

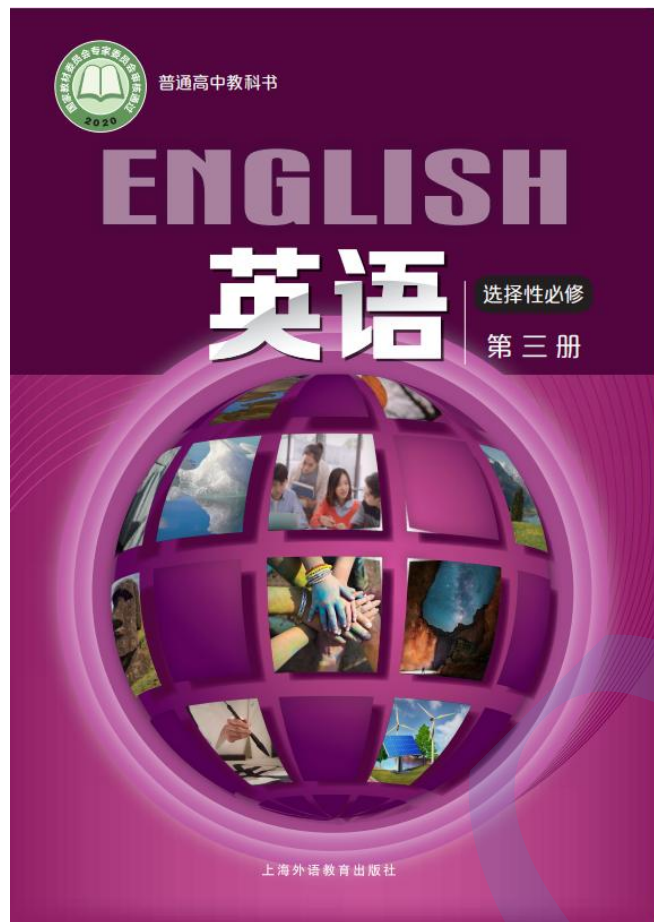
# 《高中英语》（上外版）

选择性必修第三册第三单元  
Exploring the Unknown

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# 《高中英语》（上外版）

## 选择性必修第三册第三单元



课时	授课内容
1	Getting Started/ Reading A
1	Reading A/ Vocabulary Focus
1	Reading A/ Grammar in Use
1	Listening, Viewing and Speaking
1	Reading B + Critical Thinking
1	Writing
1	Further Exploration/ Self-assessment

# 学习目标 Learning Objectives:

**At the end of the lesson, you will be able to ...**

1. 能通过上下文语境或借助图片，理解语篇中描述神秘地方特征的词语和词组；

understand the meanings of the vocabulary describing the features of mysterious places from the context or with the help of pictures;

2. 能通过略读、扫读对语篇结构进行梳理，理解语篇内容和意图；  
understand the structure, content and intention of the text through skimming and scanning;

3. 能表达对文中神秘之处的感受；  
express their feelings facing those mysterious places;

4. 能对单元中涉及的未知奥秘进行回顾，结合思维导图提出假设并给出解释。

review the mysterious places in the unit, state hypotheses and give explanations accordingly.



# 8,848.86 meters -- China, Nepal jointly announce new height of Mt. Qomolangma

Source: Xinhua | 2020-12-08 18:03:44 | Editor: huaxia



The new height of Mount Qomolangma, the world's highest peak, is 8,848.86 meters, China and Nepal jointly announced on Tuesday.  
(Xinhua/Liu Qian)

BEIJING, Dec. 8 (Xinhua) -- The new height of Mount Qomolangma, the world's highest peak, is 8,848.86 meters, China and Nepal jointly announced on Tuesday.

# Do you know the highest point on earth?



What about the  
deepest point?







# *Reading B*

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## The Most Unknown and Mysterious Places on Earth



