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## The Natural Garden (Period 2)

### Students' worksheet

I. Fill in the blanks with the appropriate forms of the words and expressions below.

replace	balance	flourish	in turn
turn out	organism	wither	

Beyond the pond there stood an enormous poplar (白杨) of two men's embraces in circumference (周长). Nearby was a clearing, and poplar shoots (嫩枝) all \_\_\_\_\_. I ordered them to be cut out because I wanted the spot to look more cheerful, but, above all, I wanted to make it easier for the old poplar, as I thought that all those young trees came from its roots, which were \_\_\_\_\_ draining it of its sap (汁液). When we cut out these young poplars, I felt sorry as I saw them chop out the sap-filled roots underground, and as all four of us pulled at the poplar that had been cut down, and could not pull it out. It held on with all its might, and did not wish to be \_\_\_\_\_. I thought that, without doubt, they had to live, since they clung so much to life. Only later, I learned that they ought not to have been cut down.

I thought that the shoots were taking the \_\_\_\_\_ away from the old poplar, but it \_\_\_\_\_ to be quite differently. When I was cutting them down, the old poplar was already dying. When the leaves came out, I saw (it grew from two branches) that one branch was bare; and that same summer it \_\_\_\_\_ completely. The tree had been dying for quite a while, and the tree knew it, so it tried to give its life to the shoots.

That was the reason why they grew so fast. I wanted to maintain the \_\_\_\_\_ of the tree here, only to kill all its children.

### II. Translation

1. 经过精心管理后，这片森林又恢复了昔日的生机。(restore)
2. 蝙蝠是一种在夜间飞行，以昆虫为食的生物。(feed)

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3. 结果证明，人类试图掌控自然是无用的，调节自然最好的方式是自然本身。(turn out)

4. 一些生物技术爱好者开展了一项“自然光”的研究，利用发光植物来取代路灯，并提供阅读照明的设备。(replace)

**III. Find the antonyms of the words from reading. Then make up meaningful sentences by using the antonyms in their proper forms.**

1. theory ↔ practice

eg. It's much more difficult than expected for us to put theory into practice.

2. royal ↔ \_\_\_\_\_

Your sentence: \_\_\_\_\_

3. former ↔ \_\_\_\_\_

Your sentence: \_\_\_\_\_

4. native ↔ \_\_\_\_\_

Your sentence: \_\_\_\_\_

5. delicate ↔ \_\_\_\_\_

Your sentence: \_\_\_\_\_