

**I. Answer the following questions according to Reading A.**

1. Why did Kyle attract my attention that day?

Because Kyle seemed to be carrying all of his books.

2. What did I find when I asked where Kyle lived?

I found Kyle happened to live near me.

3. What would have happened to Kyle if he hadn't met me that day?

Kyle was likely to have dropped out of school because of loneliness and sadness at the new place.

**II. Replace the underlined clauses in the sentences with the appropriate forms of infinitives.**

1. It appears that he has not adapted to the new school.

→He appears not to have adapted to the new school

2. He is glad that he is promoted to a manager.

→He is glad to be promoted to a manager.

3. It is said that the novel has been translated into many languages.

→The novel is said to have been translated into many languages.

**III. Please complete the table of complex infinitives.**

		Active	Passive
Positive	simple	(to) do	(to) be done
	continuous	(to) be doing	_____
	perfect	(to) have done	(to) have been done
Negative	simple	not (to) do	not (to) be done
	continuous	not (to) be doing	_____
	perfect	not (to) have done	not (to) have been done

**IV. Fill in the blanks with the appropriate forms of the verbs in brackets. (Part A)**

1. I am proud \_\_\_\_\_ (complete) this work by the first day of June.

2. I'm glad \_\_\_\_\_ (travel) with you now.

3. I felt honored \_\_\_\_\_ (invite) to make a speech in your school.

4. Around 22,000 of the animals are estimated \_\_\_\_\_ (kill) illegally each year, so it's a duty for us \_\_\_\_\_ (protect) the wildlife.

5. Many species of trees are said \_\_\_\_\_ (cut down). As a result, measures are \_\_\_\_\_ (take) to

change the status of trees.

6. Shanghai is said \_\_\_\_\_ (expose...to...) a great deal of noise pollution, so the government is \_\_\_\_\_ (make) regulations.

**Key:** 1. to have completed      2. to be travelling      3. to have been invited  
4. to be killed, to protect      5. to have been cut down, to be taken  
6. to have been exposed to, to make

**Fill in the blanks with the appropriate forms of the verbs in brackets. (Part B)**

1. The patient was warned \_\_\_\_\_ (eat) oily food after the operation.
2. Time should be made good use of \_\_\_\_\_ (learn) our lessons well.
3. \_\_\_\_\_ (lose) in the forest, he had to ask for his friend's help by sending out signals.
4. Sandy could do nothing but \_\_\_\_\_ (admit) to his teacher that he was wrong.
5. Don't try to tell lies to your friend about the result of the competition. He seems \_\_\_\_\_ (tell) everything.
6. The two old friends, \_\_\_\_\_ (separate) so long, held each other and burst into tears.
7. \_\_\_\_\_ (see) from the moon, our earth, with water \_\_\_\_\_ (cover) seventy percent of its surface, appears as a "blue ball".
8. There is a new problem \_\_\_\_\_ (involve) in the popularity of private cars that road conditions need \_\_\_\_\_ (improve).

**Key:**

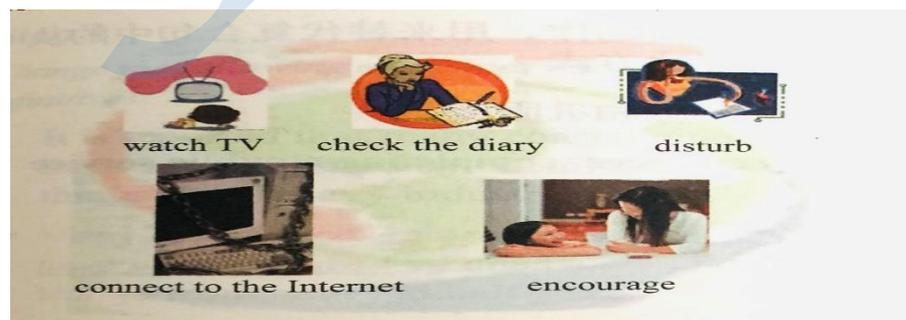
1. not to eat      2. to learn      3. Lost      4. admit      5. to have been told  
6. having been separated      7. Seen, covering      8. involved, to be improved/improving

**V. Read the paragraph and fill in the blanks with proper forms of infinitives.**

Sam was known \_\_\_\_\_ (already form) a habit of going out and walking with his father after dinner. One evening after dinner people found them walking and talking happily in the street as usual. Suddenly Sam saw a big black dog at the other side of the street. The dog appeared \_\_\_\_\_ (see) them too and began to bark. Sam was afraid of the dog and he seemed \_\_\_\_\_ (tremble) all over at that time. His father was sorry \_\_\_\_\_ (witness) that, so he said, "Don't be afraid, Sam. Don't you know the proverb: 'A barking dog never bites'?" "Oh, yes," said Sam. "I know the proverb, and you know the proverb, but does the dog know the proverb?"

**Key:** to have already formed, to have seen/see, to be trembling, to have witnessed

**VI. 1. Work in groups of four and do picture talking by using the structures "want/expect/wish/ need/ require/ order/ allow/...+object+(not) to do/to be done..." / "I wish/want +object +to be done."**



Example: My parents don't allow me to watch TV at all. I really wish more freedom to be given to me so I can do what I like to do.

2. Suppose you are the parents, what is your response to your children's expectations or requirements? Give some reasons why you can't meet their requirements and express your expectations.

Example: We don't allow you to watch TV very often. We know you are not happy but we just want your eyes to be well protected. We hope you can understand.

### VII. Read the following article and polish it by using diversified sentence patterns.

Halloween is a traditional religious festival in western countries. Children used to play trick-or-treat on this day to ask for candies, but nowadays, they raise money from door to door to help poor children all over the world.

When I talk about this new way of celebrating Halloween, I recall some of my personal experiences in doing charity. Our school annually holds a festival which is aimed at raising money to help children in remote and backward areas in China. I have participated in many activities at this festival, such as donating old clothes and books, putting on benefit performances, and encouraging more support for those children in need.

How can we better help them? I think arousing more public concern about those underprivileged children is the top priority. We can make some documentaries or posters to publicize their poor living conditions. As a result, it will call on more people to offer help. Another key point is education. More emphasis should be laid on developing teaching facilities and enhancing teaching quality in these areas which are stricken by poverty for the purpose that living standard will be improved in the future.

Answer for reference:

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Talking about this new way of celebrating Halloween, I recall some of my personal experiences in doing charity. Our school annually holds a festival aimed at raising money to help children in remote and backward areas in China. I have participated in many activities at this festival, such as donating old clothes and books, putting on benefit performances, and encouraging more support for those children in need.

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