

上外版 高一年级 选择性必修三 第三单元 第7课时  
学案（学生版）

**I. Group Discussion**

**Possible questions to discuss:**

1. Which mystery are you interested in most?
2. Within this mystery, what are the possible theories and explanations?
3. Within these theories and explanations, which one do you disagree most?
4. Why do you disagree this theory? What's your evidence?

The mystery: \_\_\_\_\_

Theory (Explanation)1: \_\_\_\_\_

Theory (Explanation)2: \_\_\_\_\_

Theory (Explanation)3: \_\_\_\_\_

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I have doubts about Theory \_\_\_\_\_:

Evidence:

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## II. Peer Evaluation

### 2CU3 Peer Evaluation Form

Score	Content (25')	Organization (20')	Expression (20')	Communication aids (PPT or visual aids) (15')	Teamwork (20')	Sum
<b>Excellent</b> [20—25](25') [16—20](20') [12—15](15')	<ul style="list-style-type: none"> <li>● Informative and accurate</li> <li>● Conducting a well-designed survey</li> <li>● Deep and detailed analysis of data</li> </ul>	<ul style="list-style-type: none"> <li>● Well organized</li> <li>● All information is presented in logical, interesting sequence</li> </ul>	<ul style="list-style-type: none"> <li>● Correct pronunciation and grammar</li> <li>● Acceptable speed and acceptable voice</li> <li>● Without prompt</li> <li>● Proper body languages</li> <li>● Eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>● Proper use of visual aids and good layout of pictures</li> <li>● Appropriate font for audience</li> </ul>	<ul style="list-style-type: none"> <li>● Clear labour division</li> <li>● Good cooperation with each other</li> </ul>	
<b>Good</b> [15—19](25') [12—15](20') [9—11](15')	<ul style="list-style-type: none"> <li>● Informative but with a few minor errors</li> <li>● Conducting a survey</li> <li>● general analysis of data</li> </ul>	<ul style="list-style-type: none"> <li>● Generally organized</li> <li>● Most information is presented in logical sequence</li> </ul>	<ul style="list-style-type: none"> <li>● Some mistakes in pronunciation or grammar while presenting</li> <li>● A little bit fast or slow speed</li> <li>● A little bit loud or low voice</li> <li>● Presenting with some prompt sometimes</li> <li>● Some body languages and some eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>● Hardly any visual aids</li> <li>● Appropriate font for audience</li> </ul>	<ul style="list-style-type: none"> <li>● Relatively clear division of labour</li> <li>● Slight errors between team members</li> </ul>	
<b>Needs improvement</b> [0—14](25') [0—11](20') [0—8](15')	<ul style="list-style-type: none"> <li>● Inaccurate or irrelevant</li> <li>● Plain description with no survey or data</li> </ul>	<ul style="list-style-type: none"> <li>● Poorly organized</li> <li>● There is no apparent logical sequence in the presentation</li> </ul>	<ul style="list-style-type: none"> <li>● Many mistakes in pronunciation or grammar while presenting</li> <li>● Fast or slow speed</li> <li>● Too loud or low voice</li> <li>● Presenting with prompt always</li> <li>● Few body languages and little eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>● No or irrelevant visual aids</li> <li>● Too much information</li> <li>● Font is too small to be easily seen</li> </ul>	<ul style="list-style-type: none"> <li>● Not clear division of labour</li> <li>● Many errors between team members</li> </ul>	

Scores						
Group1						
Group2						
Group3						
Group4						
Group5						
Group6						
Group7						
Group8						
Group9						
Group10						

## 2CU3 Peer Comments

Group	Key information	
	Shining Points	Areas for improvement
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

## 2CU3 Self-assessment

### ➤ Presentation Checklist

Item	Absolutely yes!	to some extent yes	Not at all.
Did I fulfill my part of job?			
Did the final presentation live up to my expectation?			
Was I satisfied with my performance?			
Did I use anything learned from the textbook?			
Was this activity useful to me?			
Did I like this learning activity?			

### ➤ Self-reflection

Consider:

- I was satisfied/not satisfied with my presentation because...
- In the process of preparation, I was in charge of...
- What I've learned from the process is that ...
- Something needs to be improved such as...
- I can do better by...
- Next time I should pay attention to...

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