

I. Warming up

Answer the questions

Did you also have less successful volunteering experience as Russell did? Share with your classmates.

II. Pre-reading

1. Look at the title and predict what the author might write about.
2. Is it an article published on the newspaper?

Key:

1. The author wrote about her volunteering trip to Tanzania and what lessons he learned from it.
2. The article is not published on the newspaper. We can find the clue from the “subscribe this blog” button

III. While-reading

A. Skimming

1. Skim the whole text, think about how many parts can the article be divided into and what the main idea of each part is.
2. Match the ideas with the corresponding part.

| | |
|---------------------------------|--|
| Part one (para. <u>1</u>) | Describe two examples of volunteering that was offered with good intention but didn't help local people. |
| Part Two (para. <u>2-6</u>) | Provide sincere suggestions for future volunteering trips. |
| Part Three (para. <u>7</u>) | Introduce the background of the volunteering trip. |

3. Who might be the target readers of this blog post?
4. What is the purpose of this blog post? Why did the blogger write the article?

Key:

3. The blog post is mainly written for those who intend to take a volunteering trip.
4. The blogger wrote the post to raise people's awareness of potential cultural differences and remind them not to take anything for granted during a volunteering trip.

B. Scanning

1. Read the first paragraph and find out the answers to these two questions.
 - (1) Who organized the volunteering trip?
 - (2) Who made up the volunteering group?

Key:

The organizer is the private all-girls boarding school that the author attended.

The group was made up of mostly white girl students and teachers

1. Fill in the diagram on page 29 with information from the text.

Key:

(1) Building a library

(2) hair styling products

(3) rebuild the structure

(4) Double costs/ A waste of time and money

(5) cropped head/ haircut

(6) do research before volunteering

3. Discussion

If you were one of the Tanzanian girls, what would you think of the hair band given as a gift? You will have 1 minute to discuss within the group.

Possible answers:

Although the hair band is not what I need at the moment, I take the gift as a symbol of friendship. Maybe it will be of use in the future, for example when I graduate.

Since you're here to volunteer, you're not helping us by giving us something we don't need.

IV. Post-reading

Do you think it would be better for people to do volunteering work in their local community? You will have two minutes for discussion and then fill in the table.

| | Viewpoints | Reasons |
|--|---|--|
| Is this kind of volunteering trip beneficial or not? | Such activities have great value and are beneficial, both to the volunteers and the community. | Volunteering trips promote the communication between different cultures. Volunteers also have a deep understanding of the local culture and customs. |
| | The work benefits volunteers to some extent. However, it doesn't have the same effect on the community there. | Volunteering in an unfamiliar community may involve misunderstanding and usually cannot address the real problem. |
| | Viewpoints | |
| Do you think it would be better for volunteers to do volunteering work in their local community? | Both local and foreign volunteering are acceptable. | |
| | Local volunteering will be better. | |