# Skimming

1. What is the genre of this article?

A. argumentative writing

B. narrative writing



C. expository writing

2. What is this article mainly about and how can you tell?

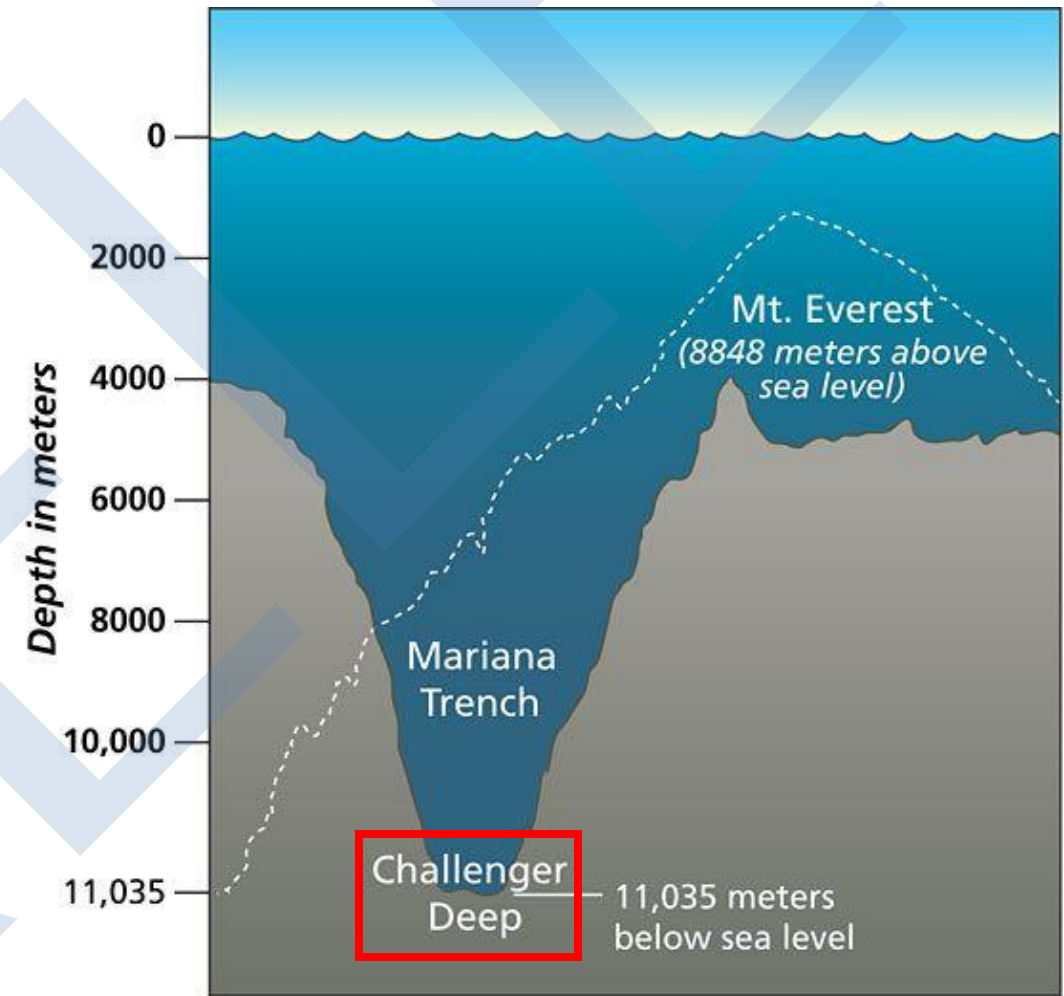
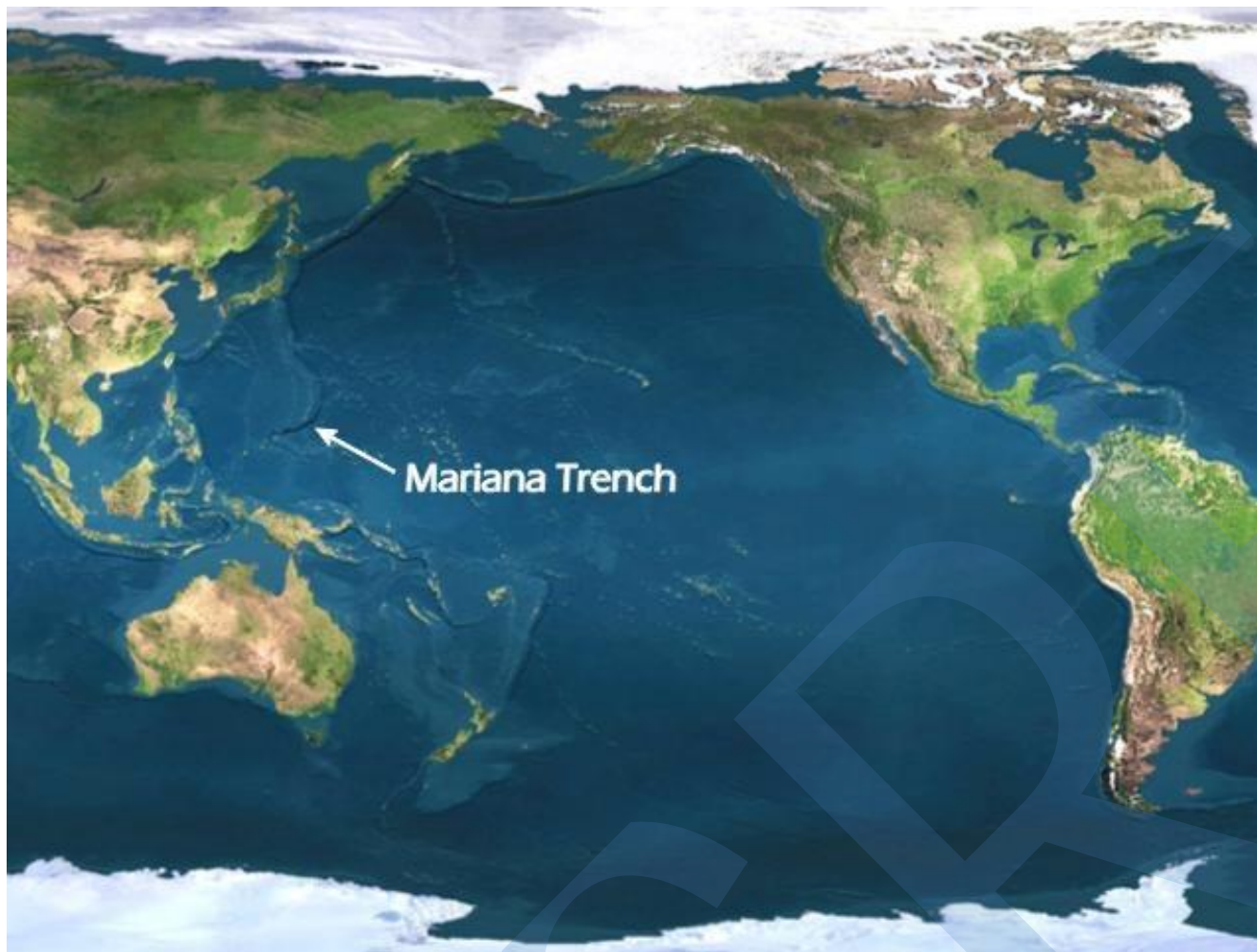
This article mainly talks about three places that are some of the most isolated and mysterious places on this planet.



