



普通高中教科书

ENGLISH

英语

必修

第二册



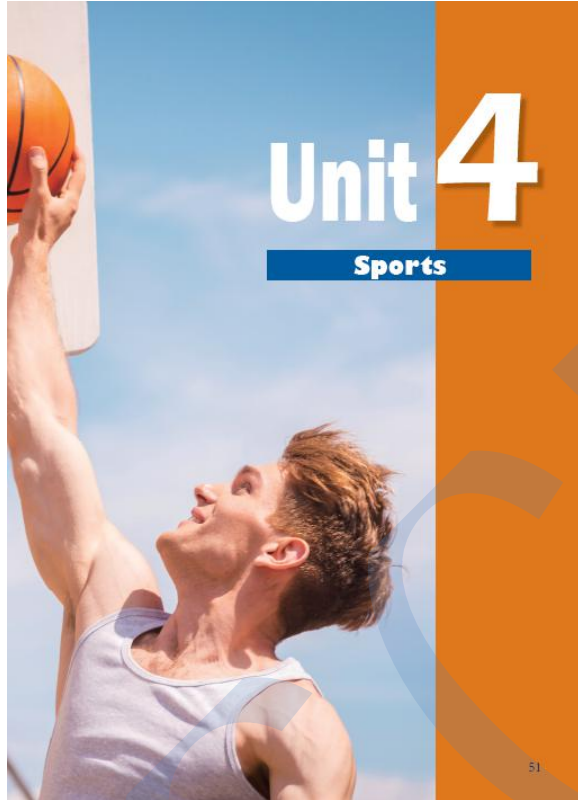
上海外语教育出版社

《高中英语》（上外版）

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上海市英语教育教学研究基地
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Unit 4 Sports



