

上外版 高二年级 选择性必修一 第三单元 第8课时
学案（学生版）

课时学习目标：

1. 能根据对物品的了解，有创意地设计探险计划并解释原因；
2. 能分享学生的自评及独立思考。

❖ Content and Language

What knowledge do you know about FAST? _____ _____ _____ _____ _____	What lexis have you collected about FAST? _____ _____ _____ _____ _____
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❖ Plan design

<i>Three items in your parcel</i> 1. _____ 2. _____ 3. _____	<i>Your reason</i> 1. _____ _____ 2. _____ _____ 3. _____ _____
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*Explanation Template

<ul style="list-style-type: none">◇ We would like to choose...The reasons are listed as follows.◇ First, from our perspective, ...is regarded as..., thus...◇ Second, ...is a must to...(purpose).◇ Third, there is nothing more representative of human life than... because...◇ In a nutshell, ...
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❖ Oral presentation

Your draft

<i>There items in your parcel</i>
1) _____;
2) _____;
3) _____;

- ✓ From my perspective, his/her report is... **(general evaluation)**
- ✓ Firstly, his/her report (not) involve/ contain/ cover..., for example/ such as...
- ✓ Secondly, he/she (not) apply/use data-supporting writing strategy...Together, he/she provide...**(number)** data...
- ✓ Thirdly, he/she data are described with the help of... **(possible lexis)**...
- ✓ Last, the tense used is..., which is (not) proper...

❖ **Self-assessment**

- ✧ A. Appreciate explorers of nature and their expeditions.
- ✧ B. Retelling and commenting on stories about adventure.
- ✧ C. Identifying different attitudes towards failures across cultures.
- ✧ D. Comparing and contrasting explorers and their experiences.
- ✧ E. Using symbols and abbreviations while taking notes.
- ✧ F. Writing a brief report with statistics used as evidence.

❖ **A Reflective Note**

What you still find difficult	Possible cause(s) of the problem(s)
Your plan to solve the problem(s)	Learning resources that you could see