

课时 6: Speaking & Writing

课题: Describing a scene in a landscape painting or photo in spacial order

课型: Speaking & Writing

1. 板块分析

Speaking&Writing 板块的主要任务是指导学生利用空间顺序描绘风景图片。在 Speaking 环节,介绍了描绘风景图片的具体要素,包括确定描绘内容、描绘角度、方位词和展现合适的肢体语言和眼神交流,并利用课本上的图片和范文开展具体的会话活动。在 Writing 环节,结合学生的校园实景进一步锻炼学生利用空间顺序来描绘风景图,同时也巩固了 Speaking 环节“风景描绘”的前三个要素。

2. 教学设计思路

在活动导入部分,教师通过呈现对同一个花园的两个不同版本的描绘来体现空间顺序在描绘风景图时的重要作用,并以此引出了一系列可以用于体现空间顺序的方位词和描绘角度,指导学生改进自己回家作业中的描绘。

在 Speaking 部分,教师创设了校园艺术展的情景,带领学生总结了风景图片描绘的具体步骤和要素,并利用教材中的风景图和范文作为素材,在实际操练中锻炼学生利用空间顺序口头描绘风景图的能力。

Writing 环节作为本课时的产出环节,呈现了四副校园风景摄影作品,一步步地指导学生利用空间顺序来描绘其中一幅图片的风景,从而锻炼学生利用空间顺序写作的能力。

3. 教学重点及难点

教学重点: 利用空间顺序来描绘风景图片。

教学难点: 确定适合所描绘对象的描绘角度和细节呈现

4. 教学设计

Teaching objectives:

By the end of this period, students are expected to:

- 1.learn to describe a scene in a landscape painting in spatial order in speaking and writing;
- 2.improve the speaking ability in group discussion and expressing ideas;
3. appreciate the beauty of the scenery in their life.

Teaching procedures:

Before activities: Lead-in

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| <p>*Teacher: 1. Present two different descriptions of a garden designed by the student and lead the students to find out the descriptive skill</p> <ol style="list-style-type: none">2. Organize a brain storm about different locative words3. Ask the students to polish their own picture description in spatial order <p>*Students: 1. Compare 2 versions of the description of a garden designed by the student</p> <ol style="list-style-type: none">2. Talk about how to describe a scene logically and clearly(spatial order) and think about different locative words (near, behind, in the centre of, on the left, at the foot/top of, etc.)3. Polish their own picture description in spatial order <p>*Purpose: 1.To show the problem in their homework and elicit the descriptive skill and task</p> <ol style="list-style-type: none">2.To offer students a variety of spatial words.3.To arouse Ss' interest and prepare for the next stage: speaking |
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Guided Questions:

1. What are mentioned in the descriptions of the garden?
2. Did you meet with some difficulty in drawing the gardens?
3. Did you get clear information of the position of these things in the 1st version? What about the second one?
4. Which version is better? Why?
5. In what order can we describe a painting or a photo clearly?
6. What words are used in the 2nd description to show space? Can you come up with as many words as possible used for spatial order?

While activities: Speaking

- *Teacher: Present a context of the International Art Festival of our school and guide the students to describe a landscape painting orally in spatial order by means of different locative prepositions and descriptive angles
- *Students: 1. Work with a partner and talk about how to describe a landscape painting in detail
2. Describe the painting on P13 in spatial order in pairs
3. Analyse the sample on the textbook and compare it with their own version
- *Purpose: 1. To practice Ss' speaking in the discussion
2. To identify the essential elements of a well-organized picture description.
3. To improve the ability of describing a scene in spatial order

Guided Questions:

1. What are the key elements of a good landscape description?
2. What can you see in this landscape painting?
3. What order did you adopt in your description?
4. Can you describe the painting with proper prepositions of place?

After activities: Writing

- *Teacher: Share four pictures of campus and ask the students to list the main details they are going to describe
- *Students: 1. Choose a picture and list the main details and contents they plan to describe
2. Write a paragraph based on a picture of the campus with the help of a checklist
- *Purpose: To practise Ss' writing skill of describing a landscape painting in spatial order

Guided Questions:

1. What can you see in each picture?
2. From what angle can you choose to write the description?
3. Has your description reached the evaluation standards?

Homework

1. Find one landscape painting or photo that you are fond of and write a paragraph about it in spatial order (70-90 words)
 2. Preview Reading B & finish the exercise on worksheet.
 3. Group work: prepare a speech and PPT for the task on P16
- *Purpose: To strengthen Ss' descriptive writing in spatial order;
To prepare for the next section: Reading B

课时学习活动设计

Task Requirements

1. Compare the two versions of the descriptions of gardens and think about the differences.

• Version 1

• There is a small pond in the garden. Some fish are swimming happily in the pond. There is a long path in the garden. Some flowers and trees grow there. There is a bench. We can sit there and enjoy the beautiful scenery. An elaborate fountain also stands in this garden.

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**Spatial
Order**

• Version 2

• There is a small pond at the left corner of the garden. Some fish are swimming happily in ²the pond. There is a bench near the pond. We can sit there and enjoy the beautiful scenery. ³An elaborate fountain stands in the middle of the garden. On the right of the fountain, there is a path, ⁴on either side of which some ⁵flowers and trees grow.

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2. Describe the landscape painting in spatial order.



3. Write a paragraph to describe one of the following pictures in spatial order.



1

2



3

4



SCREEN