

# 《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第三课时 教学内容：Non-defining Relative Clauses

课型：语法课 设计者：上海市第五十四中学 商函玉

## 教学设计与说明

### 1. 教学目标

本课为本单元的第三课时，核心目标为引导学生明晰限制性定语从句与非限制性定语从句的区别；能在语篇中识别和理解非限制性定语从句的形式、意义和用途；能根据表达的需要恰当使用非限制性定语从句。

### 2. 设计思路

本课是一节语法课，主题是“非限制性定语从句”。整节课遵循“发现感知—基础练习—总结归纳—深入运用”的思路。首先让学生观察语篇中的非限制性定语从句，分析它们的形式和功能。其次，通过改写引导学生初步运用非限制性定语从句进行复杂句的写作，关注语言形式。再次，总结概括限制性定语从句和非限制性定语从句在形式和功能上的区别。最后，结合单元主题，通过改写语篇，畅想人类未来的生活。

### 3. 重点难点

理解非限制性定语从句的意义和用途；在语境中使用非限制性定语从句。

## Lesson Plan

**By the end of this period, students will be able to:**

1. understand the form, meaning and use of non-defining relative clauses;
2. use non-defining relative clauses correctly in the given situations.

**Procedures:**

**Interactive Activity 1: The form and function of the non-defining relative clause**

\*T: Ask Ss to read through the introduction of *the Wandering Earth* and get the general idea of it.

\*Ss: Answer questions based on the content of the introduction.

\*T: Enable Ss to find the difference in forms between defining and non-defining relative clauses.

\*Ss: Compare defining and non-defining relative clauses and sense the different forms of them.

\*T: Compare sample sentences and elicit the functions of defining and non-defining relative clauses.

\*Ss: Get to know the functions of defining and non-defining relative clauses.

**Purpose:** To understand the forms and functions of the relative clauses.

Guided questions:

1. What's the storyline of *the Wandering Earth*?
2. What does "defining" mean?
3. What are the functions of defining relative clauses and non-defining relative clauses?

### **Interactive Activity 2: Create non-defining relative clauses appropriately by combining sentences**

\*T: Show the way to combine each pair of sentences into one with a non-defining relative clause.

\*Ss: Get to know the way to combine each pair of sentences into one with a non-defining relative clause.

\*T: Ask students to feel the varied sentence and different flow of non-defining relative clauses.

\*Ss: Read the sample sentence and feel the difference between 2 separate short sentences and a complete sentence with a non-defining clause.

\*T: Ask students to combine each pair of sentences into one with a non-defining relative clause.

\*Ss: Combine each pair of sentences into one with a non-defining relative clause.

**Purpose:** To master the way to combine two sentences together by using non-relative clauses.

Guided question:

1. How can we combine each pair of sentences into one with a non-defining relative clause?
2. How does the sentence flow differently?

### **Independent Activity 3: Create non-defining relative clauses appropriately in the given situation**

\*T: Ask students to comment on the film *the Wandering Earth* with non-defining relative clauses.

\*Ss: Fill in the blank with non-defining relative clauses to comment on the film *the Wandering Earth*.

**Purpose:** To use the non-defining relative clauses in the given situation.

Guided question:

Can you comment on the film *the Wandering Earth* with non-defining clauses?

#### **Interactive Activity 4: The non-defining clauses led by “all/most + of whom/ of which” and “which” referring to the main clause**

\*T: Ask Ss to locate the non-defining relatives in the short paragraph.

\*Ss: Read the paragraph and locate the non-defining relative clauses.

\*T: Ask students to combine each pair of sentences into one with a non-defining relative clause using “all/most + of whom/ of which” and “which” referring to the main clause.

\*Ss: Combine each pair of sentences into one with a non-defining relative clause using “all/most + of whom/ of which” and “which” referring to the main clause.

**Purpose:** To master the use of “ all/most + of whom/ of which ”and “which ”referring to the main clause.

Guided question:

1. Can you find the non-defining relative clauses?
2. What does “which” refer to?

#### **Interactive Activity 5: Apply appropriate non-defining relative clauses in the context**

\*T: Ask students to read the story and get the general idea of it.

\*Ss: Read the story and get the general idea of it.

\*T: Ask students to do a blank-filling activity about the story.

\*Ss: Complete the story by changing the sentences into appropriate non-defining relative clauses.

**Purpose:** To apply appropriate non-defining relative clauses in the given context.

Guided Question:

1. What happened in the story?
2. How can we fill in these blanks?

### Activity 6: Summary

\*T: Ask students to fill in the blanks about the differences between defining and non-defining relative clauses.

\*Ss: fill in the blanks and summarize the key points.

**Purpose:** To summarize the key points of defining and non-defining relative clauses.

Guided questions:

What are the differences between defining and non-defining relative clauses?

### Assignment:

Complete GRAMMAR IN USE (P51-P53) in the workbook.

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