Period 1 Getting Started & Reading A

Period 2 Reading A & Vocabulary Focus

Period 3 Grammar in Use

Period 4 Listening and Viewing

Period 5 Moving Forward

Period 6 Reading B & Critical Thinking

Period 7 Further Exploration & Self-assessment



Period 3 Grammar in Use

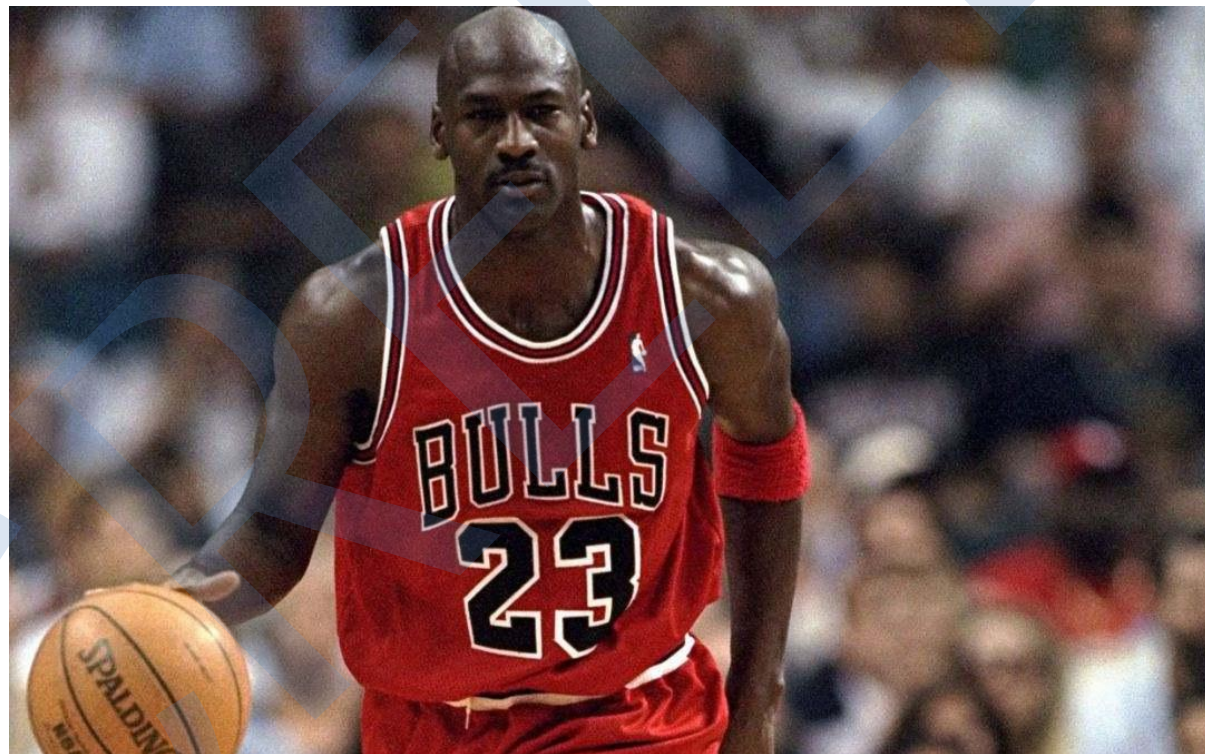
——刘捷
上海市七宝中学

Unit Organisation

Period No.	Objectives	Contents
1		
2		
3	<ol style="list-style-type: none">1. To identify <i>-ing/-ed</i> forms as adverbials in contexts;2. To sum up rules as for how <i>-ing/-ed</i> forms are used as adverbials;3. To share experiences about doing sports by using <i>-ing/-ed</i> forms appropriately in specific contexts.	Reading A Digging In Grammar in Use
4		
5		
6		
7		



Michael Jordan





Activity 1: Matching

Column A

1. Jordan managed to play basketball better *following* his coach's instructions.
2. When *starting* to get serious, he was crushed and hurt by basketball.
3. *Practicing* basketball a lot, Jordan improved quickly in basketball.
4. Although *crushed* and *hurt*, Jordan wanted basketball more than ever.
5. Jordan worked hard on basketball, *turning* out to be the greatest player.
6. Jordan, if not *taught* how to love basketball, wouldn't become a talent.
7. Jordan's basketball game show is on, *drawing* millions of viewers.

Conclusion: *-ing forms indicate active meaning and progressive actions. -ed forms indicate passive meaning (and sometimes also indicate earlier events).*

The performer of the actions indicated by the -ing/-ed forms is the subject of the whole sentence.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



1.



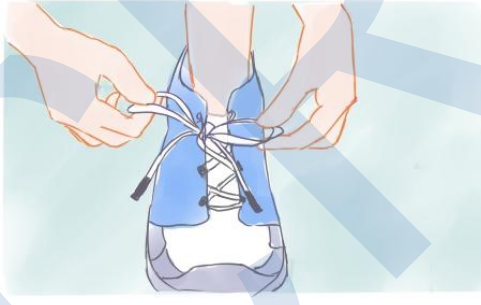
2. (finish)



3. (start)



4. (fall)



5. (tighten)



6. (improve)

1

There is going to be a running test on Monday.

It was Sunday today, so Wendy woke up at 7:00 to practice her running skills.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



2. (finish)

Wendy got up quickly, and she finished her breakfast within 20 minutes.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



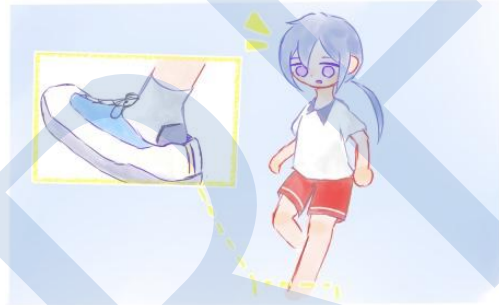
3. (start)

As soon as Wendy arrived at the riverside, she started to practice her running skills.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



4. (fall)

Wendy's shoes loosened, and they nearly made her fall.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



5. (tighten)

The moment Wendy tightened her shoelaces, she began to feel good.



