

初高中语法衔接活动学案（学生版）

1A Unit1 School Life

课题：Review of Tenses

课时学习目标：

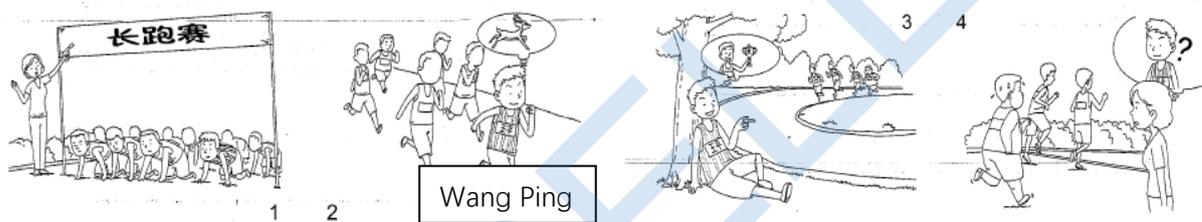
1. To identify the grammatical form and usage of the six tenses learned in junior high school and understand their meanings.
2. To use these tenses to complete communicative activities properly and proficiently in context.

Activity: tell a story

Step1:

Directions: Please tell a story according to the following four pictures. Your story shall begin with the sentence given below.

☆ There was a long-distance race.



Step2:

Directions: While telling the story, you can do it on your own or work with your classmates. You can use your imagination properly.

⚠ If you have difficulty telling a story according to the pictures, you can refer to the following questions for help.

Picture	Questions
Pic1	<ol style="list-style-type: none"> 1. What were the boys doing on the playground? 2. What had they done before? 3. What did the teacher do?
Pic2	<ol style="list-style-type: none"> 1. Who ran the fastest? 2. How fast was he (running)?
Pic3	<ol style="list-style-type: none"> 1. Where was Wang Ping? 2. Why did he stay there? 3. What was he thinking about?
Pic4	<ol style="list-style-type: none"> 1. What happened at last? 2. What did the teacher wonder about?

Step3:

Directions: While you are telling the story, you can use the recorder to record what you've said. Play the recorder to take notes of the sentences.

Step4:

Directions: Please look at your notes, list the tenses you have used and tell their functions.

tense	sentence	function
Simple past	There <u>was</u> a long-distance race.	For an action that happened in a definite time in the past.

Alternative: Here you can challenge yourself by making up a follow-up story. The beginning of the story is given below and you need to tell at least seven sentences, using different tenses. You are encouraged to follow the steps of the previous activity.

☆ Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him.



tense	sentence	function

Exercises:

Task1: Watch a video clip about Young Sheldon's first day at school and number the events in the order in which they actually occur. Please pay attention to the tenses used in each event.

(listening and viewing)

Word bank

tattoo 英 [tə'tu:] 美 [tæ'tu:] n. 纹身

violation 英 [,vaɪə'leɪʃn] 美 [,vaɪə'leɪʃn] n. 侵害; 违背

ammonia 英 [ə'məʊniə] 美 [ə'moʊniə] n. [无化] 氨, 阿摩尼亚。

revolting 英 [rɪ'vəʊltɪŋ] 美 [rɪ'vəʊltɪŋ] adj. 叛乱的, 背叛的; 使人厌恶的。

allergy 英 ['ælərdʒi] 美 ['ælərdʒi] n. 过敏症; 反感; 厌恶。 [复数 allergies]

per 英 [pə(r); pɜ:(r)] 美 [pɛr,pɜ:r] prep. 按照。

attire 英 [ə'taɪə(r)] 美 [ə'taɪər] n. 服装; 盛装。

diaphanous 英 [daɪ'æfənəs] 美 [daɪ'æfənəs] adj. 透明的; 精致的; 模糊的。

mustache 英 ['mʌstæʃ; mə'stɑ:ʃ] 美 ['mʌstæʃ,mə'stæʃ] n. 胡子, 髭。 [复数 mustaches]

credential 英 [krə'denʃl] 美 [krə'denʃl] n. 证书; 凭据; 国书

be intimidated by 被...吓倒

_____After Sheldon pointed out the dress problems of the students, Ms. MacElroy said she would take Sheldon's words into account.

