





#### IV. Relating to Xu Xiake

\*Teacher: Guide students to the Culture Link, and give a brief introduction to Xu Xiake

\*Students: Get familiar to Xu Xiake and imagine the difficulties and dangers he might have met during his travel

*Purpose: to raise students culture awareness and develop abilities to find problems and give practical suggestions*

Guided questions:

1. What difficulties and dangers he might have met during his travel? Do you have any solutions?
2. What factors caused the limitations of his travel diaries?

#### V. Critical Thinking: Lists factors that determine a good travel plan

\*Teacher: Review the whole unit briefly

\*Students: Recall the information of the whole unit and finish the mind map

*Purpose: to integrate the whole unit and develop students thinking ability*

Guided questions:

1. Can you recall the information of the materials we covered in the whole unit?
2. Are there any factors that affect a travel plan?

#### VI. Homework

1. Share your mind map with your classmates. Try to integrate proper adverbial clauses while exchanging ideas based on your mind map.
2. Analyze the factors in your mind map, and consider which factor may be a problem for you. Post your problem in your Moments of WeChat. Try to offer solutions to each other's problems by making comments.