

第五课时 学案(学生版)

课题: Banquet Speech (Comprehension)

课时学习目标:

- 能通过标题和背景信息, 合理预测演讲的对象和内容; 通过浏览文章首尾, 了解演讲稿的基本结构;
- 能通过分析比较演讲中的细节, 推测演讲要表达的隐含意思;
- 能通过小组讨论争议性话题, 培养批判性思维能力。

I. Reading Preparation**Interactive Activity 1: Brainstorm the basic information about Dylan.**

Q2: What is Bob Dylan?

Q3: What messages are conveyed in his songs?

Interactive Activity 2: Read the title and predict the purpose and the content of this speech.**The Nobel Prize**

Since 1901, the Nobel Prize has been presented to the winners on 10 December, the anniversary of Alfred Nobel's death. At the award ceremony in the Stockholm Concert Hall, the king of Sweden hands each winner a diploma and a medal. The ceremony is followed by a large banquet for about 1300 people. Present at the banquet are the Nobel Prize winners and their families, the King and the Queen, and many well-known leaders in science and culture. Two hundred and fifty young students are also invited to this important occasion. After the award ceremony, prize winners usually give a lecture on a subject connected to their prize-winning work.

Q1: Who are the targeted audience?

Q2: What is Bob Dylan going to talk about?

II. Reading Reproduction**Interactive Activity 3: Read through the text and get the general idea of the speech by finishing the outline.**

Paragraph _____ - _____: greetings

Paragraph _____ - _____: Bob Dylan's feelings

Paragraph _____ - the end: Bob Dylan's reflection on his songs

Interactive Activity 4: Read Para.3-4 and explore Bob Dylan's feelings in the speech.

Supporting details	Feelings (n.)
I am sorry I can't be with you in person, but I am definitely with you in spirit and honored to be receiving such a prize.	
That I now join the names on such a list is truly beyond words.	
If someone had ever told me that I had the slightest chance of winning the Nobel Prize, I would have to think that I'd have about the same possibility as standing on the moon.	

Interactive Activity 5: Read the rest of the speech and figure out what Bob Dylan thinks of his songs.

1C Unit 2 *Art and Artists*

Step I. Find out commonalities between Bob Dylan and Shakespeare by filling the table.

Supporting details	Commonalities
<p>(Para.4) <i>When he was writing Hamlet, I'm sure he was thinking about a lot of things: "Who are the right actors for these roles?" "How should this be <u>staged</u>?"(stage ie organize a public event)</i></p> <p>(Para.4) <i>But there are also more ordinary matters to consider and deal with. "Is the money matters <u>in place</u>?"(ie existing and ready to be used)</i></p> <p>(Para.5) <i>But it's my songs that are at the <u>vital</u> center of almost everything I do.</i></p> <p>(Para. 6) <i>But, like Shakespeare, I, too, <u>am often occupied with both my creations and other ordinary matters.</u> "Who are the best musicians for these songs?" "Am I recording in the right studio?" Some things never change, even in 400 years.</i></p>	<p>In the creative process, they both consider</p> <p>_____</p> <p>_____</p>
<p>(Para.4) <i>I would <u>bet</u> that <u>the farthest thing from Shakespeare's mind</u> was the question "Is this literature?"</i></p> <p>(Para.7) <i><u>Not once have I ever had the time</u> to ask myself, "Are my songs literature?"</i></p>	<p>In the creative process, they never consider</p> <p>_____</p> <p>_____</p>

Step II. Compare the giants' literary works and Bob Dylan's songs.

	Supporting details	Conclusions
Giants' literature	<p>(Para.3)<i>I have been familiar with the works of those giants of literature, whose works are taught in the classroom and spoken of in respectful tones.</i></p>	In Bob Dylan's eyes, they are _____
Bob Dylan's songs	<p>(Para.5) <i>I've made dozens of records and played thousands of concerts all around the world.</i></p> <p>(Para.5) <i>They seemed to have found a place in the lives of many people throughout many different cultures and I'm grateful for that.</i></p>	Bob Dylan's songs are _____

Step III. Answer the following questions based on the comparison above.

Q2: Does Bob Dylan think he deserves the Nobel Prize?

Q3: What kind of person is Bob Dylan?

III. Food for thought

1C Unit 2 *Art and Artists*

Interactive Activity 6: Discuss and share views on whether Dylan’s songs are literature.

Question: Do you think Bob Dylan’s songs are literature? Why or why not?

IV. Homework:

1. Read the text of Reading B fluently;
2. Work in groups of four and collect two artists’ information in different aspects concerning the artists themselves and their artworks;

Directions: With combined efforts of each group, collect some information about 2 artists in different aspects of their artistic lives and introduce them briefly.

Artist 1 : _____

Aspects	Brief introduction

Artist 2: _____

Aspects	Brief introduction

3. Sort out the words and expressions related to the topic of this unit, and write them down in your word bank.