

# 《高中英语（上外版）》选择性必修第一册 Unit 1 Learning for Life

课时：第三课时      教学内容：Learning Is Everywhere

课型：语法课    设计者：华东理工大学附属奉贤曙光中学 沈雨薇

## 一、教学设计与说明

### 1. 教学目标

本课为本单元的第三课时，核心目标为引导学生了解不同时态的形式、意义与用法，并能用所学语法理解语篇意义。

### 2. 设计思路

本课为本单元的第三课时，旨在引导学生了解描述人物经历时用到的不同时态并了解其形式、意义与用法。首先，引导学生略读邓稼先的一段经历，了解描述人物经历时常用的时态。其次，让学生思考为什么在本文本中会使用不同的时态，并对每个时态进行讲解与归纳用法。最后，通过练习让学生进一步巩固课堂所学内容并能正确地运用这些时态。

### 3. 重点难点

在语境中识别过去完成时、现在完成进行时与将来进行时的形式、意义和用法并能在语境中恰当使用过去完成时、完成进行时与将来进行时。

## Lesson Plan

By the end of this period, students will be able to:

1. identify the form, meaning and use of the past perfect tense, the present perfect continuous tense and the future continuous tense in the context;
2. use these tenses properly in the context;
3. understand the context, describe characters and events and express opinions and purposes by using proper tenses.

### Procedures:

#### I. Interactive Activity 1: Skimming the text and finding out the main idea

\*T: Lead students to skim the text and find out the main idea.

\*Ss: Skim the text and find out the main idea.

\*T: Lead students to identify the tenses used in the text.

\*Ss: Identify the tenses used in the text.

**Purpose: To arouse students' interest in this topic and guide students to focus on the tenses**

Guided questions:

1. What tense is mainly used in this passage?
2. What tenses are used in the underlined parts?

### Interactive Activity 2

#### Activity 1

1. Read the sentence and identify the function of the past perfect tense.

*Since his childhood, Deng Jiaxian had been under the influence of his father.*

2. Read the sentence and tell why the past perfect tense is used.

*Just nine days after he had gained his degree, the Chinese nuclear physicist stepped on the ship back to his country.*

#### Activity 2

Read the sentence and identify the function of the present perfect continuous tense.

*Our motherland has been suffering from the Japanese attack for so long.*

1. Compare the following two sentences.

*I have been studying here for 2 years.*

*I have studied here for 2 years.*

#### Activity 3

Read the sentences and why the future continuous tense is used.

*For the country's dignity and future, you will be studying science when you grow up.*

*I will be working for my country soon.*

## II. Practice: Finishing the exercises

\*T: Ask students to finish the exercises on tenses.

\*Ss: Finish the exercises on tenses.

**Purpose: To help students consolidate what they have learned**

### **Activity 1**

*Read the sentences and use the proper tense of the verb to fill in the blanks.*

### **Activity 2**

*Read the sentences and use the proper tense of the verb to fill in the blanks.*

### **Activity 3**

*Read the sentences and use the proper tense of the verb to fill in the blanks.*

### **Activity 4**

*Finish the task on page 9 in the textbook.*

### **Activity 5**

*Read the passage on the worksheet and fill in the blanks with the proper forms of the given words based on what you have learned.*

### **III. Assignments:**

1. Finish the exercise on P9: Column III in the textbook;
2. Finish the exercises on P1-2: Grammar in Use Section A & B in the workbook.