

《高中英语（上外版）》选择性必修第一册 Unit 4 Future Living

课时：第一课时 教学内容：DOME, SWEET DOME!

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一、教学设计与说明

1. 教学目标

本课为本单元的第一课时，核心目标为引导学生理解语篇内容，了解未来智能房屋的特征及功能，以及本篇说明文的语言特点和写作风格。

2. 设计思路

本课为本单元的第一课时，旨在引导学生理解语篇内容，了解未来智能房屋的特征及功能，以及本篇说明文的篇章结构和文体特征，掌握与未来主题相关的词汇及常见搭配，体会科技进步对人类文明的有利影响。首先，教师请学生思考我们的住所在过去的几十年里发生了怎样的变化，并想象未来住所可能的样子，预测课文内容；然后引导学生通过预测、略读、扫读等策略寻找文中提到的未来智能房屋的主要特征及功能，并分析文中对相关细节的描写；最后教师引导学生从字里行间分析本文的文体特征和语言特点，并讨论作者对未来生活的态度。

作业要求：朗读课文并根据课文内容完成有关未来智能房屋的思维导图。

3. 重点难点

理解文中对于未来智能房屋的细节描写及本篇说明文的篇章结构和文体特征。

Lesson Plan

By the end of this period, students will be able to:

1. Understand the main content of the text and describe the features of the future home;
2. Analyze the structure and the textual features of the text;
3. Talk about the changes taking place in the future home and reflect on the impact of scientific and technological progress on human civilization.

Procedures:

Interactive activity 1: Predicting the future home

*T: Show students pictures about where people live in the past and at present. Ask students to brainstorm what our future homes will be like.

*Ss: Brainstorm what our homes will be like in the future.

Purpose: To get familiar with the topic and make predictions about the passage.

Guided question:

What will our homes be like in the future?

Interactive activity 2: Analyzing the title

*T: Ask students to take a look at the title of the passage and explain the word “dome”.

*Ss: Guess the meaning of the title.

Purpose: To learn the new word “dome” and arouse curiosity.

Guided questions:

1. Have you heard the idiom “Home, sweet home?”
2. What is a dome?

Independent activity 3: Finding the key features

*T: Ask students to read the title, the pre-reading questions and the first paragraph and pick out the words describing the key features of the future home and explain the key words.

*Ss: pick out the key words describing the key features of the future home.

Purpose: To get a general idea of the passage.

Guided question:

What are the key features of the future home mentioned in the text?

Interactive activity 4: Exploring the details

*T: Ask students to underline the details related to the three features with colored pens.

*Ss: Read the text and underline the details.

*T: Ask students what details they have underlined and explain some new words and sentences.

*Ss: Share their understanding of the details.

Purpose: To better understand the details about the future home.

Guided questions:

1. How is our future home weather-proof?
2. How does the future home get powered?
3. What does the passage say about the housework?

Independent activity 5: Finding more features

*T: Ask students to read the text again and find more features of the future home.

*Ss: Read the text again, find more features of the future home and share with classmates.

Purpose: To further understand the features of the future home.

Guided questions:

1. What other features are mentioned in the passage?
2. How do you know that?

Interactive activity 6: Analyzing the author's attitude

*T: Ask students about the author's attitude towards the future home.

*Ss: Discuss and share in groups.

Purpose: To understand the author's attitude towards the future home.

Guided question:

Does the author sound positive or negative about the future home?

Interactive activity 7: Discussing the textual features

*T: Ask students to discuss and analyze the textual features of the text.

*Ss: Discuss and analyze the textual features of the text.

Purpose: To understand the textual features of the text.

Guided questions:

1. What makes this passage interesting and easy to read?
2. What is the tone of the text?

Assignments:

1. Read the text three times. Pay attention to the pronunciation and intonation.
2. Draw a mind map of the main features and the supporting details of the future home.