

初高中语法衔接活动学案（教师版）

1A Unit1 School Life

课题：Review of Tenses

课时学习目标：

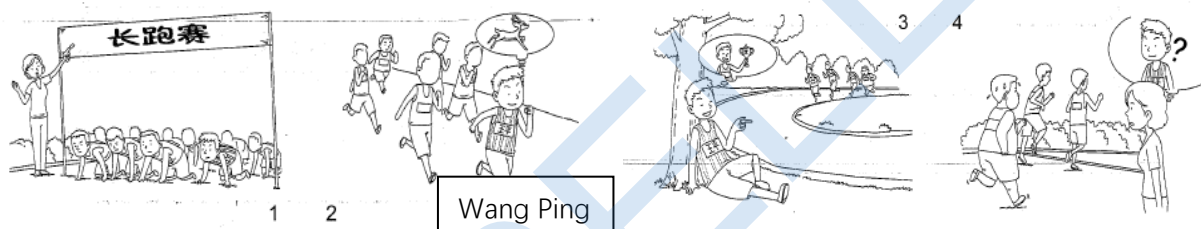
1. To identify the grammatical form and usage of the six tenses learned in junior high school and understand their meanings.
2. To use these tenses to complete communicative activities properly and proficiently in context.

Activity: tell a story

Step1:

Directions: Please tell a story according to the following four pictures. Your story shall begin with the sentence given below.

☆ There was a long-distance race.



Step2:

Directions: While telling the story, you can do it on your own or work with your classmates. You can use your imagination properly.

⚠ If you have difficulty telling a story according to the pictures, you can refer to the following questions for help.

Picture	Questions
Pic1	<ol style="list-style-type: none"> 1. What were the boys doing on the playground? 2. What had they done before? 3. What did the teacher do?
Pic2	<ol style="list-style-type: none"> 1. Who ran the fastest? 2. How fast was he (running)?
Pic3	<ol style="list-style-type: none"> 1. Where was Wang Ping? 2. Why did he stay there? 3. What was he thinking about?
Pic4	<ol style="list-style-type: none"> 1. What happened at last? 2. What did the teacher wonder about?

Step3:

Directions: While you are telling the story, you can use the recorder to record what you've said. Play the recorder to take notes of the sentences.

Reference

There was a long-distance race. The boys had practiced hard for several weeks. They were ready and were waiting at the starting line. The teacher gave the signal and the race started. Wang Ping ran much faster than the other runners, just like a deer. After a while, Wang Ping ranked the first. He was very confident of winning the race. When he saw that it would take the rest of the students quite a while to catch up with him, he stopped and sat under a tree to have a rest. Wang Ping laughed at a fat boy who was far away behind him. At the end of the race, the fat boy reached the finishing line and won the third place. The teacher wondered where Wang Ping had gone.

Step4:

Directions: Please look at your notes, list the tenses you have used and tell their functions.

tense	sentence	function
Simple past	There was a long-distance race. The teacher gave the signal and the race started . Wang Ping ran much faster than the other runners, just like a deer. After a while, Wang Ping ranked the first. He was very confident of winning the race. He stopped and sat under a tree to have a rest. Wang Ping laughed at a fat boy who was far away behind him. At the end of the race, the fat boy reached the finishing line and won the third place.	For an action that happened in a definite time in the past.
Past continuous	They were ready and were waiting at the starting line.	For an action that was happening, but not completed, at a particular time in the past.
Past perfect	The boys had practiced hard for several weeks. The teacher wondered where Wang Ping had gone .	For an action that completed before a particular time in the past.
Future in the past	When he saw that it would take the rest of the students quite a while to catch up with him, ...	For talking about hopes, expectations and intentions we had in the past.

Alternative: Here you can challenge yourself by making up a follow-up story. The beginning of the story is given below and you need to tell at least seven sentences, using different tenses. You are encouraged to follow the steps of the previous activity.

☆ Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him.