# Scanning

Location	Difficulty with exploration	Inhabitants
Mariana Trench		
Vale do Javari		
Tsingy de Bemaraha		





Location



Difficulty with exploration



Inhabitants

in the western part of the Pacific Ocean

its extreme depth

a number of organisms and sea creatures



Location

in Brazil



Difficulty with exploration

its thick plants and extreme  
geographic location



Inhabitants

**indigenous** people or Indian  
tribes;  
rich **biodiversity**





**Tsingy de Bemaraha**



### Location

near the western coast of  
Madagascar



### Difficulty with exploration

terribly sharp and dangerous  
**needle-shaped limestone  
formations**



### Inhabitants

huge numbers of animals  
and even new species

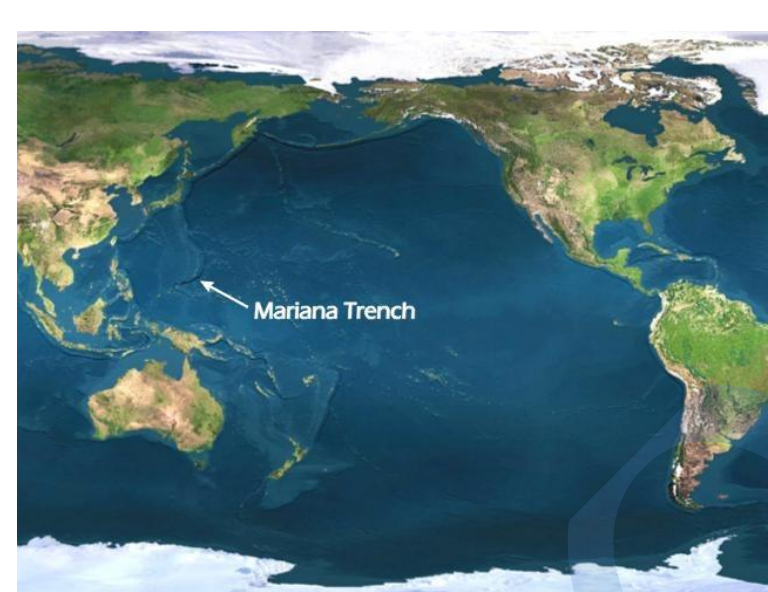




# Scanning

	Location	Difficulty with exploration	Inhabitants
Mariana Trench	in the western part of the Pacific Ocean	its extreme depth	a number of organisms and sea creatures
Vale do Javari	in Brazil	its thick plants and extreme geographic location	indigenous people or Indian tribes; rich biodiversity
Tsingy de Bemaraha	near the western coast of Madagascar	terribly sharp and dangerous needle-shaped limestone formations	huge numbers of animals and even new species

