

上外版 高二年级 选择性必修一 第二单元 第5课时  
学案（学生版）

**课时学习目标：**

能理解博客文章的主要内容和观点，了解其基本特征；

能分析语篇所反映的社会文化现象；

能学会尊重不同国家文化的差异，培养跨文化意识。

**I. Warming up**

**Answer the questions**

Did you also have less successful volunteering experience as Russell did? Share with your classmates.

**II. Pre-reading**

1. Look at the title and predict what the author might write about.
2. Is it an article published on the newspaper?

**III. While-reading**

**A. Skimming**

1. Skim the whole text, think about how many parts can the article be divided into and what the main idea of each part is.
2. Match the ideas with the corresponding part.

Part one (para. \_\_\_\_\_)

Describe two examples of volunteering that was offered with good intention but didn't help local people.

Part Two (para. \_\_\_\_\_)

Provide sincere suggestions for future volunteering trips.

Part Three (para. \_\_\_\_\_)

Introduce the background of the volunteering trip.

3. Who might be the target readers of this blog post?
4. What is the purpose of this blog post? Why did the blogger write the article?

**B. Scanning**

1. Read the first paragraph and find out the answers to these two questions.

(1) Who organized the volunteering trip?

(2) Who made up the volunteering group?

2. Fill in the diagram on page 29 with information from the text.

**3. Discussion**

If you were one of the Tanzanian girls, what would you think of the hair band given as a gift? You will have 1 minute to discuss within the group.

