# 上外版 高一年级 选择性必修三 第三单元 第 6 课时 学案(学生版)

I.	<b>Please remember:</b>	You are a memb	er of the I	nvestigation	Bureau for	the My	sterv	!

I. Decide on the mystery		
1. Decide on the mystery		

- II. Search for possible theories and explanations and decide two survey questions.
- III. Interview other members
- IV. Analyse the data and answers, and finish a report (110-130w) (Individual mission).

# II. Decide on the mystery

- 1) Which mystery do you know and want to explore?
- 2) What aspect of the mystery in specific do you want to know and explore

## III. Search for possible theories and explanations and decide two survey questions

#### IV. Interview other members

	Survey	Total number:
The mystery:		
Survey questions:		
(1)		
(2)		
☐ Theory (Explanation)1:		
Number of Supprting people:		
☐ Theory (Explanation)2:		
Number of Supprting people:		·
☐ Theory (Explanation)3:		
Number of Supprting people:		
☐ Theory (Explanation)4:		<del></del>
Number of Supprting people:	4	
Other answers:		

## V. Analyse the data and answers, finishing a report

1. How you write a survey report? What are the key elements?

#### A Survey Report about Stonehenge

We conducted a survey to find out how opinions divide on the different theories of Stonehenge. Mainly, we researched on how and why Stonehenge was built. A total of 42 students took part in this survey.

The result shows our classmates' supporting rates of the existing theories and explanations towards the way and intention of building the Stonehenge.

According to the data, we find that over two-thirds support the first theory that "Stonehenge was built with manual labor as an observatory or a calendar". Among the rest, about three-fourths choose to believe the second theory that "Stonehenge was an observatory and also a kind of primitive computer" and only a few said they would believe in aliens demonstrating their extraordinary powers. In addition, it is noteworthy that a few students think that Stonehenge was a huge group of graves to commemorate ancestors.

In conclusion, it is evident that the majority of my classmates find the scientists' explanations more plausible. However, some of them are still open to other possibilities.

3.	Finish your re	eport			
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_			(110w)	 	
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_				 	(420)
_				 	(130w)

4. Useful Expressions

# **Useful Expressions** · Slightly under two thirds of the • It is clear that... Overall, ... respondents said... • ... A accounts for/make up X% of B. In particular, ... According to the survey, ... ... a greater percentage of A than B... · ... while/whereas/compared with... 5. Checklist Structure Have you had a clear division of paragraphs? Content Have you provide an introduction of your survey and survey questions? Have you presented the major findings of the survey? Have you described your findings including proportions in detail with specific data? Have you included a conclusion to restate the most significant percentage? Have you included various expressions to describe proportions, fractions and percentages? Vocabulary & Grammar Have you included a variety of sentences, such as relative clause, non-predicate sentences...? Is your grammar for your whole passage correct? Word count (Is your word count within the range from 110w to 130w) VI. Analyse the data and answers, finishing a report Peer comments (Evaluator: \_

(100w)