According to the text, which place is the most accessible among the three? Which one is the least accessible? Why?





Interactive activity:

Which of the three places do you want to explore most? Explain why.

Work in groups of three or four and draw a poster to introduce the place.  
(suggest one or more superlatives to describe the place)





Interactive activity:

Which of the three places do you want to explore most? Explain why.

Work in groups of three or four and draw a poster to introduce the place.

(you may add one or more superlatives to describe the place)

- Some expressions for reference:

We would like to explore ...most, because we're very curious about ...

We can hardly imagine what it looks like and probably there are...

The place is really worth a visit.

...

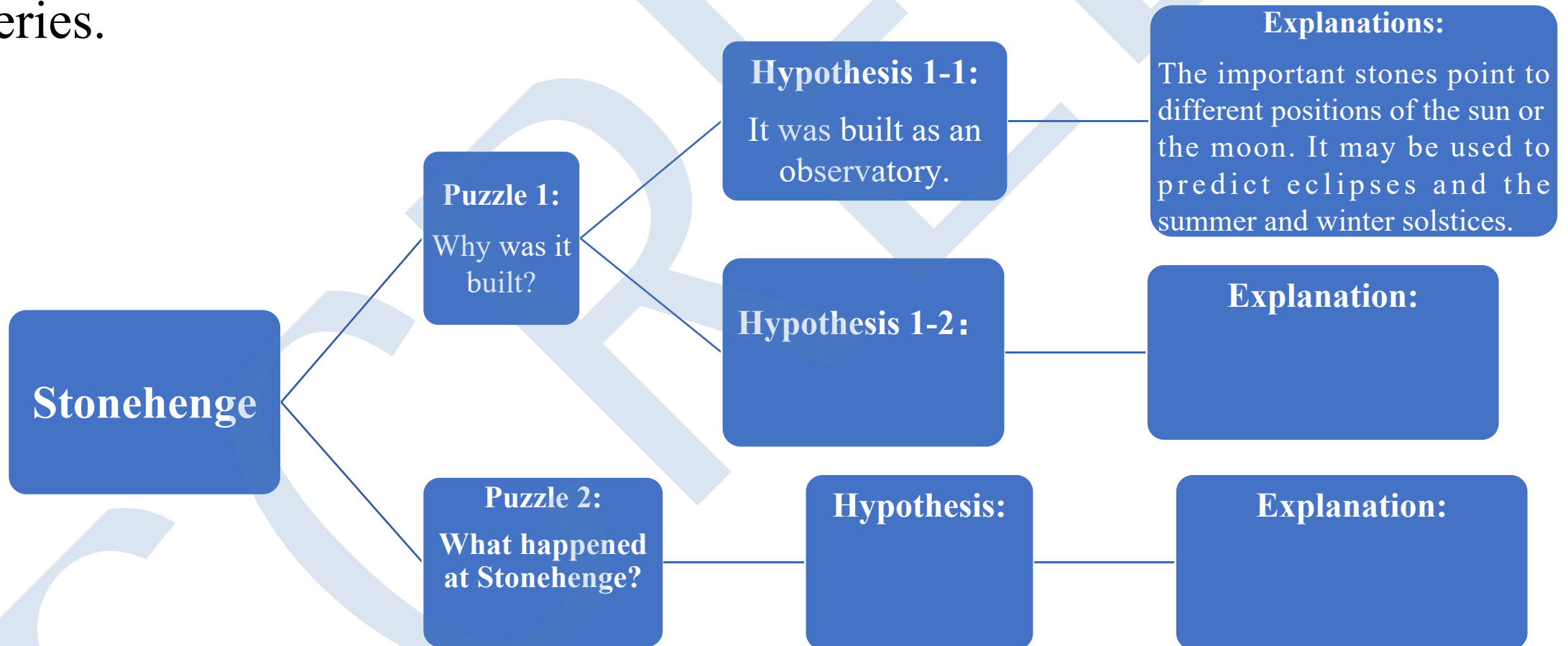
- Superlatives for reference:

