness plan for your school.

## Critical Thinking

### Creating a personalised plan

- I. Reflect on what you have learned about different disasters in this unit. What measures to be taken before, during and after different disasters are mentioned? Fill in the boxes with some measures mentioned in this unit. An example is given.

Disaster	Measures		
	Before the disaster	During the disaster	After the disaster
Earthquake	• get a flashlight		
Typhoon			(not mentioned)
Flood			(not mentioned)
Avalanche	(not mentioned)		
Wildfire	(not mentioned)		(not mentioned)

- II. What kind of disaster is most likely to hit the place where you are? Make disaster preparedness a high priority, and create a personal emergency plan to be better prepared for such a disaster. Explain why each item should be included.

### Culture Link

#### China International Search and Rescue Team (CISAR)

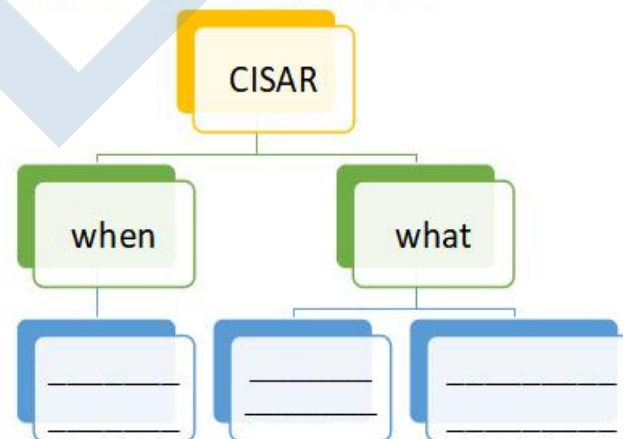
CISAR was officially established on 27 April 2001. In just ten years, its membership expanded from 222 to 450. It has completed post-disaster search and rescue operations, including domestic and overseas missions. For instance, it sent experts to Nepal after the 8.1-magnitude earthquake that occurred there in 2015.

## Learning Tasks

**Task 1:** Create a personal emergency plan to be better prepared for a disaster which is most likely to hit the place where you live.

An emergency plan		
Before the disaster	During the disaster	After the disaster
Preparations:	Measures:	Measures:

**Task 2:** Read the culture links and fill in the blanks.



## Assignments:

1. Finish the integrated exercise in the workbook on P66.
2. Watch a video called *7 Ways to Survive Natural Disasters* and finish the speaking task in the textbook on P59.



# Getting Started

**Reading A**

**Listening**

**Viewing**

**Reading B**

**Reading A is about how Leo survived a terrible earthquake in San Francisco and decided to rebuild the city with his friends.**

**Listening is a news report on the way Typhoon Mangkhut strikes southern China, the damage caused by the typhoon and the measures taken against it.**



# Getting Started

**Reading A**

**Listening**

**Viewing**

**Reading B**

**Viewing presents some earthquake survival skills vividly, including the preparation for basic supplies as well as eight steps that are meant to be followed in case of an earthquake.**

**Reading B introduces different natural disasters and measures to take to survive natural disasters.**



# Critical Thinking

- I. Reflect on what you have learned about different disasters in this unit. What measures to be taken before, during and after different disasters are mentioned? Fill in the boxes with some measures mentioned in this unit. An example is given.

Disaster	Measures		
	Before the disaster	During the disaster	After the disaster
Earthquake	• get a flashlight		
Typhoon			(not mentioned)
Flood			(not mentioned)
Avalanche	(not mentioned)		
Wildfire	(not mentioned)		(not mentioned)

# Critical Thinking

**Before the earthquake**

**During the earthquake**

**After the earthquake**





# Critical Thinking

## Before the earthquake

- ❑ Make an emergency kit.
- ❑ Create a survival plan.
- ❑ Identify safe spots and dangerous places in each room of your home.
- ❑ ...

## During the earthquake

- ❑ Extinguish all flames and cigarettes.
- ❑ Drop to your knees and curl up.
- ❑ Come to a stop slowly when driving.
- ❑ ...

## After the earthquake

- ❑ Put on sturdy shoes before you move.
- ❑ Exit the building or car.
- ❑ Use a flashlight to check for broken pipes.
- ❑ ...

# Critical Thinking

Disaster	Measures		
	Before the disaster	During the disaster	After the disaster
Earthquake	make an emergency kit ...	extinguish all flames and cigarettes ...	exit the building or car ...
Typhoon	get information from radio broadcast	hide in a secure basement or a bathroom with no windows	not mentioned
Flood	stay in your house	leave for safer higher grounds with your important papers in a waterproof container	not mentioned
Avalanche	not mentioned	try to move to the side of the slope as fast as you can	wait for the rescue team to find you and don't waste your energy shouting or digging frantically
Wildfire	not mentioned	use a wet cloth to cover your nose and mouth to ensure that you can breathe	not mentioned

# Creating an emergency plan on a school fire

## How to Make a Perfect Plan

How to make an effective plan for anything,  
using successfully your left brain and right  
brain

By Javier Ramon Brito



1

analyze every single angle of the matter

2

leave some room for experimentation and adjustment

3

never neglect your feelings about the whole matter, about your plan

# Creating an emergency plan on a school fire

An emergency plan		
Before the disaster	During the disaster	After the disaster
<b>Preparations:</b>	<b>Measures:</b>	<b>Measures:</b>



# Sharing an emergency plan

My plan mainly focuses on preparations before the fire. **First**, be sure to gather the following items to ensure your basic comfort and well-being, including a flashlight, a filter mask and moist towels. **Second**, you'd better be familiar with the evacuation routes of all the buildings in your school, whether it is in the dormitory or the teaching building. **Third**, you should enrich your knowledge of fire prevention, for example, how to use a fire extinguisher. **Finally**, fire drills are a must to help you assess and adjust your preparedness.





# Culture Link





### China International Search and Rescue Team (CISAR)

CISAR was officially established on 27 April 2001. In just ten years, its membership expanded from 222 to 450. It has completed post-disaster search and rescue operations, including domestic and overseas missions. For instance, it sent experts to Nepal after the 8.1-magnitude earthquake that occurred there in 2015.

CISAR

when

what



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operations, including  
domestic and overseas  
missions

sent experts to Nepal after  
the 8.1-magnitude  
earthquake that occurred  
there in 2015

# Assignments

1. Finish the integrated exercise in the workbook on P66.
2. Watch a video called *7 Ways to Survive Natural Disasters* and add more information to the following table.

I. Reflect on what you have learned about different disasters in this unit. What measures to be taken before, during and after different disasters are mentioned? Fill in the boxes with some measures mentioned in this unit. An example is given.

Disaster	Measures		
	Before the disaster	During the disaster	After the disaster
Earthquake	• get a flashlight		
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# Interactive Activity

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Discussion:

1. Is CISAR's work worthwhile even if sometimes the members have to sacrifice their own lives for others?
2. Would you like to be a CISAR member in the future?





Thank you !