

《高中英语》（上外版）

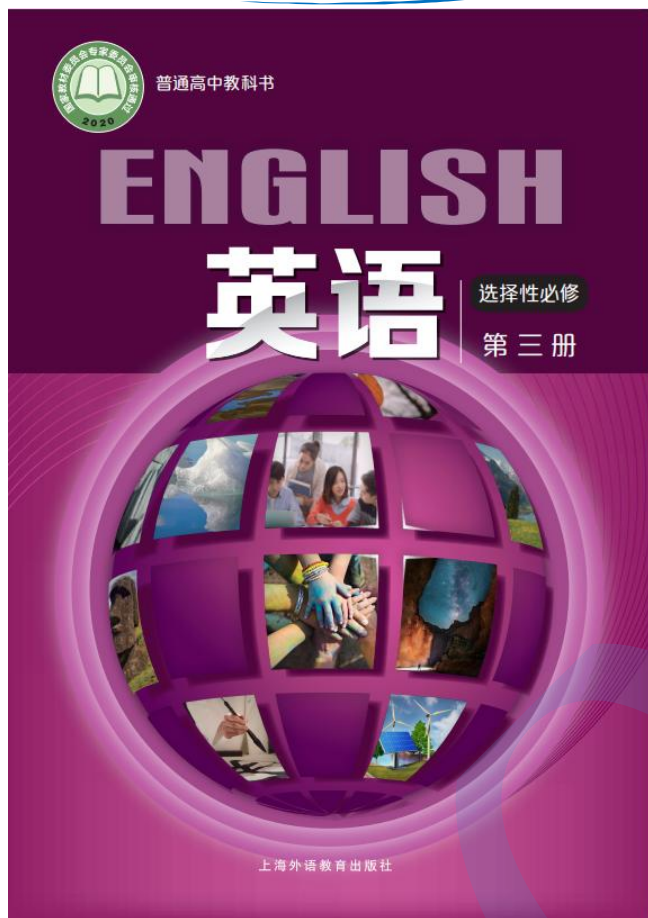
选择性必修第三册第三单元

Exploring the Unknown

授课教师：夏文怡

《高中英语》（上外版）

选择性必修第三册第三单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1	Listening, Viewing and Speaking
1	Reading B + Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

学习目标 Learning Objectives:

At the end of the lesson, you will be able to ...

- 1.能了解并掌握Stonehenge的基本信息；
get the basic information about Stonehenge;
- 2.能梳理出文章的逻辑结构和分层，并尝试体会说明文文体的典型特征；
understand the logical structure of the passage and the typical features of an expository writing;
- 3.能理解文中作者使用的“问题”在文中的作用和功能；
figure out the functions of the “Questions” in the passage;
- 4.能培养学生探索未知的好奇心和能力。
possess the curiosity and the ability to explore the unknown.

Q & A

Do you know some world-famous mysterious phenomenon or places?



Do you have any idea
about the places shown
in the picture?

- **Stonehenge**

Skim the 1st sentence of each paragraph.

- 1. What is the text mainly about?
- 2. What aspects of Stonehenge are included in the text?

Skim the whole text.

❑ *The original text has three subheadings:*

- A Prehistoric Monument [Before Para __]
- The Construction [Before Para __]
- A Mystery Explained? [Before Para __]

❑ *Text Type ?*

Expository writing – precise; full of statistics; logically coherent ...

Main Idea	Questions:	Answers:
the introduction of Stonehenge	1. Where is Stonehenge?	1. On Salisbury Plain in Wiltshire.
	2. How much do the largest stones weigh?	2. About 50 tons.

**Carefully reading Part 1
(Para 1-2)**

Carefully read Part 2 (Para 3-8)

- Task 1

Phase	Time	What <u>construction work</u> was done during the phase?
Phase I Phase II Phase III	Circle	Underline

Main Idea

Questions:

Answers:

the construction work
done in three different
phases

1. What kind of technology is used to confirm when Stonehenge was built?

1. The invention of radiocarbon dating.

2. What might be the function of Stonehenge? / Why was Stonehenge built?

2. Some historians say that it was a kind of cemetery.

3. How far is the mountain of South Wales from Salisbury Plain?

3. About 320 km.

4. What are “trilithons”?

4. Two tall stones with a third across the top.

5. How is the Stonehenge today?

5. About half of the original monument survives while the others have fallen or taken away.

Carefully read Part 2
(Para 3-8)

• Task 2

**Carefully
read Part 3
(Para 9-13)**

**different
theories
about the
Stonehenge**

Main Idea

Questions:

Answers:

1. Who first suggested that Stonehenge should be an observatory.

1. Norman Lockyer first put forward the theory in 1901.

2. Why did Gerald Hawkins say that the Stonehenge was an observatory and a kind of primitive computer as well?

2. Because Gerald Hawkins found that the important stones point to different positions and can predict eclipses and solstices

3. What are other people's theories or speculation on Stonehenge?

3. Some even believe that it was built by aliens.

Group Discussion

Question	Is the answer given?	Function
Q1 Line 17	Yes.	To give information about the age of Stonehenge.
Q2 Line 36	Yes.	To explain the function of Stonehenge.
Q3 Line 71-73	No.	To lead in a new aspect of Stonehenge in the following part/ To make a transition and discuss the different theories of Stonehenge.
Q4 Line 73-75	No.	Same as Q3.
Q5 Line 91-93	No.	To raise an unsolved question, leaving readers to have another thinking.
Q6 Line 93-96	No.	Same as Q5.
Q7 Line 101-102	No.	To conclude the passage with an open question so that the readers can have their own exploration after reading.

Thank you!