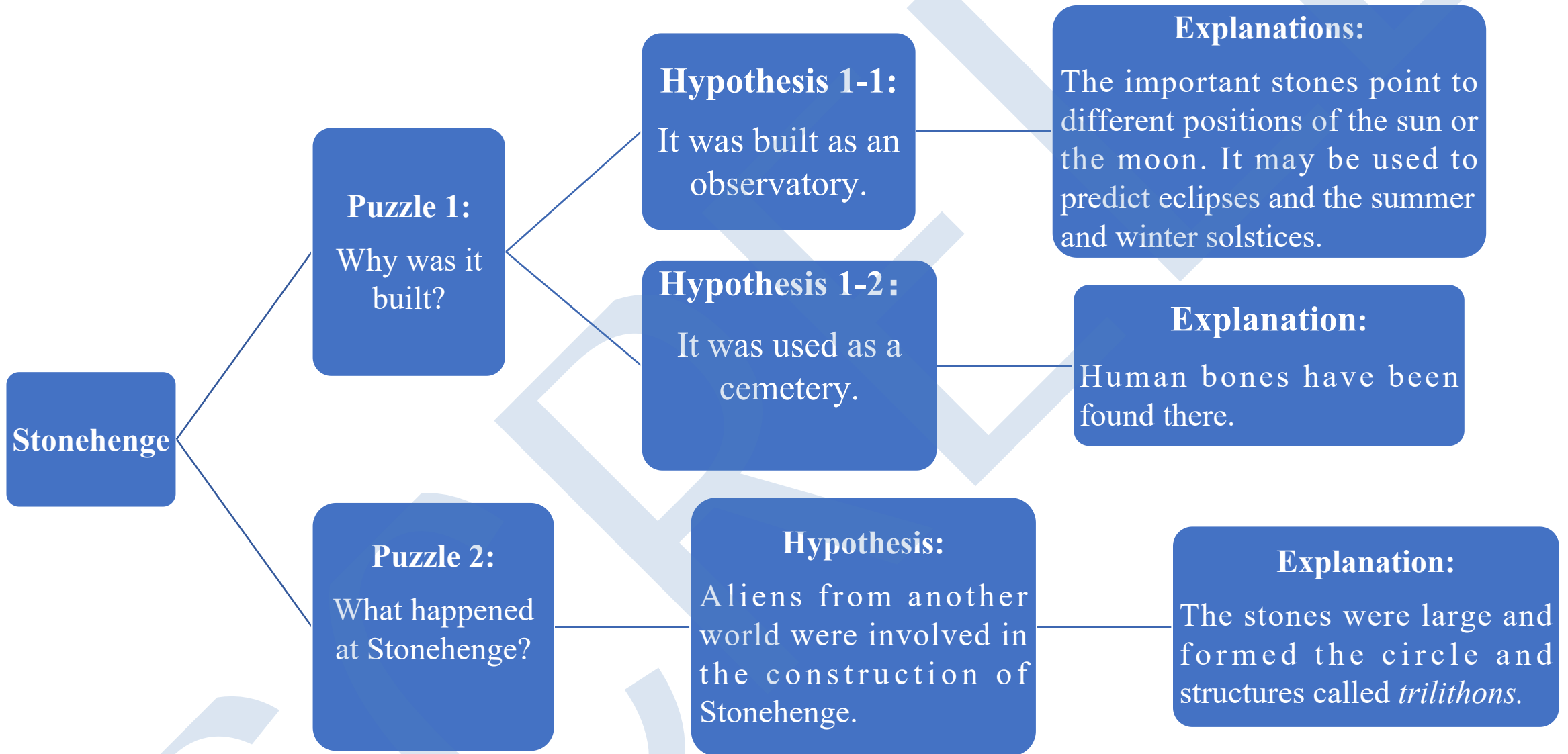
the most unusual; the most unbreathable; the most spectacular; the most intriguing;  
the most forested; the most forbidden; the most hospitable (舒适的)

...

## Critical thinking:

Reflect on the mysteries mentioned in this unit. What is still unknown about them? What hypotheses have been proposed to explain these mysteries? How do people explain these hypotheses? Use a diagram to analyse one of these mysteries.









## Assignments

1. Complete and polish the mind map including the mystery, hypotheses and explanations.
2. Change the poster and presentation in class into a short article of no less than 100 words.

Thank you!