Activity 2: Picture Descriptions

Here are several pictures. Describe each picture with two connected sentences.



6. (improve)

As Wendy improved her running skills, she felt very happy.



Activity 3: Diary Adaptation

The diary below is based on the pictures we just described. However, the descriptions are too heavy. Please adapt and revise the diary below by using –ing/-ed forms.

June 7 Sunday

Sunny

There is going to be a running test on Monday.

It was Sunday today, so I woke up at 7:00 to practice my running skills.

*I got up quickly, **finishing** my breakfast within 20 minutes. The riverside was a good place to go.*

***Arriving** at the riverside, I started to practice my running skills.*

*At the beginning of the running, it didn't work very well for me. My shoes loosened, **making** me nearly fall. **Tightening** the shoelaces, I began to feel good and was ready for a hard drill.*

*I spent half of the day practicing my running skills. **Improving** my running skills, I felt very happy. I believed if **working** really hard on one thing, he or she would be sure to embrace a happy ending.*

*After all, running makes me feel good because it is my favorite sport. I really enjoy running by the riverside, **feeling** air flowing past me. That makes me feel refreshed.*



Activity 4: Writing and Sharing

YOUR EXPERIENCE OF TAKING PART IN A SPECIFIC SPORT.

Checklist

01.	<i>-ing/-ed forms as participles</i>	02.	<i>Your impressive experience with sports</i>
03.	<i>Difficulty and solutions</i>	04.	<i>Your feelings</i>

Write a diary about your experience of a specific sport according to the checklist.



Task 4: Writing and Sharing

YOUR EXPERIENCE OF TAKING PART IN A SPECIFIC SPORT.

*Learning how to swim is one of my most unforgettable experiences with sports. **Growing** up with a deep fear of water, I always chose not to visit places like swimming pools. However, **feeling extremely hot**, I was persuaded to go swimming by my friends. **Bathed** in deep water, I had no choice but to walk very slowly. Then, all of a sudden, I slipped. Although **falling** in water, I found it not frightening in the pool because it was not very deep. Then I came to realize that I don't have to be afraid of water. **Encouraged** by my friends, I learnt how to float on water. In the end, **knowing** the joy of playing with water, I grew to be fond of swimming.*



Assignment

1. Presented below is a short passage. Please rewrite the passage using ing/-ed forms.



Assignment

1. Rewrite the passage using *-ing/-ed* forms.

Although Kobe Bryant was unfortunately killed in a helicopter accident, he will always be remembered by billions of his beloved fans. One funny fact about Kobe was that he was more than a basketball player with countless awards. He made a short film called Dear Basketball in 2015, and in the end, he became an Oscar winner. When he was asked to come onto the stage and accept an Oscar for the movie at the 2017 Academy Awards, Kobe commented, “As basketball players, we’re really supposed to shut up and dribble... I’m glad we do a little bit more than that.”

During the film, when images from Bryant’s past are shown to fans, they remind fans of many emotional moments with Kobe. They see an animated Bryant when he was still a boy, and meanwhile he used a rolled-up sock as a ball. And they see him for real on the court as he shoots a basketball into the basket.

Kobe will always be living in the memory of his fans.

Although _____ 1 _____, Kobe Bryant will always be remembered by billions of his beloved fans. One funny fact about Kobe was that he was more than a basketball player with countless awards. He made a short film called Dear Basketball in 2015, _____ 2 _____. When _____ 3 _____ and accept an Oscar for the movie at the 2017 Academy Awards, Kobe commented, “As basketball players, we’re really supposed to shut up and dribble...I’m glad we do a little bit more than that.”

During the film, when _____ 4 _____, images of Bryant’s past remind fans of many emotional moments with Kobe. They see an animated Bryant when he was still a boy, _____ 5 _____. And they see him for real on the court, _____ 6 _____.

Kobe will always be living in the memory of his fans.



Assignment

2. Polish what you have done in Activity 4 with more details and adjustments at home.

Thank you!

