《高中英语（上外版）》选择性必修第一册 Unit 3 Adventuring

课时：第 5 课时　　　　**教学内容**：My First Sea Voyage

课型：阅读课　　**设计者**：上海市行知中学　陈丁娜

一、教学设计与说明

1. 教学目标

本课为本单元的第五课时，其核心目标为能概括出探险小说的文体特征，描述小说中故事情节的发展和人物心理的变化；发现并理解语篇中包含的文化元素和价值观。

2. 设计思路：

Reading B 板块的语篇由经典小说《鲁滨逊漂流记》第一章的选段改编。语篇内容为鲁滨逊第一次出海遭遇暴风雨的历险过程及其心理变化。Reading B 的教学设计思路分为三个层次：基于语篇的理解、深入语篇的理解和超越语篇的理解。基于语篇的理解指向语篇主题与内容，途径是语篇分析。这一环节中，我们首先采用内容与语言融合教学法，引导学生了解作者的背景，激发阅读兴趣，之后学生通过阅读语篇，了解文章的主要内容，故事的发展和主要人物情绪变化。深入语篇的理解主要围绕语篇人物特征、语言特征、语篇目的和故事后续发展等问题展开。人物特征分析侧重比较和对比鲁滨逊和他父亲、同伴的人物性格；语言分析着重梳理围绕"海面变化"这一话题的词汇语义网。在超越语篇的理解中，学生通过在语篇中寻找细节，归纳语篇文化现象以及其反映的文化价值。

3. 重点难点：

分析《鲁滨逊漂流记》节选的人物情感变化。

Lesson Plan

By the end of this period, students will be able to:

1. generalize the main idea and the textual pattern of the story;
2. describe the development of the story and the changes of the character's mood;
3. judge the character and language features of the story;
4. discover the cultural phenomena and values conveyed in the story.

Teaching Procedures:

I. Lead-in

Interactive activity 1: Sharing knowledge about the author and the setting of the story

> *T: Ask Ss to share what they know about the author and the setting of the story.
>
> *Ss: Share what they know about the author and the setting of the story according to their search on the Internet.
>
> **Purpose:** *to arouse students' interest in the topic of the story.*

Guided questions:

1) What do you know about Daniel Defoe?
2) Have you read any stories written by Daniel Defoe? What are they?
3) What is the novel mainly about?
4) What is the setting of the novel?

II. Literal Comprehension
Interactive activity 2: Analyzing the plot, characters and language

*T: Guide Ss to read the passage and analyze different parts of the trip and the changes of Robinson's mood at different times of the sailing;

*Ss: Read the passage and work out the plot and changes of Robinson's mood.

Purpose: *To generalize the main idea by analyzing the plot.*

Guided questions：
1) How many stages has Robinson experienced in the trip?
2) What adjectives can you come up with to describe Robinson's mood at different times of the sailing?
3) What did Robinson Crusoe's companion think of the storm?
4) What was the most delightful scene Robinson Crusoe thought he had ever seen?

III. Inferential Comprehension
Interactive activity 3: Analysis of character and language features

*T: Guide Ss to compare and contrast Robinson, his father and his companion and appreciate language features.

*Ss: Analyze the character and language features of the story.

Purpose: *to deepen students' understanding of the story.*

Guided questions:
1) What did Robinson Crusoe's companion think of the storm?
2) What is the attitude of Robinson Crusoe's father toward life? If you were Robinson Crusoe, would you listen to his advice? Why or why not?
3) Can you list some words and expressions used in the passage to describe the weather in the different parts of the trip?

Interactive activity 4: Pragmatic analysis

*T: Guide Ss to analyze the pragmatic value of the text from different perspectives.

*Ss: Analyze the text from different perspectives and provide evidence from the text.

Purpose: *to integrate language with meaning as well as to deepen students' understanding.*

Guided questions:
1) Do you think Robinson Crusoe would continue the journey or go back home? Can you find any

clues to support your prediction?

2) What is the writer's main purpose of writing *My First Sea Voyage*? Can you find any clues to support your opinion?

IV. Critical Comprehension

Interactive activity 4: Cultural focus

*T: Ask Ss to work in groups and discuss cultural values conveyed in the story.

*Ss: Work in groups and discuss what kind of people Robinson Crusoe symbolises.

Purpose: *to figure out the cultural phenomena and the values conveyed in the passage.*

Guided question:

What cultural values do you think are reflected in the story? Please provide evidence from the text to support your opinion.

V. Assignment

Imagine you're Robinson Crusoe, write a diary about what you have experienced on your first sea voyage in about 120 words.