课时学习目标：
通过阅读、理解和分析文本，理解故事的原因、过程和结果以及背后的经济理论。
通过讨论和批判性思维，根据文本内容简要描述作者的经历，解读作者的个人价值观。
通过合作，分享并表达自己对作者在文本中体现的处事哲学的看法。
结合具体情况和经济原则做出明智的决定。

1. **Read the paragraph 3 and 4 and figure out what happened between the narrator and manager. After that, guess the feeling of the narrator by completing the table.**

What manager did	What the narrator did	How the narrator might feel
the manager's first apology and explanation		
	• ordered some other food • ate the food • drank water	fairly happy despite the unpleasant taste of the rancid chicken
a free dessert		

2. Summary the story.

      Trilby and I had late lunch in a restaurant. Although we waited for a long time, we_____. When chicken arrived, I_____, _____ and_____. At this time, I felt_____. The manager came and apologized. But at first, he _____, which made me _____. Five minutes later, he admitted their mistake and _____ and I felt _____. At this time, Trilby had had_____ and I had had_____. When we talked about the check, I thought that the manager should_____. When the check arrived, I asked it for manager, but he insisted that _____ and_____. Finally, I _____ though_____.

3. Fill in the blanks with economic theories or principles that are useful in explaining how the decisions are made.

Paying for rancid chicken anchoring theory	Choosing a cost-effective flight _____
Not accepting shells in trading when everyone has too many shells _____	Ranking items in order of importance when making a budget plan _____