

《高中英语（上外版）》选择性必修第一册 Unit 2 Volunteering

课时：第二课时 教学内容：Growing Up While Making a Difference (Vocabulary Focus)

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一、教学设计与说明

1. 教学目标

本课为本单元的第二课时，核心目标为引导学生在语境中学习和运用课文核心词汇和表达，并加深学生对语篇的理解。

2. 设计思路

本篇课文的生词主要分为两类，一类以名词为主，例如 *campaign*, *conservation*, *shelter*, *march*, *threat* 等，识别其含义便能扫除文意理解的障碍，另一类以动词为主，例如 *promote*, *raise*, *launch*, *request* 等，这些动词的用法及含义是一个重难点，尤其是有些动词具有多种含义，与不同宾语搭配时通常会翻译为不同的中文表达，这些是学生学习的重难点。

因此在课程设计中这两类生词的特点进行了有针对性的设计，第一类生词在第一课时中通过创设一个志愿者博客的情境，让学生在博客中寻找近义词，扫除词义障碍；而第二类生词则作为本课时的授课重点，通过对课文内容进行提问，帮助学生回忆这些词汇在课文语境中的表达，再通过进一步创设相关语境的翻译、配对等练习帮助学生学习其多个意义及搭配用法，最后通过创设三个志愿者服务情境，让学生在语境中活用本课的重点词汇及表达，层层递进。

3. 重点难点

在语境中理解并运用核心词汇及表达。

Lesson Plan

By the end of this period, students will be able to:

1. learn and use the key vocabulary and phrases in the context;
2. have a deeper understanding of the content of Reading A.

Learning Procedures:

Interactive Activity 1: Review the vocabulary covered in the first period.

*T: Ask Ss to match the words with their meanings.

*Ss: Match the words with their meanings.

Purpose: Review the vocabulary learned in the first period.

Guided questions:

1. Can you match the words with their English explanations?

Interactive Activity 2: Learn the meanings and usage of key vocabulary in the text.

*T: Ask some questions about the stories of the volunteers and guide Ss to figure out the meanings and usage of key vocabulary and expressions (volunteer, raise money/awareness, launch, request, be aware of, promote, lead a campaign, etc.) in the text.

*Ss: Answer the questions and figure out the meanings and usage of key vocabulary in the text.

Purpose: Help Ss learn the meanings and usage of key vocabulary in context.

Guided questions:

1. Do you remember what the article mainly talks about? Please complete the answer by filling the blanks with the appropriate words. The first letters of the words have been given.
2. What volunteer activity would you like to do?
3. What is the result of Joris's volunteer activities?
4. Can you guess what the word "wildlife" means?
5. Can you translate the following phrases into Chinese according to the basic meaning of "raise"?
6. What did the twin brothers Jake and Max volunteer to do?
7. Can you guess what "launch" and "search for" mean in this context?
8. What is the current situation of Jake and Max's website is?
9. What do you think the shelter might request for the applicants?
10. Do you know anyone who meets the request?
11. Why did Jackson decide to volunteer?
12. Can you complete the volunteers' stories with the phrase "be aware of"?
13. Can you guess the noun form and the antonym of "aware" and fill in the blanks with them?
14. What did Jackson do to help deal with plastic pollution?
15. Can you tell me what the phrase "raise awareness of sth." means?
16. Can you identify the meaning of promote in each sentence?
17. What unique quality must Jackson have that enables him to do all the volunteer activities?
18. What personalities does Xiao Meng have?

Interactive Activity 3: Form as many phrases as possible with the verbs and nouns.

*T: Have the Ss try to form as many phrases as possible with the verbs and nouns just taught in this period.
*Ss: Complete the task.

Purpose: Consolidate the grasp of the vocabulary.

Guided questions: 1. Can you form as many phrases as you can with the verbs in the left column and the nouns in the right column?

Interactive Activity 4: Discussion.

*T: Have the Ss choose one situation they would like to help with and discuss how they intend to carry out their volunteer activities by using the vocabulary and expressions learned in this period.
*Ss: Discuss with classmates.

Purpose: Provide a volunteer-related context for Ss to use the vocabulary and expressions just learned.

Guided question:

1. How do you intend to help with these situations? Please refer to the word bank and use the vocabulary and expressions to express yourself.

III. Assignments

1. Complete Vocabulary Focus on Page 23.
2. Retell the stories of the volunteers by using the vocabulary and expressions in the table.