

高中英语 上外版 选择性必修一 第一单元 第5课时
学案（学生版）

Reading B: Excerpts from “*Encouraging Learning*” and Cultural Link: Ancient Greek Philosophers’ Views on Learning

课时学习目标:

1. 能明确论说文“论点—论据”的逻辑关系和结构;
2. 能分辨类比、排比等论证方式;
3. 能感知语篇中包含的文化元素和价值观。

Learning Activities

Activity 1: *Skim the text and find out which sentence in the text shows the main idea of “Encouraging Learning”.*

Activity 2: *Read paragraph 2 and find out what Xunzi compares the process of learning to.*

Activity 3: *Read these sentences aloud and feel the power of analogy and parallelism.*

Blue comes from the indigo plant
but is bluer than the plant itself.

Ice is made of water
but is colder than water ever is.

If wood is pressed against a straightening board,
it can be made straight;
if metal is put to the grindstone,
it can be sharpened.

Activity 4: *Read paragraph 3 and find out what makes people see farther, see more clearly, hear more clearly, travel faster and get across rivers.*

see farther and more clearly by _____
hear more clearly by _____
travel faster by _____

get across rivers

by _____

Activity 5: Read paragraph 4 and think about these two questions:

•What’s the main idea of this paragraph?

•How does Xunzi illustrate the main idea?

Activity 6: Find some specific sentences using parallelism and analogy:

Activity 7: Review the main idea of the whole article and each paragraph.

The main idea of the text is:

Paragraph two tells us that

From paragraph three, we know that

And Xunzi tells us in the last paragraph that

Assignments

1. Finish the Comprehension Plus II on P13 in the textbook.
2. Read Francis Bacon’s article: *Of Study*.

Interactive activity

Read the “Culture Link” and exchange your understanding of the ancient Greek Philosopher’s views on learning.