Reference

Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him. He picks it up and is going to hand it in to the Lost and Found. However, when he is putting the wallet into his pocket, a photo slips out of the wallet. He takes it up, looks at it and finds that it is a familiar face, but he can't figure it out at the moment. He racks his brains about who she is. It is the first time that he has been so curious. Then, a poster at the entrance catches his eye. It is about the recruitment of the debate club. It dawns on him that he took part in the interview yesterday and the interviewer is the owner of the wallet. What a coincidence!

tense	sentence	function
Simple present	He picks it up, ... /..., a photo slips out of the wallet. He takes it up, looks at it and finds that it is a familiar face, but he can't figure it out at the moment. He racks his brains about who she is . Then, a poster at the entrance catches his eye. It is about the recruitment of the debate club. It dawns on him that he took part in the interview yesterday and the interviewer is the owner of the wallet.	For actions that happen regularly, or for permanent situations.
Present continuous	Jack is eating at the school canteen and suddenly he notices a wallet on the empty seat next to him. However, when he is putting the wallet into his pocket, ...	For something that is happening at the moment of speaking or for a limited time in the present.
Present perfect	It is the first time that he has been so curious.	For an action that happened in the recent indefinite past, an action or state that began in the past and continued to the present time, or for a past event with results in the present time.
Simple future	He picks it up and is going to hand it in to the Lost and Found.	For an intention or a plan, a prediction, or an action in the future.
Simple past	It dawns on him that he took part in the interview yesterday...	见前一个活动

Exercises:

Task1: Watch a video clip about Young Sheldon's first day at school and number the events in the order in which they actually occur. Please pay attention to the tenses used in each event.

(listening and viewing)

Word bank

tattoo 英 [tə'tu:] 美 [tæ'tu:] n. 纹身

violation 英 [,vaɪə'leɪʃn] 美 [,vaɪə'leɪʃn] n. 侵害; 违背

ammonia 英 [ə'məʊniə] 美 [ə'moʊniə] n. [无化] 氨, 阿摩尼亚。

revolting 英 [rɪ'vɔʊltɪŋ] 美 [rɪ'vɔʊltɪŋ] adj. 叛乱的, 背叛的; 使人厌恶的。

allergy 英 ['ælərdʒi] 美 ['ælərdʒi] n. 过敏症; 反感; 厌恶。 [复数 allergies]

per 英 [pə(r); pɜ:(r)] 美 [pɛr,pɜ:r] prep. 按照。

attire 英 [ə'taɪə(r)] 美 [ə'taɪər] n. 服装; 盛装。

diaphanous 英 [daɪ'æfənəs] 美 [daɪ'æfənəs] adj. 透明的; 精致的; 模糊的。

mustache 英 ['mʌstæʃ; mə'stɑ:ʃ] 美 ['mʌstæʃ,mə'stæʃ] n. 胡子, 髭。 [复数 mustaches]

credential 英 [krə'denʃl] 美 [krə'denʃl] n. 证书; 凭据; 国书

be intimidated by 被...吓倒

Reference

___7___ After Sheldon pointed out the clothing problems of the students, Ms. MacElroy said she would take Sheldon's words into account.

___3___ As soon as Sheldon entered the school, he saw a boy with an exposed tattoo and he knew that was against the dress code.

___1___ On the way to school, Sheldon suggested playing a driving game with his mum.

___8___ In the office, the math teacher complained that Sheldon questioned her qualifications during the class.

___5___ When Sheldon's mum was about to leave, Sheldon looked at her and asked whether she was crying or having an allergy attack.

___6___ In the homeroom, Ms. MacElroy told the students that she had taught at Medford for 29 years and there was not much that she hadn't experienced.

___4___ After Sheldon used the restroom, he told his mum it was revolting.

___2___ Seeing Sheldon's confident smile, Sheldon's mum worried that his son would be bullied at school, so she prayed to God to look after his son.