_____As soon as Sheldon entered the school, he saw a boy with an exposed tattoo and he knew that was against the dress code.

_____On the way to school, Sheldon suggested playing a driving game with his mum.

_____In the office, the math teacher complained that Sheldon questioned her qualifications during the class.

_____When Sheldon's mum was about to leave, Sheldon looked at his mum and asked whether she was crying or having an allergy attack.

_____In the homeroom, Ms. MacElroy told the students that she had taught at Medford for 29 years and there was not much that she hadn't experienced.

_____After Sheldon used the restroom, he told his mum it was revolting.

_____Seeing Sheldon's confident smile, Sheldon's mum worried that his son would be bullied at school, so she prayed to God to look after his son.

Task2: Quick response. (The head teacher made a phone call to you during the summer vacation and asked you several questions concerning your past and your expectation of senior high school. You should listen carefully and answer her questions.) **(Speaking)**

A1: _____

A2: _____

A3: _____

A4: _____

A5: _____

A6: _____

Task3: Linda keeps a diary concerning her new school life. Please read her diary of her first day of high school and correct the improper tenses if necessary. You can underline the wrong tense and write the correct form beside it. And then, you are encouraged to follow her example to keep a diary of your new school life. **(Reading)**

Sep.1st, Cloudy

In the morning, I got up at six, brushed my teeth, washed my face and put on the new school uniform. I felt that my new school life has started. I grabbed some bread and walked towards the bus stop.

While waiting at the bus stop, I was meeting one of my schoolmates Peter. We greeted and chatted, feeling excited. The bus came and we got on it.

About 25 minutes later, we arrived at our stop, so we got off and walked towards the school gate. The teachers and students on duty would stand at the school gate, greeting us. I felt very delighted and said "Good morning" to them.

There were five classes in the morning. During the class, I listened carefully and made sure that I won't go home with problems that should have been solved in the classroom.

At noon, we had a one-hour break. After I am having lunch in the canteen, I wandered around my school with my deskmate Mary. The school has a beautiful and comfortable environment. I enjoy it very much.

In the afternoon, we had three more classes, but the subjects were a bit difficult for me. So, I have to ask the teachers for help after class. The teachers were very nice and patient.

When school was over, I came home alone and did homework until my mum has come back and asked me to have dinner.

I hope I can make progress in the new school. I should say everything will be good so far.

Follow Linda's example to write your diary in time order.

In the morning, _____

At noon, _____

In the afternoon, _____

When the school was over, _____

Task 4: Fill in the blank with the proper tense of the given word to make the passage coherent and grammatically correct. **(Grammar)**

As a student, I _____(get) many assignments every day. I have to stay up late in order to finish all my homework. I used to complain about all this pressure from school with my classmates. We did not appreciate our teachers for their hard work. We only _____(know) that we got a lot of homework.

Now, we don't complain about homework any more because we _____(learn) that our teachers work harder than we do. We have no right to complain. Sometimes, we say, "I _____(not go) to bed until 12 o'clock last night. Now I just _____(want) to sleep." Our teacher _____(answer) us, "I _____(go) to bed at 1 a.m. every day." Since we know how hard teachers work, we start to appreciate them. To give our thanks, we _____(prepare) some gifts and cards for the teachers as teachers' day is approaching.

We want to express our gratitude to them and see the smiles on their faces.

Task5: Please prepare for a self-introduction with at least seven sentences by using different tenses and write them down. **(Writing)**



If you have difficulty writing a self-introduction, you can refer to the following questions for help.

What's your name?

Which junior high school did you graduate from?

What's your hobby?

What's your favorite book? Why do you like it?

What's your motto (座右铭)? Why do you use it as your motto?

What do you expect from your new term?

What are you going to do in the new school?