

《高中英语（上外版）》选择性必修第四册

Unit 1 Achieving Effective Communication

课时：第 7 课时 教学内容：Writing a summary of a general-specific essay

课型：Writing 设计者：华实高中 吴书海

一、教学设计与说明

1. 教学目标

本课为本单元的第七课时，核心目标为引导学生在了解总-分语篇模式后，对所给语篇用总-分模式进行概要写作。

2. 设计思路

本课为本单元的第七课时，旨在引导学生在理解总-分语篇模式后，对所给语篇用总-分模式进行概要写作。首先，教师请学生头脑风暴在演讲时让观众感兴趣的方式。其次，教师让学生阅读语篇，给语篇分段，理解语篇主旨大意。再次，介绍写作策略——抓要点。最后，分步骤写概要，并进行同伴互评和班级展示。

为了巩固课堂所学，因此作业设定为：根据评价表修改课堂所写概要；用总-分模式对另外一篇总-分语篇模式的文章进行概要写作。

3. 重点难点

理解总-分语篇模式，用总-分语篇模式进行概要写作。

Lesson Plan

By the end of this period, students will be able to:

1. grasp the main idea of the passage by skimming;
2. figure out the general-specific pattern by analyzing the passage;
3. write a summary of the essay by using the general-specific pattern.

Procedures:

I. Warm-up

*T: Ask students to come up with some ways to keep the audience engaged while delivering a speech.

*Ss: Brainstorm some ways to keep the audience engaged while delivering a speech.

Purpose: To arouse students' interest and elicit the topic of the essay.

A guiding question:

Could you brainstorm some ways to keep the audience engaged while delivering a speech?

II. Reading for structure

*T: Ask students to read the passage and divide it into several parts.

*Ss: Read the passage and divide it into several parts.

Purpose: To guide students to figure out the structure of the passage.

Guiding questions:

1. How many parts can the passage be divided into?
2. What is each part mainly about?

III. Introducing the writing strategy of grasping main points

*T: Introduce to students the writing strategy of grasping main points and highlight the general-specific pattern.

*Ss: Understand the writing strategy of grasping main points and the general-specific pattern.

Purpose: To familiarize students with the general-specific pattern and prepare students for the writing of the summary.

A guiding question:

What are the common textual patterns of a text?

IV. Writing a general statement

*T: Ask students to read Para. 1 and write a general statement.

*Ss: Read Para. 1 and write a general statement.

Purpose: To help students understand how to write a general statement.

A guiding question:

What does the speaker want to convey?

V. Summarizing specific details

*T: Ask students to read Para. 2-5 and locate the specific details and summarize them in their own words.

*Ss: Read Para. 2-5 and locate the specific details and summarize them in their own words.

Purpose: To help students understand how to summarize specific details.

A guiding question:

What are the suggestions to bear in mind while delivering a quality public speech?

VI. Proofreading and assessment

*T: Ask students to do proofreading by themselves first and then in pairs according to the checklist. Invite some students to share their writing with the whole class.

*Ss: Do proofreading by themselves first and then in pairs according to the checklist. Share their writing with the whole class.

Purpose: To check students' writing and give feedback.

Guiding questions:

1. Would you please do proofreading by yourself first and then with your partner?
2. Would you please share your writing with the class?

Checklist

1. Does the summary begin with a clear general statement?
2. Does the summary include all the specific details?
3. Is it written in your own words?
4. Are proper transitional words used?
5. Are there any mistakes in spelling, grammar and punctuation?

VII. Assignments:

1. Polish your writing of the summary according to the checklist.
2. Write a summary of another general-specific essay by using the general-specific pattern.

SCREW