Task2: Quick response. (The head teacher made a phone call to you during the summer vacation and asked you several questions concerning your past and your expectation of senior high school. You should listen carefully and answer her questions.) **(Speaking)**

Reference

A1: Currently, I am reading books and going over the knowledge learned in junior high school.

A2: Chinese is my favorite subject because I like Chinese poetry and literature and are good at Chinese.

A3: Yes, I was a member of the singing group in my junior high school and we practiced a lot after school. Besides, I sometimes volunteered in the home for the aged.

A4: I've learned to develop singing skills and team spirit. Moreover, I've harvested happiness from voluntary work.

A5: The study pressure worries me a lot.

A6: I hope that I will make new friends, learn more knowledge and get good marks in senior high school.

Task3: Linda keeps a diary concerning her new school life. Please read her diary of her first day of high school and correct the improper tenses if necessary. You can underline the wrong tense and write the correct form beside it. And then, you are encouraged to follow her example to keep a diary of your new school life. **(Reading)**

Sep.1st, Cloudy

In the morning, I got up at six, brushed my teeth, washed my face and put on the new school uniform. I felt that my new school life has started (had started). I grabbed some bread and walked towards the bus stop.

While waiting at the bus stop, I was meeting (met) one of my schoolmates Peter. We greeted and chatted, feeling excited. The bus came and we got on it.

About 25 minutes later, we arrived at our stop, so we got off and walked towards the school gate. The teachers and students on duty would stand (were standing) at the school gate, greeting us. I felt very delighted and said "Good morning" to them.

I had five classes in the morning. During the class, I listened carefully and made sure that I won't go (wouldn't go) home with problems that should have been solved in the classroom.

At noon, we had a one-hour break. After I am having (had) lunch in the canteen, I wandered around my school with my deskmate Mary. The school has a beautiful and comfortable environment. I enjoy it very much.

In the afternoon, we had three more classes, but the subjects were a bit difficult for me. So, I have (had) to ask the teachers for help after class. The teachers were very nice and patient.

When school was over, I came home alone and did homework until my mum has come (came) back and asked me to have dinner.

I hope I can make progress in the new school. I should say everything will be (has been) good so far.

Follow Linda's example to write your diary in time order.

In the morning, _____

At noon, _____

In the afternoon, _____

When the school was over, _____

Task 4: Fill in the blank with the proper tense of the given word to make the passage coherent and grammatically correct. **(Grammar)**

Reference

As a student, I get many assignments every day. I have to stay up late in order to finish all my homework. I used to complain about all this pressure from school with my classmates. We did not appreciate our teachers for their hard work. We only knew that we got a lot of homework.

Now, we don't complain about homework any more because we have learned that our teachers work harder than we do. We have no right to complain. Sometimes, we say, "I didn't go to bed until 12 o'clock last night. Now I just want to sleep." Our teacher will answer us, "I go to bed at 1 a.m. every day." Since we know how hard teachers work, we start to appreciate them. To give our thanks, we are preparing some gifts and cards for the teachers as teachers' day is approaching.

We want to express our gratitude to them and see the smiles on their faces.

Task5: Prepare for a self-introduction with at least seven sentences by using different tenses and write them down. **(Writing)**

Reference

My name is Li Hua. I graduated from Anshan Junior High School. I like playing the piano and won several prizes during the Arts Festival in my school. I also like reading detective books and my favorite writer is Agatha Christie. These days I am reading the Body in the Library which is an appealing novel. I've learned from the novel that we should observe things carefully so that we can see beyond the surface to find the truth. I think God rewards the diligent so I will work hard in senior high school. In this way, I hope that I will achieve good academic performances. In addition, I am going to make more friends and take part in more activities in high school so as to broaden my horizons.



If you have difficulty writing a self-introduction, you can refer to the following questions for help.

What's your name? Which junior high school did you graduate from?

What's your hobby?

What's your favorite book? What have you learned from it?

What's your motto (座右铭)? Why do you use it as your motto?

What do you expect from your new term?

What are you going to do in the new school?