

《高中英语（上外版）》必修第三册 Unit 4 Life and Technology

课时：第 2 课时 课题：Perfect Modals

课型：阅读课（语法） 设计者：上海市西南位育中学 胡双乐

一、教学设计与说明

1. 教学目标

本课为本单元的第 2 课时，核心目标为培养学生看待事物的正确态度，并使学生掌握 perfect modals 的准确含义以及正确在语境中使用 perfect modals。

2. 设计思路

本课为本单元的第二课时，旨在主题语境下，帮助学生理解并运用本单元的语法内容：情态动词完成式。本课先通过一篇关于新冠疫情爆发中，中国在美国政府毫无根据的舆论指责中，坚持科学防控，研发出快速检测试剂盒的报道，帮助学生认知并理解情态动词完成式所表达的含义，丰富主题语境相关语汇。接着，学生通过一些口头练习，巩固对于 perfect modals 不同含义的理解。之后，通过语篇的强化，学生学会使用 perfect modals 对语篇内容进行评论，采取正确的价值观表达自己的观点。最后，学生通过看图说话的形式，进一步巩固对 perfect modals 的理解和运用。

3. 重点难点

通过语篇理解 perfect modals 的不同意思，并能使用 perfect modals 表达自己的观点。

Lesson Plan

Learning Objectives:

By the end of the period, students will be able to:

1. understand the different meanings of perfect modals in context after reading the report.
2. interpret the comics and express the meanings using perfect modals.
3. form a right attitude towards what is mentioned in the context and know how to express viewpoints on these things using perfect modals.

Procedures:

I. Activity 1

*Teacher: Ask the students to read the reading material and underline all the modal verbs in the passage. Guide the students to tell what the modal verbs in the passage have in common.

*Students: Read the passage and underline all the modal verbs. List all the sentences with the modal verbs and tell what the modal verbs in the passage have in common.

Purpose: To introduce the structure of perfect modals.

Guided questions:

1. Now you have found all the modal verbs in the passage. What do they have in common?
2. What does “modal verb + have done” express? (To express sth in the past.)

*Teacher: Ask the students to paraphrase the sentences with perfect modals. Then ask them to match each of the perfect modals with its meaning.

*Students: Paraphrase the sentences to understand the meaning of each perfect modal. Then do the match work.

Purpose: To understand the different meanings of perfect modals.

Guided questions:

1. According to the context, can you explain these sentences in your own words?
2. Can you match each of the perfect modals with its meaning?

*Teacher: Ask the students to do some exercises on perfect modals. And then guide them to read the passage again and make comments using perfect modals.

*Students: Do some exercises on perfect modals orally. Then read the passage again and make comments on some of the information they have learned from the passage using perfect modals.

Purpose: To learn to use perfect modals in different contexts and to express viewpoints using perfect modals.

Guided questions:

1. Please read the passage again. Choose some of the information in the passage to make comments on. Remember to use perfect modals at least once or twice in your comments.

II. Activity 2

*Teacher: Ask the students to read the given comics and describe what happens in the comics with at least five sentences using perfect modals.

1. *Students: Read the given comics and talk about what happens in the comics with

at least five sentences using perfect modals at least once.

Purpose: To consolidate the usage of perfect modals.

Guided questions:

1. Now all of you have the comics with you. Would you please prepare at least five sentences to describe what happens in the comics? Please remember to use perfect modals at least once in your description.

Homework:

Write down your comments in 5-8 sentences on the reading material about the breakthrough in the development of the testing kit. Remember to use perfect modals in your comments.

SCRELE