

上外版 高一年级 选择性必修三 第三单元 第7课时
学案（教师版）

I. Group Discussion

Possible questions to discuss:

1. Which mystery are you interested in most?
2. Within this mystery, what are the possible theories and explanations?
3. Within these theories and explanations, which one do you disagree most?
4. Why do you disagree this theory? What's your evidence?

The mystery: *Who built Stonehenge?*

Theory (Explanation)1: *Ancient villagers*

Theory (Explanation)2: *Druis, the Celtic Priest*

Theory (Explanation)3: *Aliens*

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I have doubts about Theory 2: *Druis, the Celtic Priest*

Evidence:

According to the investigation of the stones, human remains, potteries, and deer horns, it was found that even the latest monuments in Stonehenge was built 4000 years ago. However, historians estimated that Druis arrived in England approximately 2000 years ago. The building time doesn't fit Druis' arrival time. Therefore, it seemed impossible for Druis to build Stonehenge.

II. Peer Evaluation

2CU3 Peer Evaluation Form

Score	Content (25')	Organization (20')	Expression (20')	Communication aids (PPT or visual aids)(15')	Teamwork (20')	Sum
Excellent [20—25](25') [16—20](20') [12—15](15')	<ul style="list-style-type: none"> ● Informative and accurate ● Conducting a well-designed survey ● Deep and detailed analysis of data 	<ul style="list-style-type: none"> ● Well organized ● All information is presented in logical, interesting sequence 	<ul style="list-style-type: none"> ● Correct pronunciation and grammar ● Acceptable speed and acceptable voice ● Without prompt ● Proper body languages ● Eye contact with audience 	<ul style="list-style-type: none"> ● Proper use of visual aids and good layout of pictures ● Appropriate font for audience 	<ul style="list-style-type: none"> ● Clear labour division ● Good cooperation with each other 	
Good [15—19](25') [12—15](20') [9—11](15')	<ul style="list-style-type: none"> ● Informative but with a few minor errors ● Conducting a survey ● general analysis of data 	<ul style="list-style-type: none"> ● Generally organized ● Most information is presented in logical sequence 	<ul style="list-style-type: none"> ● Some mistakes in pronunciation or grammar while presenting ● A little bit fast or slow speed ● A little bit loud or low voice ● Presenting with some prompt sometimes ● Some body languages and some eye contact with audience 	<ul style="list-style-type: none"> ● Hardly any visual aids ● Appropriate font for audience 	<ul style="list-style-type: none"> ● Relatively clear division of labour ● Slight errors between team members 	
Needs improvement [0—14](25') [0—11](20') [0—8](15')	<ul style="list-style-type: none"> ● Inaccurate or irrelevant ● Plain description with no survey or data 	<ul style="list-style-type: none"> ● Poorly organized ● There is no apparent logical sequence in the presentation 	<ul style="list-style-type: none"> ● Many mistakes in pronunciation or grammar while presenting ● Fast or slow speed ● Too loud or low voice ● Presenting with prompt always ● Few body languages and little eye contact with audience 	<ul style="list-style-type: none"> ● No or irrelevant visual aids ● Too much information ● Font is too small to be easily seen 	<ul style="list-style-type: none"> ● Not clear division of labour ● Many errors between team members 	

Scores						
Group1						
Group2						
Group3						
Group4						
Group5						
Group6						
Group7						
Group8						
Group9						
Group10						

2CU3 Peer Comments

Group	Key information	
	Shining Points	Areas for improvement
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		