

《高中英语（上外版）》必修第一册 Unit 3 Travel

课时：第3课时 课题：Adverbial clauses (review)

课型：Reading A (Grammar in use) 设计者：上海大学附属南翔高级中学 陆瑶

一、教学设计与说明

1. 教学目标

本课为本单元的第3课时，核心目标为引导学生描述旅行经历，并运用六大状语从句。

2. 设计思路

本节课是这一单元的第三课时，旨在复习六大状语从句，帮助学生全面掌握各类状语从句的用法并在语境中正确使用状语从句。由于学生已经学习了罗马游记的内容，因此本节课的教学活动将基于此阅读篇章展开，首先，通过回答文本问题引出各类状语从句，并让学生识别各类状语从句的形式和句法功能，包括时间状从、原因状从、结果状从、让步状从、条件状从和目的状从，共六类，使学生回忆起状语从句的知识内容；其次，利用所学词汇让学生通过“猜城市”的游戏导入第二环节即教师利用状语从句和目标词汇描述自己的旅行经历，并在每类状语从句后引出对应的连接词，让学生在语境中理解六类状语从句的不同形式和意义；最后，让学生效仿上一环节的内容，使用各类状语从句和目标词汇描述自己的旅行经历，使学生真正掌握并正确运用各类状语从句。

3. 重点难点

引导学生掌握各类状语从句连接词的用法并正确使用状语从句。

Lesson Plan

By the end of the period, the students are expected to:

1. identify the function of six types of adverbial clauses (time, condition, result, reason, concession and purpose) by analyzing the adverbial clauses from the text;
2. understand the form and meaning of the six types of adverbial clauses in different contexts;
3. describe their own travel experiences using different types of adverbial clauses as well as words and expressions learned in previous lessons.

Procedures:

I. Locating and studying the adverbial clauses in the text

*T: Ask the students some questions regarding Reading A in this unit.

*Ss: Answer the questions and locate the sentences in the reading.

*T: Ask the students some questions about the adverbial clauses.

*Ss: Recall different kinds of adverbial clause learnt before.

Purpose: To introduce six kinds of adverbial clause (time, condition, result, reason, concession and purpose).

Guided questions:

1. When did Eleanor see plenty of famous sculptures?
2. How did she like the Sistine Chapel ceiling?
3. Why has Eleanor been very lucky this year?
4. Is there a large offering of food for tourists? How about them?
5. What did Eleanor do to taste the popular meals?
6. Will Eleanor visit new places afterwards? Which city will she go?

II. Making travel-related sentences using adverbial clauses

*T: Ask the students to guess which city the teacher has traveled to by giving students key words and six kinds of adverbial clause reviewed.

*Ss: By referring to the key words, make sentences with adverbial clauses and have a full understanding of the form and meaning of six kinds of adverbial clauses in the context.

Purpose: To help students review the words learnt previously, understand the form and meaning of six kinds of adverbial clauses in the context and familiarize Ss with the topic of my travel experience.

Guided questions:

1. Can you guess which city I went to based on key words?
2. Why is Florence a historical city?
3. What could I admire?
4. How did I feel?
5. What else can I experience?
6. What did I buy?

III. Describing travel experiences using adverbial clauses

*T: Ask the students to discuss with group members to describe one of their own travel experiences with the key words learnt and different types of adverbial clauses.

*Ss: Discuss with each other and prepare the content based on previous step.

Purpose: To guide students to consolidate the words learnt previously and apply the adverbial clauses correctly.

IV. Homework

1. Complete the sentences with appropriate conjunctions of different kinds of adverbial clauses.
2. Write a paragraph of six sentences about your travel experience with the help of adverbial clauses and the target words learned in this unit.

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