

第 5 课时学案（学生版）

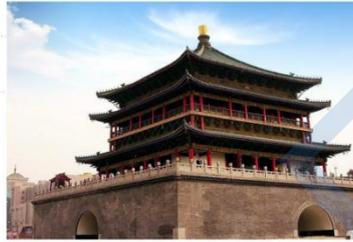
课题： Describing a Travel Destination (Speaking and Writing)

Learning Procedure

1. Initiating the topic & Preparing the words and expressions

What are the four cities?

A. _____



WORD CHUNK

SCREENER

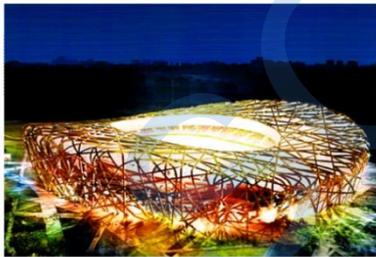
B. _____



WORD CHUNK

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C.



WORD CHUNK

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D. _____



WORD CHUNK



E. Shanghai

DIY WORD CHUNK

Location: _____
History: _____
Tourist Attractions: _____
Culture: _____

Activities:

Food:

II. Discussing the travel destinations

Background Information about Emily Chen:

- She is an undergraduate specializing in history.
- She loves spicy food and traditional Chinese food like dumplings or noodles.
- She has just bought a pair of fashionable trainers suitable for long distances of walking.

A. Work in pairs and make a role play in five minutes. You may start with that:

Emily: Hi, XXX, you know I've got an opportunity to visit a Chinese city this winter. Which city do you think is the best choice?

...

Speaking Strategy—Joining a discussion

The ability to join in a conversation naturally is a key social skill.

Below are some useful expressions:

B. Work in groups of four and apply the speaking strategy to your discussion. You will be given another five minutes.

III. Writing a paragraph about a best tourist destination

Writing: Best Tourist Attraction in My Eye

Directions: Write about the city in 60-80 words based on your travel experiences or previous discussion results.

Requirement:

- A. Use as many words and phrases in the word chunks as possible.
- B. Use 1-2 adverbial clauses as possible.
- C. Make sure the paragraph has a **concluding sentence**.

Three purposes of a concluding sentence:

- a. _____
- b. _____
- c. _____

OUTLINE OF THE COMPOSITION

City + Description (Location, history, etc) :

Reason 1 (History/ Tourist Attractions/ Culture/Activities/ Food) :

Reason 2 (History/ Tourist Attractions/ Culture/Activities/ Food):

(Add you or your friend's personal experiences.)

Concluding Sentence:

IV. Homework

1. Modify the paragraph by using the checklist.
2. Choose or write the proper concluding sentences for the paragraphs.

A. Choose a proper concluding sentence for the following paragraph.

- A. Those with a slower pace also scored less well in physical exercises such as hand-grip strength and biological markers of good health.
- B. There are already signs in early life of who would become the slowest walkers.
- C. In fact, based on a new series of experiments, they now believe the slower a person's tendency to walk, the less able their brain.

Paragraph One

Of all human activities, few are so readily credited with enhancing the power of the mind as going for a good walk. However, those who assume that strolling along at a gentle pace is the symbol of superior intellect should think again, scientists have said. ()

B. Write a concluding sentence for the following paragraph.

Paragraph Two

When we're playing with our kids, we check Facebook. When we're hanging out with one group of friends, we post pictures to show another. This is something sociologists call 'polluted time'. We're also addicted to our devices. In 2007, the amount of leisure time we spent on devices like smart-phones could be measured in minutes. Now, we spend on average 3.5 hours a day online.

Self-Checklist

	3 star	4 star	5 star
Language	<ol style="list-style-type: none"> 1. Use concise language. 2. Use vivid expressions. (adjectives, phrasal verbs, etc.) 3. Use at least one adverbial clause. 	<ol style="list-style-type: none"> 1. Use effective language. 2. Use some vivid expressions in the word chunk. (adjectives, phrasal verbs, etc.) 3. Use one to two adverbial clauses. 	<ol style="list-style-type: none"> 1. Use effective and persuasive language. 2. Use a variety of vivid expressions in the word chunk. (adjectives, phrasal verbs, etc.) 3. Use one to two adverbial clauses.
Content	<ol style="list-style-type: none"> 1. Include the description of the city. 2. Use positive and concrete sentences. 3. Offer slightly practical, reasonable and specific suggestions. 	<ol style="list-style-type: none"> 1. Include the description of the city and elaborate reasons. 2. Use positive, concrete and persuasive sentences. 3. Offer practical, reasonable and specific suggestions tailored to Emily Chen's background information. 	<ol style="list-style-type: none"> 1. Include the description of the city and elaborate reasons with personal experiences. 2. Use positive, concrete, and persuasive sentences and avoid vague expressions. 3. Offer fairly practical, reasonable and specific suggestions tailored to Emily Chen's background information.
Structure	<ol style="list-style-type: none"> 1. Include the reasons for the suggestion and supporting details. 2. Include a concise concluding sentence. 	<ol style="list-style-type: none"> 1. Include the reasons for the suggestion and supporting details from at least one aspect. 2. Include a concise and strong concluding sentence. 	<ol style="list-style-type: none"> 1. Elaborate the reasons for the suggestion and supporting details from various aspects in a well-structured way. 2. Include a concise, strong and effective concluding sentence.

SCRELE